

Third Grade News Feb. 17-21, 2020

We are so appreciative of all of you for making our parties special. Without your help, our parties would not be possible.

Please try to have your child here on time every-day. They miss a lot of instruction when they are out of the classroom.

We will be taking IREAD 3 in March. We wanted to remind you that state law says if students do not pass the IREAD 3, they will not be promoted to 4th grade. They will have an opportunity to attend summer school and retake the IREAD 3 test. We had discussed all of this information at parent/teacher conferences in October. If you would like to set up a conference at any time, please feel free to contact us.

Reminder: We do not have school on Monday, February 17, 2020.

Also please remember to have your child bring back their eLearning packets.

Here is our special class schedule for the year!

MONDAY- MUSIC- Madsen P.E.- Thompson

TUESDAY-P.E. Madsen Music-Thompson

WEDNESDAY- Art- Madsen Computer-Thompson

THURSDAY- Computer-Madsen Library-Thompson

FRIDAY- Library-Madsen Art-Thompson

Reading/LA

Our story is I Love Saturday. The vocab words are: **bouquet, circus, difficult, nibbling, pier,, soars, swallow**. Students do not need to know how to spell these words, but they do need to know their definitions.

We will be focusing on Point of View/Perspective.

Grammar:

Adjectives that compare -bigger/biggest

Math

We will be reviewing Perimeter and also working out of our Saxon books next week.

Math Facts-

Divide by 5's Facts

Test on Friday

Soc.St., Sci., and Health

We will be working on Chapter 8 in Health.

Spelling- Homophones- words that sound alike but are spelled differently

to, too, two, week, weak, road, rode, stair, stare, bear, bare, write, right, new, knew

Please be mindful of the weather. If your child has a sweater for the classroom he/she will be more comfortable.



UPCOMING DATES:

*Feb. 17- No School

*Feb. 19- Wear Giraffe colors day/animal print day

Tests this week:

Friday:

Facts
Grammar
Reading
Spelling

Ask your child how many spots they received this week!

RESPECT



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