

# Clay Community Schools 2020-21 School Year Roadmap

**Clay** COMMUNITY  
SCHOOLS  
A GREAT PLACE TO LEARN & WORK









Clay Community Schools (CCS) is committed to providing a safe and robust learning and working environment for its students and employees. CCS believes the most vibrant and effective learning platform is traditional, in-person education between the teacher and student, and it is the school corporation's desire to open its buildings to students and employees as long as it is safe to do so. Vigorous and enhanced eLearning instruction has been developed as well as a virtual school option.

Several documents\* and resources were utilized to develop the CCS 2020-21 School Year Roadmap. The fluidity of the present pandemic and the need for revisions are discussed in many documents that provide guidance for public schools. This will be applicable to the CCS Roadmap as well; therefore, the CCS Roadmap is a working document, and the Administration is provided latitude from the CCS Board of Trustees to modify and revise the Roadmap as conditions, needs, and requirements change. CCS will work closely with the local health department, the Indiana Department of Education, and other state agencies to make and alter decisions throughout the school year.


\*Indiana's Consideration for Learning and Safe Schools (IN-CLASS) COVID-19 Health and Safety Re-entry Guidance was utilized as a primary resource and Georgia's Pathway to Recovery for K-12 Students was utilized as a template. The IN-CLASS document was developed in coordination with the Indiana Department of Education, the Indiana Department of Health, and the Governor's Office. The following is included on page 3 of the IN-CLASS document: "IN-CLASS considerations are based on recommendations and/or statute. Due to capacity and resource limitations, not all districts and schools will be able to address or implement all the considerations listed. Districts and schools should use this document as a guide and consult with local health departments to secure contact information from their public health nurse or local health officer. In addition, relevant stakeholders and local legal counsel should be consulted to determine which considerations are feasible and the most appropriate way to proceed." Therefore, modifications to the CCS Roadmap will be made when necessary, and the CCS Roadmap has been reviewed and approved by legal counsel and the Clay County Health Department.


**Definitions**

<p><b>Face Coverings &amp; Social Distancing</b></p> 	<p>Students, employees, and visitors to the schools are encouraged to wear face coverings, at their own discretion. Proper usage, removal, and cleaning of face coverings should be practiced. Name badges may be required for anyone wearing a face covering in the schools.</p> <p>Social distancing practices are encouraged by everyone attending, working in, or visiting the schools.</p> <p>&gt; <a href="#">CDC Guidance</a></p>	<p><b>Hand Sanitizer &amp; Hand Washing</b></p> 	<p>Hand sanitizers and soap dispensers are available in all schools. Students and employees will be trained on proper handwashing techniques, and these should be practiced.</p> <p>&gt; <a href="#">CDC Guidance</a></p>	<p><b>Clean/Disinfect</b></p> 	<p>Custodial and kitchen staff and other applicable employees will be trained on the safe and correct applications and storage of disinfectants, cleaning agents, etc.</p> <p>&gt; <a href="#">CDC Guidance</a></p>
<p><b>CCS Traditional, In-person Instruction</b></p> 	<p>Direct classroom instruction provided by CCS teachers</p>	<p><b>CCS e-Learning</b></p> 	<p>Remote instruction, via the Internet, conducted by CCS teachers</p>	<p><b>CCS Virtual Academy</b></p> 	<p>Remote instruction provided by non-CCS teachers with oversight by CCS</p>

## Addressing Community Spread

LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY THE INDIANA STATE DEPARTMENT OF HEALTH, CLAY COUNTY HEALTH DEPARTMENT, CLAY COUNTY HEALTH OFFICER, and/or CLAY COUNTY PUBLIC HEALTH NURSE ADMINISTRATOR)

Risk Level	Low/No Spread	Minimal/Moderate Spread	Substantial Spread
	<ul style="list-style-type: none"> <li>Coordinate and cooperate with local and/or state health department officials</li> <li>Implement eLearning and virtual school options for schools that are closed</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Establish a protocol for students and employees who feel ill/experience symptoms when they come to school</li> <li>Consider ways to accommodate needs of children, employees, and families at higher risk for severe illness</li> </ul> <p style="color: #c00000; font-style: italic;">CCS has the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</p>	<ul style="list-style-type: none"> <li>Coordinate and cooperate with local and/or state health department officials</li> <li>Implement eLearning and virtual school options for schools that are closed</li> <li>Implement social distancing practices, as practical</li> <li>Recommend the use of face coverings</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Establish a protocol for students and employees who feel ill/experience symptoms when they come to school</li> <li>Isolate and deep clean impacted classrooms and spaces</li> <li>Consider ways to accommodate needs of children, employees, and families at higher risk for severe illness</li> </ul> <p style="color: #c00000; font-style: italic;">CCS has the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</p>	<ul style="list-style-type: none"> <li>Coordinate and cooperate with local and/or state health department officials</li> <li>Implement eLearning and virtual school options for schools that are closed</li> <li>Close off affected areas and, if possible, wait 24 hours before cleaning and disinfecting</li> <li>Consider ways to accommodate needs of children, employees, and families at higher risk for severe illness</li> <li>Provide pick-up meal opportunities for students impacted by school closures</li> </ul> <p style="color: #c00000; font-style: italic;">CCS has the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</p>

	Low/No Spread	Minimal/Moderate Spread	Substantial Spread
<p><b>Preventive Measures</b></p> 	<p><b>District/School Considerations:</b></p> <ul style="list-style-type: none"> <li>• Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings</li> <li>• At-home self-screening requirements for students and employees will be disseminated</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>• Clean/disinfect frequently touched surfaces at least daily and shared objects more frequently</li> <li>• Allow students and employees to bring hand sanitizer, wipes, and face coverings to use from home</li> <li>• Allow students and staff to wear face covering, and other appropriate PPEs, as desired</li> <li>• Take steps to ensure all water systems and features are safe</li> <li>• Allow students and staff to bring water bottles from home</li> <li>• Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff</li> <li>• Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks, if necessary</li> </ul>	<p><b>District/School Considerations:</b></p> <ul style="list-style-type: none"> <li>• Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings</li> <li>• At-home self-screening requirements for students and employees will be disseminated</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans</li> <li>• Post signage to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>• Clean/disinfect frequently touched surfaces at least daily and shared objects more frequently</li> <li>• Make coverings and other appropriate PPEs available to employees</li> <li>• Allow students and employees to bring hand sanitizer, wipes, and face coverings to use from home</li> <li>• Allow students and staff to wear face covering, and other appropriate PPE, as desired</li> <li>• Take steps to ensure all water systems and features are safe</li> <li>• Turn off water fountains, provide bottled water or filling stations, and allow students and staff to bring water bottles from home</li> <li>• Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff</li> <li>• Conduct deep cleaning to schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks, if necessary</li> </ul>	<p><b>School buildings are closed.</b></p> <p><b>District/School Considerations:</b></p> <ul style="list-style-type: none"> <li>• At-home self-screening requirements for students and employees will be disseminated</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>• Allow employees to bring hand sanitizer, wipes, and face coverings to use from home</li> <li>• Allow employees to wear face coverings, and other appropriate PPEs, as desired</li> <li>• Take steps to ensure all water systems and features are safe</li> <li>• Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff</li> <li>• Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks, if necessary</li> </ul>

## Teaching and Learning



### District/School Considerations:

#### Traditional Instructional Model

- Provide hand sanitizer for students and staff
- Conduct cleaning of classrooms and high-touch surfaces each day

#### CCS Virtual Academy

- Provide as an option

#### Additional efforts:

- Utilize formative assessment data
- Targeted interventions and additional instructional support to:
  - Students at-risk of not graduating on time
  - Students with disabilities
  - Students who struggled during the prior eLearning environment
  - Other students identified as being behind academically
- Address learning loss:
  - Provide extended learning opportunities and remedial programs
  - Consider review lessons at the beginning of school and after extended eLearning days
  - Provide additional instructional time at the elementary level dedicated to English/language arts and math lessons

[CCS Virtual Academy](#)

### District/School Considerations:

#### Traditional Instructional Model

- Use the master schedule to balance class numbers as much as possible
- Review plans and services related to students with special needs
- Remove unneeded desks and furniture in classrooms; maximize social distancing (to the extent practicable)
- Rearrange desks to increase space between students
- Face desks in the same direction
- Require students to remain seated in the classroom, as practical, and use assigned seats
- Limit physical interaction through partner or group work
- Establish distance between the teacher's desk/board and students' desks
- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing
- If possible, have elementary students remain in the same classroom and have special teachers move from room-to-room
- Provide hand sanitizer for students and staff
- Conduct cleaning of classrooms and high-touch areas throughout the day
- Limit P.E., band, choir, and other similar subjects to in-class instructional lessons
- Face coverings should be worn by teachers working in situations where social distancing cannot be practiced (small groups, etc.)
- Move classes outdoors, if practical
- Sharing of supplies between students should be extremely limited, and shared supplies should be cleaned after each usage
- Utilize APEX for credit recovery

#### CCS Virtual Academy

- Provide as an option

[CCS Virtual Academy](#)

### School buildings are closed.

### District/School Considerations:

- Implement CCS eLearning Plans
- Provide CCS Virtual Academy opportunities
- Review plans and services related to students with special needs
- Regular teacher check-ins with students are encouraged

#### Professional Development (PD)

- Develop and plan PD activities in a remote platform
- Develop and plan PD activities in smaller group settings when teachers return to work

#### Technology

- Communicate Chromebook repair contacts and protocols
- Provide information on community Wi-Fi access points
- Utilize Chromebooks and Canvas for eLearning delivery

[CCS eLearning](#)

[CCS Virtual Academy](#)

## Transitioning



### District/School Considerations:

- Implement standard operating procedures while taking preventative measures such as:
  - Allow students and staff to wear face coverings
  - Conduct cleaning of hallways and high-touch surfaces throughout the school day
- Designate areas of the hallway to walk to keep students separated (to the extent practical)

### District/School Considerations:

- Limit mixing between groups (to the extent practicable)
- Recommend the use of face coverings for students and employees
- Designate areas of the hallway to walk to keep students separated (to the extent practical)
- Conduct cleaning of hallways and high-touch surfaces throughout the school day
- For class changes and other transitions throughout the school day:
  - Consider providing additional time for transitions
  - Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated to minimize congregation of students, if practical
  - Consider staggered class changes to decrease number of students in hallways at one time
  - If possible, have elementary students remain in the same classroom and have special teachers move from room-to-room
  - Outdoor playground equipment may be closed or used on a rotating basis to provide time for cleaning

School buildings are closed.

## Transportation



### District/School Considerations:

- Implement standard operating procedures while taking preventative measures:
  - Provide hand sanitizer for students and bus drivers
  - Allow bus drivers and students to wear face coverings
  - Limit field trips (to areas of limited/low transmission)
  - Inspect buses prior to students returning and as part of a regular rotation
  - Clean and disinfect frequently touched surfaces on the bus at least daily
  - Assign seats for students
- Air out buses when not in use, if possible

### District/School Considerations:

- Provide hand sanitizer for students and bus drivers
- Provide and recommend wearing of face coverings for bus drivers; recommend that students wear face coverings
- Encourage self-screening practices of students and bus drivers for symptoms of illness and utilize spaced seating (to the extent practicable)
- Assign seats for students
- Implement social distancing practices, as practical
- Assign students to a single bus, if practical
- Eliminate field trips
- Clean and disinfect frequently touched surfaces on the bus at least daily
- Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households, if practical
- Encourage parents to drop-off and pick-up their children to and from school
- Review athletic, band, and ECA trips and work with building principals and ADs

### School buildings are closed.

#### District/School Considerations:

- Clean and disinfect buses

## Meals



### District/School Considerations:

- Implement standard operating procedures while taking preventative measures such as:
  - Provide hand sanitizer for students and staff
  - Allow student hand washing before and after meal service
  - Allow students and staff to wear face coverings while in large group gatherings
  - Conduct cleaning of cafeterias and high-touch surfaces throughout the school day
  - Consider using disposable plates and utensils
  - Consider having a supply of pre-packaged meals on-hand
  - Bottled water may be served with meals

### District/School Considerations:

- Allow student hand washing before and after meal service
- Provide hand sanitizer for students and staff
- If possible, use disposable plates, utensils, etc.
- Designate areas to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger lunch times
- Conduct cleaning of cafeterias and high-touch surfaces throughout the school day
- Face coverings and gloves are required for those preparing and serving meals
- Allow students and staff to wear face coverings while in large group gatherings

### Alternative Serving Models:

- Serving meals in classrooms
- Encourage parents to send meals from home
- Bottled water may be served with meals
- Serving meals in cafeterias or other large areas with:
  - Spaced seating (utilize outdoor space as practicable and appropriate)
  - Longer meal periods for more staggered meal delivery
- Consider pre-packaged meals. Avoid sharing of food and utensils.

### District/School Considerations:

- Provide pick-up meal opportunities for students impacted by school closures
- Face coverings and gloves are required for those preparing and serving meals



## Entering School Buildings



### District/School Considerations:

- Implement standard operating procedures while taking preventative measures:
  - Provide hand sanitizer for students and staff
  - Limit unnecessary congregations of students and staff
  - Post signage to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols
  - Establish a protocol for students/staff who feel ill/experience symptoms when they come to school
  - Visitor access to the buildings may be limited and wearing of face coverings are recommended
  - Work with the local health department to assist in determining whether or not outside organizations will be allowed to use school facilities
  - Plexiglass barriers will be in place for some front office personnel

### District/School Considerations:

- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school
- Visitor access to the buildings will be limited.
- Visitors should call ahead before coming to a building, and face coverings will be required
- Keep record of any person entering buildings
- Protocols for student pick-up and drop-off at each school will be established
- Use of school facilities by outside organizations may be prohibited
- Minimize employees going into multiple buildings
- Encourage non-front office workers to minimize their time in the main office area
- Limit vendor access to buildings
- Plexiglass barriers will be in place for some front office personnel

School buildings are closed.

## Large Gatherings



### District/School Considerations:

- Implement standard operating procedures while taking preventative measures such as:
  - Provide hand sanitizer for students and staff
  - Allow students and staff to wear face coverings
  - Limit unnecessary congregations of students and staff

### District/School Considerations:

- Abide by the maximum number of people allowed to congregate as defined by the Governor's orders
- Discourage the congregation of students in parking lots and common areas
- Stagger the schedule for large group gatherings (i.e. recess and school meals), if practical
- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing
- Recommend face coverings to be used
- Minimize staff gatherings and meetings
- Provide hand sanitizer for students and staff

School buildings are closed.

## Vulnerable Populations



### District/School Considerations:

- Vulnerable students and employees are encouraged to work closely with their healthcare provider and share pertinent information with their school
- Implement standard operating procedures while taking preventative measures
- Work with the local health department
- Identify local COVID-19 testing sites
- Provide hand sanitizer for students and staff
- Provide PPEs to vulnerable students and employees, as appropriate
- Allow vulnerable students to complete their coursework virtually
- Allow vulnerable students and staff to wear PPEs throughout the school day (to the extent practicable)
- Establish a process for regular check-ins with vulnerable students and staff
- Allow an early transition for vulnerable students to go to classes
- Limit large group gatherings and interactions for vulnerable students and staff

### District/School Considerations:

- Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials
- Consult with legal counsel and district human resources officials to offer special accommodations for personnel who are members of vulnerable populations, if practical
- Adhere to FERPA and HIPAA requirements
- Adhere to state and federal employment law and extended leave allowances
- Provide information to vulnerable populations in the schools
- Identify COVID-19 testing sites
- Vulnerable students and employees are encouraged to work closely with their healthcare provider and share pertinent information with their school

### School buildings are closed.

#### District/School Considerations:

- Provide information to vulnerable populations
- Mental health and wellness support and services for students, parents, and staff are included in the following link: [Mental health and wellness support](#).
- Identify COVID-19 testing sites
- Vulnerable students and employees are encouraged to work closely with their healthcare provider and share pertinent information with their school

## Athletics & Band



### District/School Considerations:

- Monitor IHSAA, IDOE, local health department, etc. guidance
- Spectator access and capacity may be limited depending on the degree of threat in the area
- Home and away events may be canceled or postponed

[CCS EC- & Co-Curricular Plans](#)

## When Someone Becomes Sick



### District/School Considerations:

- Provide an isolation room or area to separate anyone who exhibits COVID-like symptoms
- School nurses and other healthcare providers should use *Standard and Transmission-Based Precautions* when caring for sick people and wear face coverings and appropriate PPEs when treating students
- Students sent to the nurse for COVID-19 symptoms should wear face coverings
- Notify local health officials immediately of possible COVID-19 cases
- Close off areas used by a sick person and do not use before cleaning and disinfection. If possible, wait 24 hours before cleaning and disinfecting these areas. If it is not possible to wait 24 hours, wait as long as possible. Ensure use of safe and correct application of disinfectants

### Return to School After Exclusion

- Once a student or employee is excluded from the school environment, he/she may return if they satisfy the recommendations of the CDC.
- Currently those guidelines are: Untested Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:
  - They have not had a fever for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers)
  - Other symptoms have improved (for example, when cough or shortness of breath have improved)
  - At least 10 calendar days have passed since symptoms first appeared
- The state website has a list of testing facilities, their location, and hours of operation. This list is updated frequently.

### Test Positive – Symptomatic

- Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met:
  - The individual no longer has a fever (without the use of medicine that reduces fevers)
  - Other symptoms have improved (for example, when cough or shortness of breath have improved)
  - At least 10 calendar days have passed since symptoms first appeared or the individual has received two negative tests at least 24 hours apart.

### Test Positive – Asymptomatic

- Persons who have not had symptoms but test positive for COVID-19 may return when they have gone ten calendar days without symptoms and have been released by a healthcare provider. Students may also return if they are approved to do so in writing by the student's healthcare provider.

### Test Positive – Impact on School Operations

- Follow ISDH's recommendation and work with the local health department in following the CDC Guidance.

### Self-Screening

- Self-screening of students (by parents), employees, and visitors are required.
- Students and employees exhibiting symptoms of COVID-19, without being otherwise explained, are prohibited from coming to school, and if they do come to school, they will be sent home immediately.

### Confirmed Case of COVID-19 on School Property

- When there is confirmation that a person infected with COVID-19 was on school property, the district/school will contact the local health department and the Indiana Department of Education.
- Unless extenuating circumstances exist, the district/school will work with the local health department to assess factors such as the likelihood of exposure to employees and students in the building, the number of cases in the community, and other factors that will determine building closure.
- It is the responsibility of the local health department to contact the person confirmed with COVID-19, inform direct contacts of their possible exposure, and give instructions to those involved with the confirmed case, including siblings and other household members regarding self-quarantine and exclusions.
- The individual who tested positive will not be identified in communications to the school community at large but may need to be selectively identified for contact tracing by the local health department.
- If a closure is determined necessary, CCS will consult with the local health department to determine the status of school activities including extracurricular activities, co-curricular activities, before and after-school programs, etc.
- As soon as the district/school becomes aware of a student or employee who has been exposed to or has been diagnosed with COVID-19, the custodial staff will be informed, so that impacted building or bus areas, furnishings, and equipment are thoroughly disinfected.
- If possible, based upon student and staff presence, the custodial staff will wait 24 hours or as long as possible prior to disinfecting; however, if that is

not possible or school is in session, the cleaning will occur immediately.

**Immunizations**

- Routine Immunizations are required.

**Preventative Measures**

- The priority for preventing the spread of disease in the school setting is to insist that sick employees and students stay home.
- Students and employees should remain home if someone in the household has COVID-19 symptoms or is being tested for COVID-19.
- Ill persons must stay home for a minimum of 72 hours before returning to school.
- If an individual in a student's or employee's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of two weeks. This could be longer if the student or employee becomes symptomatic.
- It is very important to follow the mitigation strategies of social distancing, frequent handwashing, use of appropriate PPE, and avoiding touching of face, eyes, nose, or mouth.
- Employees and students should wash their hands often and if soap and water are not readily available, use a hand sanitizer that contains at least 60 percent alcohol.
- The amount of materials, supplies, and personal belongings going to and from school should be limited



[CDC Symptoms of Coronavirus](#)

**School Operations**



**District/School Considerations:**

- Review school safety plans and protocols
- Review district-wide health guidelines
- Ensure that COVID-19 federal leave information is posted in all buildings
- Continue to work with legal counsel, the local health department, and the local bargaining unit
- Review and revise, if needed, student handbooks
- Review and revise, if needed, employee handbooks
- Assess, update, and communicate student enrollment and attendance policies
- Temporarily suspend punitive measures and incentives for student and athlete attendance
- Assess, update, and communicate employee attendance policies
- Adjust school schedules, as needed
- Review and revise CCS School Calendar, as needed
- Prepare for employee shortages, including substitute teachers, etc.
- Consider rearranging workstations to encourage social distancing

<p><b>School Finances</b></p> 	<p><b>District/School Considerations:</b></p> <ul style="list-style-type: none"> <li>• Monitor ADM and student enrollment numbers</li> <li>• Monitor legislative updates related to school finances</li> <li>• Monitor short- and long-term financial indicators of concern</li> <li>• Develop short- and long-term cost savings strategies</li> <li>• Prioritize and consider delaying projects and major spending plans</li> <li>• Work with directors and building principals to develop ways to reduce spending</li> </ul>
<p><b>Communication</b></p> 	<p><b>District/School Considerations:</b></p> <ul style="list-style-type: none"> <li>• Monitor local, state, and federal updates, guidance, and mandates</li> <li>• Provide regular updates to the School Board, local bargaining unit, students, parents, employees, and community</li> <li>• Work with local media</li> </ul>

