



Fourth Grade Newsletter

"All of life is peaks and valleys. Don't let the peaks get too high and the valleys too low."
--John Wooden

Jan. 20-24

Reading

Focus Standards:

- 4.RL.2.3 Literature:** Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
- 4.RN.2.3 Non-Fiction:** Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Vocabulary: appropriate, drama, evidence, demonstrate, description, consult, context, conventions

Reading Test Friday

Spelling

Syllable Pattern VV

- | | | |
|---------|-----------|----------|
| trial | triumph | violet |
| pioneer | dialogue | diagram |
| reality | immediate | duality |
| pliable | reliable | diagonal |
| fluid | client | poetry |
| create | gradual | quiet |
| variety | denial | |

Spelling Test Friday

Grammar

Skill: Adverbs – are used to modify verbs, adjectives, and other adverbs to make writing vivid.

Grammar Test Friday

Science

Glaciers

Topics Covered:

- Glaciers
- Meltwater
- Basins
- Moraines
- Retreating

Math

Chapter 8

- Monday:**
Lesson 9 Mixed Numbers
- Tuesday:**
Lesson 10 Mixed Numbers and Improper Fractions
- Wednesday:**
Chapter 8 Review
- Thursday:**
Chapter 8 Test
- Friday:**
NWEA preparations

Class Calendar

January

- 27-31 NWEA testing
- 31 – Hats on for Riley

February

- 17 – No School
Snow Make-up Day (if needed)
- 14 - Valentines Party 1:45
- 28 - Hats on for Riley

March

- 20 – Hats on for Riley
- 23-27 Spring Break

April

- 8 – Field Trip to Indianapolis Motor Speedway (more details coming)
- 10 – No School

Reminders

- We will continue to go outside for recess as long as the temperature is 32 degrees and above. Please make sure your child has the appropriate outerwear each day.
- Many websites that we use on a daily basis are accessible from home for additional study. Ask your child to bring home a copy of their password card for access.

Contact Information

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