



# JTE Kindergarten Newsletter

Sept. 16-20, 2019

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## Notes

e-Learning Reminders:  
 On Wednesday, there is no school. Students go online to complete class work or do the paper packet that will be sent home on Tuesday. It will be due the following Tuesday. Usernames and passwords are on the front of the green folder. If you do not have a computer or the internet, just do the paper packet we send home and return it. This is new to everyone and will be a learning experience for staff too!

Our biggest challenge now is sounding out words and saying the correct word. Here is a list of words to help your student practice sounding out and spelling:

in	tin
Nat	pin
nap	man
it	tan
sit	pan
pit	Nan
Tim	can
Rim	nip
tip	sip

\*\*We are practicing when to use an uppercase letter.

We sent home IXL usernames and passwords Thursday. These are for you to use anytime with your student at home!

## Writing

We are practicing writing letters, words, and numbers.

We write daily in our agendas/journals that we leave at school until the end of the year.

We are practicing naming a sentence, knowing that a sentence is made of words, finding the beginning of sentences, finding the end of sentences, leaving spaces between words, & counting words.

## SPECIALS

Monday: PE-make sure your child has socks to wear.

Tuesday: Library-books due by Friday

Wednesday: Art

Thursday: Computer lab

Friday: Music

### Student of the Day

Please bring a show-and-tell item on your day! You can send a snack if you would like to. There are 26 kids in our class!  
 Monday: Liam Y.

Tuesday: (student moved)

Wednesday: No School e-Learning Day

Thursday: (student moved)

Friday: Iyla  
 Reminder: Your child is welcome to bring a bottle of water daily!

## Math

We will be working on comparing numbers to 10 and position words-above, below, in front of, behind.



We were glad to see everyone on VIP day!

## Language

### Arts

Review words to read: I, am, the, like, he, is, have, a, to

Review letter names and sounds: m, t, a, s, p, c

New letters to name, sound, and write: Ii, Nn

New words to read by sight: we, my, make

We are practicing beginning sounds, middle sounds (a&i), and ending sounds. We are also practicing syllables, and rhyming with various activities in the room.

We read leveled books in groups every week.

We will be learning about plural nouns.