



# January 2021



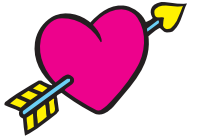
Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!













| SUNDAY                                                                                                                                     | MONDAY                                                                                                                            | TUESDAY                                                                                      | WEDNESDAY                                                                                            | THURSDAY                                                                                             | FRIDAY                                                                                       | SATURDAY                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| DEC 27                                                                                                                                     | 28                                                                                                                                | 29                                                                                           | 30                                                                                                   | New Year's Eve 31                                                                                    | New Year's Day<br>Kwanzaa Ends<br>JAN 1                                                      | 2                                                                                                              |
| <b>Homonyms</b><br>Homonyms are words that sound the same but have different meanings.                                                     | <b>Give two definitions for the word "bill."</b>                                                                                  | <b>Give two definitions for the word "saw."</b>                                              | <b>Give two definitions for the word "orange."</b>                                                   | <b>Give two definitions for the word "tie."</b>                                                      | <b>Give two definitions for the word "park."</b>                                             | Check out this product:<br><b>Photo Multiple Meanings Super Fun Deck</b><br>Item #FD322                        |
| 3                                                                                                                                          | 4                                                                                                                                 | 5                                                                                            | 6                                                                                                    | 7                                                                                                    | 8                                                                                            | 9                                                                                                              |
| <b>Oral Hygiene</b><br>Keep your mouth clean and healthy!                                                                                  | Brush your teeth, gums, and tongue after meals for a healthy mouth and fresh breath.<br><br><b>Where do you brush your teeth?</b> | Flossing gets rid of bacteria between teeth.<br><br><b>What does floss look like?</b>        | Limit sweet foods in your diet. Sugar can hurt teeth.<br><br><b>Name three foods that are sweet.</b> | Eat crunchy fruits and vegetables. They help make teeth strong!<br><br><b>Name three vegetables.</b> | Visit the dentist twice a year.<br><br><b>Explain what happens at the dentist's office.</b>  | Check out this product:<br><b>Say and Do Social Scenes for Daily Living Skills and Feelings</b><br>Item #BK337 |
| 10                                                                                                                                         | 11                                                                                                                                | 12                                                                                           | 13                                                                                                   | 14                                                                                                   | 15                                                                                           | 16                                                                                                             |
| <b>Absurdities</b><br>What's wrong with these sentences?                                                                                   | The cat barked at our neighbor.<br>                                                                                               | The leaves fell off the tree in the spring.<br>                                              | Jazelle went swimming in the tub.<br>                                                                | The mechanic fixed his broken bone with a cast.<br>                                                  | Mom screwed a balloon into the lamp so we have light.<br>                                    | Check out this product:<br><b>Listening for Absurdities Fun Deck</b><br>Item #FD77<br><b>DIGITAL PRODUCT</b>   |
| 17                                                                                                                                         | MLK Day 18                                                                                                                        | 19                                                                                           | 20                                                                                                   | 21                                                                                                   | 22                                                                                           | 23                                                                                                             |
| <b>What?</b><br>"What" questions have an action or object answer. Listen for the action or object in each sentence to answer the question. | June clapped when the song was over.<br><b>What did June do when the song was over?</b>                                           | Jefferson poured lemonade into the glass.<br><b>What did Jefferson pour into the glass?</b>  | The sign blew away during the storm.<br><b>What did the sign do during the storm?</b>                | Michelle copied her big brother's every move.<br><b>What did Michelle do?</b>                        | The runner held the trophy at the end of the race.<br><b>What did the runner hold?</b>       | Check out this product:<br><b>Say and Do Auditory Lessons</b><br>Item #BK313<br><b>DIGITAL PRODUCT</b>         |
| 24                                                                                                                                         | 25                                                                                                                                | 26                                                                                           | 27                                                                                                   | 28                                                                                                   | 29                                                                                           | 30                                                                                                             |
| <b>Was/Were</b><br>Use "was" if the subject is singular. Use "were" if the subject is plural or "you."                                     | Fill in the blank with "was" or "were."<br><b>The flamingo and the otter ____ at the zoo.</b>                                     | Fill in the blank with "was" or "were."<br><b>The teacher ____ impressed with his class.</b> | Fill in the blank with "was" or "were."<br><b>The mountains ____ full of rocks and plants.</b>       | Fill in the blank with "was" or "were."<br><b>Her pencil ____ kept in her pencil box.</b>            | Fill in the blank with "was" or "were."<br><b>The aliens ____ kind to their new friends.</b> | Check out this product:<br><b>Was &amp; Were Fun Deck</b><br>iPad/iPhone/iPod Touch App                        |
| 31                                                                                                                                         |                                                                                                                                   |                                                                                              |                                                                                                      |                                                                                                      |                                                                                              |                                                                                                                |



# February 2021

**Directions:** Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!



| SUNDAY                                                                                                                           | MONDAY                                                                                                                                                                | TUESDAY                                                                                                                                                                                                                                                    | WEDNESDAY                                                                                                                                                              | THURSDAY                                                                                                                                                                                                                      | FRIDAY                                                                                                                                                                                                                         | SATURDAY                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| JAN 31                                                                                                                           | FEB 1                                                                                                                                                                 | Groundhog Day 2                                                                                                                                                                                                                                            | 3                                                                                                                                                                      | 4                                                                                                                                                                                                                             | 5                                                                                                                                                                                                                              | 6                                                                                                                                       |
| <p><b>Stopping</b></p> <p>Stopping happens when sounds that are made for a long time, such as /f/ and 'sh,' stop suddenly.</p>   | <p>Say each word 10 times.</p> <p><b>two shoe</b> </p>                               | <p>Say each word 10 times.</p> <p><b>shape tape</b> </p>                                                                                                                  | <p>Say each word 10 times.</p> <p><b>pour four</b> </p>                               | <p>Say each word 10 times.</p> <p><b>cat cash</b>  </p> | <p>Say each word 10 times.</p> <p><b>tie thigh</b>  </p> | <p>Check out this product:</p> <p><b>Webber Photo Phonology Minimal Pair Cards</b><br/>Item #FOF99</p> <p><b>DIGITAL PRODUCT</b></p>    |
| 7                                                                                                                                | 8                                                                                                                                                                     | 9                                                                                                                                                                                                                                                          | 10                                                                                                                                                                     | 11                                                                                                                                                                                                                            | 12                                                                                                                                                                                                                             | 13                                                                                                                                      |
| <p><b>Phoneme Blending</b></p> <p>Sounds in words are called phonemes. Blending phonemes together creates the words we hear.</p> | <p>Put these sounds together to make a word.</p> <p><b>b-i-g</b></p>                                                                                                  | <p>Put these sounds together to make a word.</p> <p><b>r-u-n</b></p>                                                                                                                                                                                       | <p>Put these sounds together to make a word.</p> <p><b>h-a-pp-y</b></p>                                                                                                | <p>Put these sounds together to make a word.</p> <p><b>s-l-i-d</b></p>                                                                                                                                                        | <p>Put these sounds together to make a word.</p> <p><b>l-o-ll-i-p-o-p</b></p>                                                                                                                                                  | <p>Check out this product:</p> <p><b>Phonological Awareness Skill Strips</b><br/>Item #STRP67</p> <p><b>DIGITAL PRODUCT</b></p>         |
| Valentine's Day 14                                                                                                               | Presidents' Day 15                                                                                                                                                    | 16                                                                                                                                                                                                                                                         | 17                                                                                                                                                                     | 18                                                                                                                                                                                                                            | 19                                                                                                                                                                                                                             | 20                                                                                                                                      |
| <p><b>Prepositions</b></p> <p>Prepositions include above, around, below, between, in, on, over, through, and under.</p>          | <p>Fill in the blank with a preposition.</p> <p>The bird flew _____ the trees.</p>  | <p>Fill in the blank with a preposition.</p> <p>I put my toys _____ the toy box.</p>   | <p>Fill in the blank with a preposition.</p> <p>The puppy hid _____ the table.</p>  | <p>Fill in the blank with a preposition.</p> <p>Lucina put the hat _____ her head.</p>                                                    | <p>Fill in the blank with a preposition.</p> <p>Na'Jhae put his arms _____ his mom for a big hug.</p>                                      | <p>Check out this product:</p> <p><b>Pig &amp; Pals Prepositions Fun Deck</b><br/>Item #FDP04</p> <p><b>DIGITAL PRODUCT</b></p>         |
| 21                                                                                                                               | 22                                                                                                                                                                    | 23                                                                                                                                                                                                                                                         | 24                                                                                                                                                                     | 25                                                                                                                                                                                                                            | 26                                                                                                                                                                                                                             | 27                                                                                                                                      |
| <p><b>Vocal Hygiene</b></p> <p>Take care of your voice for clear speech!</p>                                                     | <p><b>Drink lots of water!</b></p> <p>Hydration is important for good vocal quality. <i>How much water did you drink today?</i></p>                                   | <p><b>Rest your voice.</b></p> <p>Make sure to give your voice a break after speaking for a long time. <i>Name a quiet activity you can do.</i></p>                                                                                                        | <p><b>Avoid screaming!</b></p> <p>Screaming can cause damage to the vocal folds. <i>To feel your vocal folds, put your hand on your throat and say "Ahh."</i></p>      | <p><b>Speak softly instead of whispering.</b></p> <p>Too much whispering can damage your vocal folds too. <i>Say your name at a comfortable volume.</i></p>                                                                   | <p><b>Sit up straight.</b></p> <p>Good posture helps breath support, which leads to a clearer voice. <i>Sit down and show off your awesome posture!</i></p>                                                                    | <p>Check out this product:</p> <p><b>Voice Adventures Card Deck</b><br/>Item #CRD11</p> <p><b>DIGITAL PRODUCT</b></p>                   |
| 28                                                                                                                               | MAR 1                                                                                                                                                                 | 2                                                                                                                                                                                                                                                          | 3                                                                                                                                                                      | 4                                                                                                                                                                                                                             | 5                                                                                                                                                                                                                              | 6                                                                                                                                       |
| <p><b>True/False</b></p> <p>Say if each statement is true (correct) or false (incorrect).</p>                                    | <p>TODAY IS MONDAY.</p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                           | <p>THE SKY IS ORANGE.</p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                                                                                                              | <p>AN OCTOPUS HAS 9 LEGS.</p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                      | <p>WE PUT SHOES ON OUR FEET.</p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                                                                          | <p>OWLS SLEEP DURING THE DAY.</p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                                                                          | <p>Check out this product:</p> <p><b>Critical Thinking Quick Take Along Mini-Book</b><br/>Item #TA450</p> <p><b>DIGITAL PRODUCT</b></p> |



# March 2021

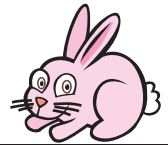


Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                         | MONDAY                                                                                                                                                                                                     | TUESDAY                                                                                                                                                                                                               | WEDNESDAY                                                                                                                                                                         | THURSDAY                                                                                                                                                         | FRIDAY                                                                                                                                                                                            | SATURDAY                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>FEB 28</b>                                                                                                  | <b>MAR 1</b>                                                                                                                                                                                               | <b>2</b>                                                                                                                                                                                                              | <b>3</b>                                                                                                                                                                          | <b>4</b>                                                                                                                                                         | <b>5</b>                                                                                                                                                                                          | <b>6</b>                                                                                                                                   |
| <p><b>True/False</b></p> <p>Say if each statement is true (correct) or false (incorrect).</p>                  | <p><b>TODAY IS MONDAY.</b></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                                                         | <p><b>THE SKY IS ORANGE.</b></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                                                                  | <p><b>AN OCTOPUS HAS 9 LEGS.</b></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                          | <p><b>WE PUT SHOES ON OUR FEET.</b></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                      | <p><b>OWLS SLEEP DURING THE DAY.</b></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p>                                                                                      | <p>Check out this product:</p> <p><b>Critical Thinking Quick Take Along Mini-Book</b></p> <p>Item #TA450</p> <p><b>DIGITAL PRODUCT</b></p> |
| <b>7</b>                                                                                                       | <b>8</b>                                                                                                                                                                                                   | <b>9</b>                                                                                                                                                                                                              | <b>10</b>                                                                                                                                                                         | <b>11</b>                                                                                                                                                        | <b>12</b>                                                                                                                                                                                         | <b>13</b>                                                                                                                                  |
| <p><b>Articulation – D</b></p> <p>The /d/ sound is made with your tongue behind your front teeth.</p>          | <p><b>Repeat this Sentence:</b></p> <p>The <u>d</u>addy <u>d</u>uck <u>d</u>ove <u>d</u>own <u>d</u>eep in the pond.</p>  | <p><b>Repeat this Sentence:</b></p> <p>Do a <u>d</u>ozen <u>d</u>ogs eat <u>d</u>oughnuts or <u>d</u>og food for <u>d</u>inner?</p>  | <p><b>Repeat this Sentence:</b></p> <p>On Friday, the spider climbed the ladder in Idaho.</p>  | <p><b>Repeat this Sentence:</b></p> <p>Chad was glad he earned a good grade.</p> <p><b>A+</b></p>                                                                | <p><b>Repeat this Sentence:</b></p> <p>Lou<u>d</u> <u>T</u>ed played outside in the mud and on the slide.</p>  | <p>Check out this product:</p> <p><b>Anytime Artic-3</b></p> <p>Item #ATA92</p> <p><b>DIGITAL PRODUCT</b></p>                              |
| <b>Daylight Savings Begins 14</b>                                                                              | <b>15</b>                                                                                                                                                                                                  | <b>16</b>                                                                                                                                                                                                             | <b>St. Patrick's Day 17</b>                                                                                                                                                       | <b>18</b>                                                                                                                                                        | <b>19</b>                                                                                                                                                                                         | <b>Spring Begins 20</b>                                                                                                                    |
| <p><b>Rhyming</b></p> <p>Rhyming words sound the same at the end. Do these words rhyme?</p>                    | <p><b>sun/fun</b></p> <p><b>rake/bake</b></p> <p><b>row/rope</b></p>                                                                                                                                       | <p><b>sled/sleep</b></p> <p><b>power/flower</b></p> <p><b>ton/tan</b></p>                                                                                                                                             | <p><b>bead/add</b></p> <p><b>room/boom</b></p> <p><b>write/kit</b></p>                                                                                                            | <p><b>shirt/dessert</b></p> <p><b>shampoo/beef stew</b></p> <p><b>racing/raced</b></p>                                                                           | <p><b>jelly bean/trash bin</b></p> <p><b>rainbow/back hoe</b></p> <p><b>cactus/practice</b></p>                                                                                                   | <p>Check out this product:</p> <p><b>Photo Phonemic Awareness Fun Deck</b></p> <p>Item #FD678</p> <p><b>DIGITAL PRODUCT</b></p>            |
| <b>21</b>                                                                                                      | <b>22</b>                                                                                                                                                                                                  | <b>23</b>                                                                                                                                                                                                             | <b>24</b>                                                                                                                                                                         | <b>25</b>                                                                                                                                                        | <b>26</b>                                                                                                                                                                                         | <b>27</b>                                                                                                                                  |
| <p><b>Senses</b></p> <p>Your senses help you learn language through sight, sound, taste, smell, and touch.</p> | <p>Look at something colorful, something bright, and something small.</p>                                               | <p>Listen to something quiet, something buzzing, and something crinkling.</p>                                                      | <p>Taste something sweet, something salty, and something bland.</p>                           | <p>Smell something flowery, something delicious, and something stinky.</p>  | <p>Touch something rough, something smooth, and something cold.</p>                                          | <p>Check out this product:</p> <p><b>Compare and Contrast Fun Deck</b></p> <p>Item #FD45</p> <p><b>DIGITAL PRODUCT</b></p>                 |
| <b>28</b>                                                                                                      | <b>29</b>                                                                                                                                                                                                  | <b>30</b>                                                                                                                                                                                                             | <b>31</b>                                                                                                                                                                         | <b>APR 1</b>                                                                                                                                                     | <b>2</b>                                                                                                                                                                                          | <b>3</b>                                                                                                                                   |
| <p><b>Explain</b></p> <p>Provide lots of detail while explaining these events and tasks.</p>                   | <p>Explain how to make a peanut butter and jelly sandwich.</p>                                                          | <p>Explain how to put on a shirt.</p>                                                                                              | <p>Explain what you do on your birthday.</p>                                                  | <p>Explain what you do in the morning to get ready for school.</p>          | <p>Explain how to get from the front entrance to your classroom.</p>                                         | <p>Check out this product:</p> <p><b>How? Fun Deck</b></p> <p>Item #FD50</p> <p><b>DIGITAL PRODUCT</b></p>                                 |

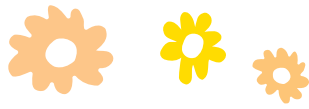


# April 2021



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                               | MONDAY                                                                                                                                              | TUESDAY                                                                                                                                             | WEDNESDAY                                                                                                                                             | THURSDAY                                                                                                                                              | FRIDAY                                                                                                                                                | SATURDAY                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>MAR 28</b>                                                                                                        | <b>29</b>                                                                                                                                           | <b>30</b>                                                                                                                                           | <b>31</b>                                                                                                                                             | <b>APR 1</b>                                                                                                                                          | <b>Good Friday 2</b>                                                                                                                                  | <b>3</b>                                                                                                                   |
| <b>Explain</b><br>Provide lots of detail while explaining these events and tasks.                                    | Explain how to make a peanut butter and jelly sandwich.            | Explain how to put on a shirt.                                     | Explain what you do on your birthday.                               | Explain what you do in the morning to get ready for school.        | Explain how to get from the front entrance to your classroom.      | <b>Check out this product:</b><br><b>How? Fun Deck</b><br>Item #FD50<br><b>DIGITAL PRODUCT</b>                             |
| <b>Easter Sunday 4</b>                                                                                               | <b>5</b>                                                                                                                                            | <b>6</b>                                                                                                                                            | <b>7</b>                                                                                                                                              | <b>8</b>                                                                                                                                              | <b>9</b>                                                                                                                                              | <b>10</b>                                                                                                                  |
| <b>Phoneme Deletion</b><br>Take a sound away from a word to create a new word.                                       | <b>Say "ball."</b><br>Now say "ball" without the /b/ sound. <b>What word does it make?</b>                                                          | <b>Say "cape."</b><br>Now say "cape" without the /c/ sound. <b>What word does it make?</b>                                                          | <b>Say "seed."</b><br>Now say "seed" without the /d/ sound. <b>What word does it make?</b>                                                            | <b>Say "fern."</b><br>Now say "fern" without the /n/ sound. <b>What word does it make?</b>                                                            | <b>Say "swing."</b><br>Now say "swing" without the /w/ sound. <b>What word does it make?</b>                                                          | <b>Check out this product:</b><br><b>Say &amp; Glue Phonological Awareness</b><br>Item #BK330<br><b>DIGITAL PRODUCT</b>    |
| <b>11</b>                                                                                                            | <b>12</b>                                                                                                                                           | <b>13</b>                                                                                                                                           | <b>14</b>                                                                                                                                             | <b>Tax Day 15</b>                                                                                                                                     | <b>16</b>                                                                                                                                             | <b>17</b>                                                                                                                  |
| <b>Yes/No Questions</b><br>Respond to each question by replying "yes" or "no."                                       | <b>DO HORSES MEOW?</b><br>                                        | <b>DO CRABS HAVE CLAWS?</b><br>                                   | <b>DO TIGERS HAVE STRIPES?</b><br>                                 | <b>DO DOLPHINS LIVE ON LAND?</b><br>                              | <b>DO SPIDERS HAVE SEVEN LEGS?</b><br>                            | <b>Check out this product:</b><br><b>Yes or No? Fun Deck</b><br>Item #FD38<br><b>DIGITAL PRODUCT</b>                       |
| <b>18</b>                                                                                                            | <b>19</b>                                                                                                                                           | <b>20</b>                                                                                                                                           | <b>21</b>                                                                                                                                             | <b>Earth Day 22</b>                                                                                                                                   | <b>23</b>                                                                                                                                             | <b>24</b>                                                                                                                  |
| <b>Cause and Effect</b><br>Causes happen before effects. <b>What do you think caused each effect?</b>                | Macy received a good grade on her spelling test.<br><b>What happened the night before?</b>                                                          | Santi went to the doctor.<br><b>What happened before Santi went to the doctor?</b>                                                                  | Trevon mopped up the milk on the floor.<br><b>What happened before the milk was on the floor?</b>                                                     | The baseball team received a trophy.<br><b>What happened before the team received a trophy?</b>                                                       | The house smelled like freshly baked cookies.<br><b>What happened before the house smelled like cookies?</b>                                          | <b>Check out this product:</b><br><b>Photo Understanding Inferences and More!</b><br>Item #FD237<br><b>DIGITAL PRODUCT</b> |
| <b>25</b>                                                                                                            | <b>26</b>                                                                                                                                           | <b>27</b>                                                                                                                                           | <b>28</b>                                                                                                                                             | <b>29</b>                                                                                                                                             | <b>Arbor Day 30</b>                                                                                                                                   | <b>MAY 1</b>                                                                                                               |
| <b>Emotions</b><br>Emotions describe the way we feel. You can often tell someone's emotion by looking at their face! | <br><b>What does this emoji feel? When do you feel this way?</b> | <br><b>What does this emoji feel? When do you feel this way?</b> | <br><b>What does this emoji feel? When do you feel this way?</b> | <br><b>What does this emoji feel? When do you feel this way?</b> | <br><b>What does this emoji feel? When do you feel this way?</b> | <b>Check out this product:</b><br><b>Emotions Skill Strips</b><br>Item #STRP45<br><b>DIGITAL PRODUCT</b>                   |



# May 2021



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| SUNDAY                                                                                                          | MONDAY                                                                                                            | TUESDAY                                                                                                       | WEDNESDAY                                                                                               | THURSDAY                                                                                                                      | FRIDAY                                                                                         | SATURDAY                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 2                                                                                                               | 3                                                                                                                 | 4                                                                                                             | 5                                                                                                       | 6                                                                                                                             | 7                                                                                              | 8                                                                                                                 |
| <b>Articulation S Blends</b><br>S Blends include SK, SL, SM, SN, SP, ST, and SW.                                | I am white and cold,<br>Fluffy little flakes,<br>I fall from the sky,<br>Not a sound I make.<br><b>What am I?</b> | <b>Say each word in a sentence:</b><br><b>slimy swimming smile</b>                                            | <b>Repeat after me:</b><br>Scott <u>sn</u> ickered when Steve was <u>sc</u> ared by the <u>sp</u> ider. | <b>Fill in the blanks with an opposite:</b><br><b>fast</b> and _____<br><b>sour</b> and _____<br><b>go</b> and _____          | <b>Repeat each word five times:</b><br><b>skip</b><br><b>smell</b><br><b>spin</b>              | <b>Check out this product:</b><br><b>Artic Photos Fun Deck (S Blends)</b><br>Item #AP34<br><b>DIGITAL PRODUCT</b> |
| 9                                                                                                               | 10                                                                                                                | 11                                                                                                            | 12                                                                                                      | 13                                                                                                                            | 14                                                                                             | 15                                                                                                                |
| <b>Mother's Day</b>                                                                                             | <b>Mother's Day</b>                                                                                               | <b>Mother's Day</b>                                                                                           | <b>Mother's Day</b>                                                                                     | <b>Mother's Day</b>                                                                                                           | <b>Mother's Day</b>                                                                            | <b>Mother's Day</b>                                                                                               |
| <b>Perspective Taking</b><br>Perspective taking is understanding the thoughts and feelings of others.           | Andy forgot to go to his best friend's birthday party.<br><b>How did that make his friend feel?</b>               | Ivy dropped her lunch tray in the cafeteria and everything spilled on the floor.<br><b>How does Ivy feel?</b> | Elijah was stuck inside on a rainy day with nothing to do.<br><b>How does Elijah feel?</b>              | Martina asked her mom if she could spend the night at a friend's house, and her mom said yes.<br><b>How did Martina feel?</b> | Armahd got the highest grade in the class on his book report.<br><b>How does Armahd feel?</b>  | <b>Check out this product:</b><br><b>Social Inferences Fun Deck</b><br>Item #FD92<br><b>DIGITAL PRODUCT</b>       |
| 16                                                                                                              | 17                                                                                                                | 18                                                                                                            | 19                                                                                                      | 20                                                                                                                            | 21                                                                                             | 22                                                                                                                |
| <b>Fluency</b><br>Fluency is speaking with clear speech. Dysfluency is also known as stuttering.                | <b>Back-Paddle</b><br>Fake a stutter and then back-paddle up river and say the word again with a smooth stroke.   | <b>Lily Pad Pauses</b><br>Pause between words. Rest and wait on a lily pad.                                   | <b>Frog Eyes</b><br>Use your eyes and look at the person to whom you are speaking.                      | <b>Easy Current</b><br>Easily and gently say each sound or word like the easy flow of a calm river current.                   | <b>Load the Raft</b><br>Plan before going down the river. Take a moment and plan what to say.  | <b>Check out this product:</b><br><b>Fluency River</b><br>Item #FB235<br><b>DIGITAL PRODUCT</b>                   |
| 23                                                                                                              | 24                                                                                                                | 25                                                                                                            | 26                                                                                                      | 27                                                                                                                            | 28                                                                                             | 29                                                                                                                |
| <b>Fact or Opinion</b><br>Something known to be true is a fact. What you think about something is your opinion. | <b>Fact or Opinion?</b><br>The largest living animal in the world is the blue whale.                              | <b>Fact or Opinion?</b><br>Strawberry is the best flavor of ice cream.                                        | <b>Fact or Opinion?</b><br>George Washington was the first President of the United States.              | <b>Fact or Opinion?</b><br>There are 365 days in a year.                                                                      | <b>Fact or Opinion?</b><br>Sheila is a talented dancer.                                        | <b>Check out this product:</b><br><b>Fact or Opinion Fun Deck</b><br>Item #FD57<br><b>DIGITAL PRODUCT</b>         |
| 30                                                                                                              | 31                                                                                                                | JUN 1                                                                                                         | 2                                                                                                       | 3                                                                                                                             | 4                                                                                              | 5                                                                                                                 |
| <b>Irregular Verbs</b><br>Irregular past tense verbs do not follow normal past tense rules.                     | <b>CHOOSE THE ANSWER:</b><br>After we finished dinner, Dad <u>took/taked</u> the dishes to the sink.              | <b>CHOOSE THE ANSWER:</b><br>After playing outside in the snow, we <u>drinked/drunk</u> hot chocolate.        | <b>CHOOSE THE ANSWER:</b><br>Nylah <u>stood/standed</u> in line for over an hour.                       | <b>CHOOSE THE ANSWER:</b><br>The kids <u>maked/made</u> chocolate chip cookies.                                               | <b>CHOOSE THE ANSWER:</b><br>After they warmed up, the athletes <u>ran/runned</u> in the race. | <b>Check out this product:</b><br><b>Sequencing Verb Tenses</b><br>Item #CRD82<br><b>DIGITAL PRODUCT</b>          |



# June 2021



**Directions:** Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                     | MONDAY                                                                                                                         | TUESDAY                                                                                                          | WEDNESDAY                                                                                                                         | THURSDAY                                                                                               | FRIDAY                                                                                                      | SATURDAY                                                                                          |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>MAY 30</b>                                                                                              | <b>31</b>                                                                                                                      | <b>JUN 1</b>                                                                                                     | <b>2</b>                                                                                                                          | <b>3</b>                                                                                               | <b>4</b>                                                                                                    | <b>5</b>                                                                                          |
| <b>Irregular Verbs</b><br>Irregular past tense verbs do not follow normal past tense rules.                | <b>CHOOSE THE ANSWER:</b><br>After we finished dinner, Dad <u>took/taked</u> the dishes to the sink.                           | <b>CHOOSE THE ANSWER:</b><br>After playing outside in the snow, we <u>drinked/drunk</u> hot chocolate.           | <b>CHOOSE THE ANSWER:</b><br>Nylah <u>stood/standed</u> in line for over an hour.                                                 | <b>CHOOSE THE ANSWER:</b><br>The kids <u>maked/made</u> chocolate chip cookies.                        | <b>CHOOSE THE ANSWER:</b><br>After they warmed up, the athletes <u>ran/runned</u> in the race.              | Check out this product:<br><b>Sequencing Verb Tenses</b><br>Item #CRD82<br><b>DIGITAL PRODUCT</b> |
| <b>6</b>                                                                                                   | <b>7</b>                                                                                                                       | <b>8</b>                                                                                                         | <b>9</b>                                                                                                                          | <b>10</b>                                                                                              | <b>11</b>                                                                                                   | <b>12</b>                                                                                         |
| <b>Eye Contact</b><br>Eye contact is an important social skill to demonstrate attention.                   | <b>Practice making eye contact while asking someone a question.</b><br>                                                        | <b>Introduce yourself to another person while making eye contact.</b><br>                                        | <b>Practice making eye contact with a person who is speaking to you.</b><br>                                                      | <b>Tell someone about your day while making eye contact with him/her.</b><br>                          | <b>Maintain eye contact with another person while you tell him/her about an activity you enjoy.</b><br>     | Check out this product:<br><b>Jeepers Peepers</b><br>Item #JP350                                  |
| <b>13</b>                                                                                                  | <b>Flag Day 14</b>                                                                                                             | <b>15</b>                                                                                                        | <b>16</b>                                                                                                                         | <b>17</b>                                                                                              | <b>18</b>                                                                                                   | <b>19</b>                                                                                         |
| <b>Articulation – L</b><br>To make the “L” sound, put your tongue tip up behind your top front teeth.      | <b>Answer the Riddle:</b><br>I’m a small, round beetle with spots on my back; I’m usually red with a little black.             | <b>Answer the Riddle:</b><br>My skin is scaly; My tail is long. The reptile group I belong to is where I belong. | <b>Answer the Riddle:</b><br>A clap of thunder will follow soon; After this flash brightens up your room.                         | <b>Answer the Riddle:</b><br>When you climb my steps I’ll make you tall – Just be careful Not to fall! | <b>Answer the Riddle:</b><br>They can walk, run, jump, or skate; You only have two, but a spider has eight! | Check out this product:<br><b>Say and Do “L” Artic Bingo</b><br>Item #BG053                       |
| <b>Father’s Day Summer Begins 20</b>                                                                       | <b>21</b>                                                                                                                      | <b>22</b>                                                                                                        | <b>23</b>                                                                                                                         | <b>24</b>                                                                                              | <b>25</b>                                                                                                   | <b>26</b>                                                                                         |
| <b>Inferencing</b><br>When you make a guess about something based on what you know, you make an inference. | <b>What is the CATEGORY?</b><br>Jayce reached in his pocket and pulled out a handful of quarters, dimes, nickels, and pennies. | <b>What is the EMOTION?</b><br>Amari’s classmates elected her as the class president.                            | <b>What is the ACTION?</b><br>Juan threaded the needle and pulled it through the fabric.                                          | <b>What is the OBJECT?</b><br>Kendra took one from the cabinet and filled it with juice.               | <b>What is the OCCUPATION?</b><br>Dr. Harris filled the cavity in Antonio’s tooth.                          | Check out this product:<br><b>Granny’s Candies - Inferences</b><br>Item #GB157                    |
| <b>27</b>                                                                                                  | <b>28</b>                                                                                                                      | <b>29</b>                                                                                                        | <b>30</b>                                                                                                                         | <b>JUL 1</b>                                                                                           | <b>2</b>                                                                                                    | <b>3</b>                                                                                          |
| <b>Comparatives and Superlatives</b><br>Comparatives usually end in “-er”; Superlatives in “-est.”         | <b>Complete the Sequence:</b><br>big <u>          </u><br>bigger <u>          </u><br>                                         | <b>Complete the Sequence:</b><br>long <u>          </u><br>longest <u>          </u><br>                         | <b>Complete the Sequence:</b><br><u>          </u> <u>          </u><br>colder <u>          </u><br>coldest <u>          </u><br> | <b>Complete the Sequence:</b><br>heavy <u>          </u><br>heaviest <u>          </u><br>             | <b>Complete the Sequence:</b><br>slow <u>          </u><br>slower <u>          </u><br>                     | Check out this product:<br><b>Comparatives Fun Deck</b><br>Item #FD19<br><b>DIGITAL PRODUCT</b>   |

**Directions:** Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                        | MONDAY                                                                                                 | TUESDAY                                                                                                                        | WEDNESDAY                                                                                                               | THURSDAY                                                                                                                                               | FRIDAY                                                                                                                     | SATURDAY                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| JUN 27                                                                                                        | 28                                                                                                     | 29                                                                                                                             | 30                                                                                                                      | JUL 1                                                                                                                                                  | 2                                                                                                                          | 3                                                                                                                           |
| <p><b>Comparatives and Superlatives</b></p> <p>Comparatives usually end in "-er"; Superlatives in "-est."</p> | <p><b>Complete the Sequence:</b></p> <p>big<br/><b>bigger</b></p>                                      | <p><b>Complete the Sequence:</b></p> <p>long<br/><b>longest</b></p>                                                            | <p><b>Complete the Sequence:</b></p> <p>colder<br/><b>colder</b></p>                                                    | <p><b>Complete the Sequence:</b></p> <p>heavy<br/><b>heaviest</b></p>                                                                                  | <p><b>Complete the Sequence:</b></p> <p>slow<br/><b>slower</b></p>                                                         | <p>Check out this product:</p> <p><b>Comparatives Fun Deck</b></p> <p>Item #FD19</p> <p><b>DIGITAL PRODUCT</b></p>          |
| Independence Day 4                                                                                            | 5                                                                                                      | 6                                                                                                                              | 7                                                                                                                       | 8                                                                                                                                                      | 9                                                                                                                          | 10                                                                                                                          |
| <p><b>Articulation – CH</b></p> <p>Although "CH" has two letters, it only makes one sound.</p>                | <p><b>REPEAT THE SENTENCE:</b></p> <p>The <u>in</u>chworm <u>ch</u>ewed on the <u>ch</u>erries.</p>    | <p><b>SOLVE THE RIDDLE:</b></p> <p>My dog likes to cuddle, bark and stretch. When I throw a stick, he likes to play _____.</p> | <p><b>REPEAT THE SENTENCE:</b></p> <p>The <u>ch</u>eerful <u>ch</u>utcher sells pork <u>ch</u>ops and <u>ch</u>ips.</p> | <p><b>SOLVE THE RIDDLE:</b></p> <p>This goes great with fries and it's topped with cheese. When asked if you'd like one, remember to say "Please!"</p> | <p><b>REPEAT THE SENTENCE:</b></p> <p>Archie's <u>ch</u>eckered shirt <u>ch</u>matches his hat.</p>                        | <p>Check out this product:</p> <p><b>Say &amp; Do CH Action Artic</b></p> <p>Item #AA55</p> <p><b>DIGITAL PRODUCT</b></p>   |
| 11                                                                                                            | 12                                                                                                     | 13                                                                                                                             | 14                                                                                                                      | 15                                                                                                                                                     | 16                                                                                                                         | 17                                                                                                                          |
| <p><b>Figurative Language</b></p> <p>Figurative Language includes idioms, metaphors, and similes.</p>         | <p><b>"Shelly swims like a fish" really means...</b></p>                                               | <p><b>"Variety is the spice of life" really means...</b></p>                                                                   | <p><b>"James was as cool as a cucumber" really means...</b></p>                                                         | <p><b>"The car is as clean as a whistle" really means...</b></p>                                                                                       | <p><b>"Morgan is a real peach" really means...</b></p>                                                                     | <p>Check out this product:</p> <p><b>Metaphors and Similes Fun Deck</b></p> <p>Item #FD72</p> <p><b>DIGITAL PRODUCT</b></p> |
| 18                                                                                                            | 19                                                                                                     | 20                                                                                                                             | 21                                                                                                                      | 22                                                                                                                                                     | 23                                                                                                                         | 24                                                                                                                          |
| <p><b>Synonyms</b></p> <p>Synonyms are words that mean the same or almost the same thing.</p>                 | <p><b>Name another word for...</b></p> <p>gift </p>                                                    | <p><b>Name another word for...</b></p> <p>street </p>                                                                          | <p><b>Name another word for...</b></p> <p>begin </p>                                                                    | <p><b>Name another word for...</b></p> <p>forest </p>                                                                                                  | <p><b>Name another word for...</b></p> <p>glad </p>                                                                        | <p>Check out this product:</p> <p><b>Granny's Candies Set 2 - Vocabulary and Figurative Language</b></p> <p>Item #GB155</p> |
| 25                                                                                                            | 26                                                                                                     | 27                                                                                                                             | 28                                                                                                                      | 29                                                                                                                                                     | 30                                                                                                                         | 31                                                                                                                          |
| <p><b>Following Directions</b></p> <p>Following directions is important for learning new things.</p>          | <p><b>Follow this three-step direction:</b></p> <p>Stand up, clap your hands, and touch your nose.</p> | <p><b>Follow this three-step direction:</b></p> <p>Blink your eyes, touch your elbow, and say "goodbye!"</p>                   | <p><b>Follow this three-step direction:</b></p> <p>Stomp your foot, whisper "bananas," and snap your fingers.</p>       | <p><b>Follow this three-step direction:</b></p> <p>Stand up, spin around in a circle, and wave your hands in the air.</p>                              | <p><b>Follow this three-step direction:</b></p> <p>Put your hands on your knees, pretend to sneeze, and shout "yahoo!"</p> | <p>Check out this product:</p> <p><b>Ring Bling</b></p> <p>Item #RB65</p>                                                   |



Speech Science Art

Math

# August 2021

History

P.E. Language Arts Music



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                       | MONDAY                                                                             | TUESDAY                                                                           | WEDNESDAY                                                                              | THURSDAY                                                                       | FRIDAY                                                                                        | SATURDAY                                                                                        |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1                                                                                                            | 2                                                                                  | 3                                                                                 | 4                                                                                      | 5                                                                              | 6                                                                                             | 7                                                                                               |
| <b>Auditory Memory</b><br>Auditory memory is the ability to recall information that you have heard.          | <b>Repeat these Words:</b><br>call, book, bad                                      | <b>Repeat these Words:</b><br>good, week, small, up                               | <b>Repeat these Words:</b><br>see, high, work, time, give                              | <b>Repeat these Words:</b><br>cat, over, point, want, long, life               | <b>Repeat these Words:</b><br>day, dog, next, old, with, about, ask                           | <b>Check out this product:</b><br>HearBuilder Software<br>www.hearbuilder.com<br>               |
| 8                                                                                                            | 9                                                                                  | 10                                                                                | 11                                                                                     | 12                                                                             | 13                                                                                            | 14                                                                                              |
| <b>Articulation – Z</b><br>“Z” is produced by turning the voice on while making the “S” sound.               | <b>Repeat the Sentence:</b><br>The boys baked cookies with bananas in them.        | <b>Repeat the Sentence:</b><br>Zack saw a zebra at the zoo.                       | <b>Repeat the Sentence:</b><br>My husband finished the puzzle before he dozed.         | <b>Repeat the Sentence:</b><br>Zoe chased a lizard in the desert.              | <b>Repeat the Sentence:</b><br>We ate the zucchini and peas before our dessert.               | <b>Check out this product:</b><br>Artic Photos “Z” Fun Deck<br>Item #AP37<br>                   |
| 15                                                                                                           | 16                                                                                 | 17                                                                                | 18                                                                                     | 19                                                                             | 20                                                                                            | 21                                                                                              |
| <b>Storytelling</b><br>A good story should have an introduction, a series of events, and a conclusion.       | <b>Tell the story...</b><br>You find a mystery key and a map...<br>                | <b>Tell the story...</b><br>When Marge put on the magic red shoes...<br>          | <b>Tell the story...</b><br>Maddy read the fortune cookie. It said...<br>              | <b>Tell the story...</b><br>Once upon a time, there was a giant chicken...<br> | <b>Tell the story...</b><br>Grandpa’s pumpkin was so big that...<br>                          | <b>Check out this product:</b><br>Story Starters Fun Deck<br>Item #FD09<br>                     |
| 22                                                                                                           | 23                                                                                 | 24                                                                                | 25                                                                                     | 26                                                                             | 27                                                                                            | 28                                                                                              |
| <b>Conversational Skills</b><br>A conversation is an informal talk between two or more people about a topic. | Ask 3 questions about the topic...<br><b>We’re going out to celebrate tonight.</b> | Ask 3 questions about the topic...<br><b>I saw a great movie last night.</b>      | Ask 3 questions about the topic...<br><b>I bought a new video game.</b>                | Ask 3 questions about the topic...<br><b>I broke my arm.</b>                   | Ask 3 questions about the topic...<br><b>My sister won the biggest trophy.</b>                | <b>Check out this product:</b><br>The Question Challenge Card Game<br>Item #GB42<br>            |
| 29                                                                                                           | 30                                                                                 | 31                                                                                | SEP 1                                                                                  | 2                                                                              | 3                                                                                             | 4                                                                                               |
| <b>Phonological Awareness</b><br>Syllable segmentation is separating words into syllables.                   | <b>Clap once for each syllable in the word:</b><br>eat, bananas, boy<br>           | <b>Clap once for each syllable in the word:</b><br>raccoon, rhinoceros, books<br> | <b>Clap once for each syllable in the word:</b><br>swinging, ticket, international<br> | <b>Clap once for each syllable in the word:</b><br>friends, pie, volcano<br>   | <b>Clap once for each syllable in the word:</b><br>photographer, skateboard, hippopotamus<br> | <b>Check out this product:</b><br>Webber Phonological Awareness Photo Cards<br>Item #WPA99B<br> |





# September 2021



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                        | MONDAY                                                                                                                    | TUESDAY                                                                                         | WEDNESDAY                                                                                                                     | THURSDAY                                                                                                                     | FRIDAY                                                                                                      | SATURDAY                                                                                                                         |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>AUG 29</b>                                                                                 | <b>30</b>                                                                                                                 | <b>31</b>                                                                                       | <b>SEP 1</b>                                                                                                                  | <b>2</b>                                                                                                                     | <b>3</b>                                                                                                    | <b>4</b>                                                                                                                         |
| <b>Phonological Awareness</b><br>Syllable segmentation is separating words into syllables.    | Clap once for each syllable in the word:<br><b>eat</b><br><b>bananas</b><br><b>boy</b>                                    | Clap once for each syllable in the word:<br><b>raccoon</b><br><b>rhinoceros</b><br><b>books</b> | Clap once for each syllable in the word:<br><b>swinging</b><br><b>ticket</b><br><b>international</b>                          | Clap once for each syllable in the word:<br><b>friends</b><br><b>pie</b><br><b>volcano</b>                                   | Clap once for each syllable in the word:<br><b>photographer</b><br><b>skateboard</b><br><b>hippopotamus</b> | Check out this product:<br><b>Webber Phonological Awareness Photo Cards</b><br>Item #WPA99B<br><b>DIGITAL PRODUCT</b>            |
| <b>5</b>                                                                                      | <b>Labor Day 6</b>                                                                                                        | <b>7</b>                                                                                        | <b>8</b>                                                                                                                      | <b>9</b>                                                                                                                     | <b>10</b>                                                                                                   | <b>Patriot Day 11</b>                                                                                                            |
| <b>Articulation – F</b><br>To make the F-sound, touch your bottom lip to your top teeth.      | Practice /f/ in Syllables:<br><b>Fa</b> (face) <b>Fo</b> (photo)<br><b>Fe</b> (feet) <b>Fu</b> (food)<br><b>Fi</b> (find) | Say these Words:<br><b>Face</b> <b>Roof</b><br><b>Fan</b> <b>Sheriff</b><br><b>Coffee</b>       | Say the Phrase:<br><b>family photo</b><br><b>huff and puff</b><br><b>fast fox</b><br><b>alphabet soup</b><br><b>blast-off</b> | Say the Sentence:<br>The <b>fire</b> fighters <b>fe</b> ast on <b>fast</b> food.                                             | Say the Sentence:<br><b>Jeff</b> the <b>giraffe</b> is stuck in a <b>tra</b> ffic jam.                      | Check out this product:<br><b>Articulation Phrases &amp; Sentences Quick Take Along</b><br>Item #TA240<br><b>DIGITAL PRODUCT</b> |
| <b>12</b>                                                                                     | <b>13</b>                                                                                                                 | <b>14</b>                                                                                       | <b>15</b>                                                                                                                     | <b>16</b>                                                                                                                    | <b>17</b>                                                                                                   | <b>18</b>                                                                                                                        |
| <b>Reading</b><br>Syllable Drilling                                                           | COUNT THE SYLLABLES:<br><b>balloon</b><br><b>kindergarten</b><br><b>apartment</b>                                         | SAY THE SYLLABLES AND WORD:<br><b>bu-tter-fly</b><br><b>butterfly</b>                           | SAY THE SYLLABLES AND WORD:<br><b>ce-le-bra-tion</b><br><b>celebration</b>                                                    | SAY THE SYLLABLES AND WORD:<br><b>cra-yon</b><br><b>crayon</b>                                                               | SAY THE SYLLABLES AND WORD:<br><b>le-mo-nade</b><br><b>lemonade</b>                                         | Check out this product:<br><b>Syllable Practice</b><br>Item #SYL72<br><b>DIGITAL PRODUCT</b>                                     |
| <b>19</b>                                                                                     | <b>20</b>                                                                                                                 | <b>21</b>                                                                                       | <b>Autumn Begins 22</b>                                                                                                       | <b>23</b>                                                                                                                    | <b>24</b>                                                                                                   | <b>25</b>                                                                                                                        |
| <b>Multiple Meanings</b><br>Multiple meaning words are words that have more than one meaning. | Give two meanings for the word...<br><b>change</b>                                                                        | Give two meanings for the word...<br><b>bear</b>                                                | Give two meanings for the word...<br><b>bowl</b>                                                                              | Give two meanings for the word...<br><b>row</b>                                                                              | Give two meanings for the word...<br><b>stick</b>                                                           | Check out this product:<br><b>Multiple Meaning Super Fun Deck</b><br>Item #FD322<br><b>DIGITAL PRODUCT</b>                       |
| <b>26</b>                                                                                     | <b>27</b>                                                                                                                 | <b>28</b>                                                                                       | <b>29</b>                                                                                                                     | <b>30</b>                                                                                                                    | <b>OCT 1</b>                                                                                                | <b>2</b>                                                                                                                         |
| <b>Idioms</b><br>Idioms are a type of figurative language.                                    | What does it mean?<br><b>She is catching some Z's.</b><br>What does "catching some Z's" really mean?                      | What does it mean?<br><b>She's pulling my leg.</b><br>What does "pulling my leg" really mean?   | What does it mean?<br><b>She has a heart of gold.</b><br>What does "a heart of gold" really mean?                             | What does it mean?<br><b>He bit off more than he could chew.</b><br>What does "bit off more than he could chew" really mean? | What does it mean?<br><b>He's on top of the world.</b><br>What does "on top of the world" really mean?      | Check out this product:<br><b>Animal Idioms Super Fun Deck</b><br>Item #FD144<br><b>DIGITAL PRODUCT</b>                          |



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                         | MONDAY                                                                                                               | TUESDAY                                                                                               | WEDNESDAY                                                                                                  | THURSDAY                                                                                                                              | FRIDAY                                                                                                                   | SATURDAY                                                                                                                |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| SEP 26                                                                                                         | 27                                                                                                                   | 28                                                                                                    | 29                                                                                                         | 30                                                                                                                                    | OCT 1                                                                                                                    | 2                                                                                                                       |
| <b>Idioms</b><br>Idioms are a type of figurative language.                                                     | <b>What+ Does it Mean?</b><br>She is <b>catching</b> some <b>Z's</b> .<br>What does "catching some Z's" really mean? | <b>What+ Does it Mean?</b><br>She's <b>pulling</b> my leg.<br>What does "pulling my leg" really mean? | <b>What+ Does it Mean?</b><br>She has a <b>heart of gold</b> .<br>What does "a heart of gold" really mean? | <b>What+ Does it Mean?</b><br>He <b>bit off more than he could chew</b> .<br>What does "bit off more than he could chew" really mean? | <b>What+ Does it Mean?</b><br>He's <b>on top of the world</b> .<br>What does "on top of the world" really mean?          | Check out this product:<br><b>Animal Idioms Super Fun Deck</b><br>Item #FD144<br><b>DIGITAL PRODUCT</b>                 |
| 3                                                                                                              | 4                                                                                                                    | 5                                                                                                     | 6                                                                                                          | 7                                                                                                                                     | 8                                                                                                                        | 9                                                                                                                       |
| <b>Articulation – R</b><br>There are two ways to make an R sound, retroflexed and bunched.                     | <b>Say these Words:</b><br><b>Robot</b> <b>Roof</b><br><b>Carrot</b> <b>Cereal</b><br><b>Car</b> <b>Star</b>         | <b>Say/Repeat the Phrase:</b><br>The <b>red</b> <b>radio</b> button is <b>round</b> .                 | <b>Say/Repeat the Sentence:</b><br><b>Rita Roberts</b> really loves to <b>read</b> .                       | <b>Say these Words:</b><br><b>Raft</b> <b>Rug</b><br><b>Berries</b> <b>Camera</b><br><b>Floor</b> <b>Sister</b>                       | <b>Say/Repeat the Sentence:</b><br><b>Ray</b> the <b>rooster</b> is playing with his friends <b>Ron</b> and <b>Rip</b> . | Check out this product:<br><b>Articulation Skill Strips - R and R Blends</b><br>Item #STRP34                            |
| 10                                                                                                             | Columbus Day 11                                                                                                      | 12                                                                                                    | 13                                                                                                         | 14                                                                                                                                    | 15                                                                                                                       | 16                                                                                                                      |
| <b>Phoneme Addition</b><br>The ability to add a phoneme to a word to make a new word.                          | <b>Say UP</b><br>Now say it with a /k/ at the beginning.                                                             | <b>Say ALL</b><br>Now say it with a /b/ at the beginning.                                             | <b>Say EAR</b><br>Now say it with a /d/ at the beginning.                                                  | <b>Say EGG</b><br>Now say it with a /l/ at the beginning.                                                                             | <b>Say EYE</b><br>Now say it with a /p/ at the beginning.                                                                | Check out this product:<br><b>Phonological Awareness Skill Strips</b><br>Item #STRP67                                   |
| 17                                                                                                             | 18                                                                                                                   | 19                                                                                                    | 20                                                                                                         | 21                                                                                                                                    | 22                                                                                                                       | 23                                                                                                                      |
| <b>Spatial Directions</b><br>Concepts include in front of, behind, top, bottom, over, under, first, last, etc. | <b>Follow the Directions:</b><br>Stand <b>in front of</b> the table.                                                 | <b>Follow the Directions:</b><br>Raise your hand <b>after</b> you say your name.                      | <b>Follow the Directions:</b><br>Put your hands on <b>top</b> of your head.                                | <b>Follow the Directions:</b><br>Touch your nose <b>first</b> , then clap your hands.                                                 | <b>Follow the Directions:</b><br>Put your notebook in your backpack, then put your backpack <b>under</b> the table.      | Check out this product:<br><b>HearBuilder Following Directions Fun Sheets</b><br>Item #HBBK55<br><b>DIGITAL PRODUCT</b> |
| 24                                                                                                             | 25                                                                                                                   | 26                                                                                                    | 27                                                                                                         | 28                                                                                                                                    | 29                                                                                                                       | 30                                                                                                                      |
| <b>Antonyms</b><br>Antonyms are word pairs that are opposite in meaning.                                       | <b>Name an Antonym for...</b><br><b>fast</b>                                                                         | <b>Name an Antonym for...</b><br><b>difficult</b>                                                     | <b>Name an Antonym for...</b><br><b>rough</b>                                                              | <b>Name an Antonym for...</b><br><b>north</b>                                                                                         | <b>Name an Antonym for...</b><br><b>stand</b>                                                                            | Check out this product:<br><b>Granny's Candies - Card Set 2</b><br>Item #GB155                                          |
| Halloween 31                                                                                                   |                                                                                                                      |                                                                                                       |                                                                                                            |                                                                                                                                       |                                                                                                                          |                                                                                                                         |



# November 2021



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                   | MONDAY                                                                                                                                                     | TUESDAY                                                                                                                                                                   | WEDNESDAY                                                                                                                                                                              | THURSDAY                                                                                                                                                                               | FRIDAY                                                                                                                                                                      | SATURDAY                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>OCT 31</b>                                                                                            | <b>NOV 1</b>                                                                                                                                               | <b>Election Day 2</b>                                                                                                                                                     | <b>3</b>                                                                                                                                                                               | <b>4</b>                                                                                                                                                                               | <b>5</b>                                                                                                                                                                    | <b>6</b>                                                                                                                                                                                                    |
| <b>Articulation – K</b><br>There are two letters in the alphabet that can make the K sound: "K" and "C". | <br><b>Answer the Riddle:</b><br>Yellow is to mustard as red is to _____. | <br><b>Answer the Riddle:</b><br>A superhero wears a _____.                              | <br><b>Answer the Riddle:</b><br>Another name for coat is _____.                                     | <br><b>Answer the Riddle:</b><br>An imaginary horse with a horn growing on its forehead is a _____. | <br><b>Answer the Riddle:</b><br>A short name for bicycle is _____.                      | <br><b>Check out this product:</b><br><b>Articulation Chipper Chat</b><br>Item #CC66                                     |
| <b>Daylight Savings Ends 7</b>                                                                           | <b>8</b>                                                                                                                                                   | <b>9</b>                                                                                                                                                                  | <b>10</b>                                                                                                                                                                              | <b>Veterans Day 11</b>                                                                                                                                                                 | <b>12</b>                                                                                                                                                                   | <b>13</b>                                                                                                                                                                                                   |
| <b>Predicting</b><br>Inferencing means drawing conclusions.                                              | <b>What+ Happens Next+?</b><br>Before bed, Natalie turned on the water, picked up the tube and squeezed gently until the gel started to come out...        | <b>What+ Happens Next+?</b><br>As Mark dangled his feet off the end of the dock, he felt a tug on the line...                                                             | <b>What+ Happens Next+?</b><br>Darius trained very hard, stepped to the starting line and waited for the signal...                                                                     | <b>What+ Happens Next+?</b><br>Carmen stood on the edge of the platform with beside the pool...                                                                                        | <b>What+ Happens Next+?</b><br>Mom lit the candles on the cake and everyone started singing...                                                                              | <br><b>Check out this product:</b><br><b>Webber Inferencing Big Deck</b><br>Item #BIG234<br><b>DIGITAL PRODUCT</b>       |
| <b>14</b>                                                                                                | <b>15</b>                                                                                                                                                  | <b>16</b>                                                                                                                                                                 | <b>17</b>                                                                                                                                                                              | <b>18</b>                                                                                                                                                                              | <b>19</b>                                                                                                                                                                   | <b>20</b>                                                                                                                                                                                                   |
| <b>Irregular Plurals</b><br>Irregular past tense verbs do not follow normal past tense rules.            | The child saw one <b>goose</b> .<br>Kevin saw two _____.<br>             | There was a <b>deer</b> in the field.<br>They saw five _____.<br>through the trees.<br> | The <b>child</b> ran out of the school to play.<br>There were many _____.<br>on the playground.<br> | The <b>mouse</b> likes to eat cheese.<br>There are many _____.<br>eating the cheese.<br>           | Daryl put one <b>foot</b> into the water.<br>Maria put both _____.<br>in the water.<br> | <br><b>Check out this product:</b><br><b>Photo Irregular Plurals Fun Deck</b><br>Item #FD456<br><b>DIGITAL PRODUCT</b>  |
| <b>21</b>                                                                                                | <b>22</b>                                                                                                                                                  | <b>23</b>                                                                                                                                                                 | <b>24</b>                                                                                                                                                                              | <b>Thanksgiving 25</b>                                                                                                                                                                 | <b>26</b>                                                                                                                                                                   | <b>27</b>                                                                                                                                                                                                   |
| <b>Reading - Word Identification</b><br>Combine sounds to make a word.                                   | Put these sounds together to make a word.<br><b>t-a-b-le</b>                                                                                               | Put these sounds together to make a word.<br><b>b-oo-k</b>                                                                                                                | Put these sounds together to make a word.<br><b>n-a-p-k-in</b>                                                                                                                         | Put these sounds together to make a word.<br><b>c-a-r</b>                                                                                                                              | Put these sounds together to make a word.<br><b>b-a-n-a-n-a</b>                                                                                                             | <br><b>Check out this product:</b><br><b>Phonological Awareness Chipper Chat</b><br>Item #CC77                         |
| <b>Hanukkah Begins 28</b>                                                                                | <b>29</b>                                                                                                                                                  | <b>30</b>                                                                                                                                                                 | <b>DEC 1</b>                                                                                                                                                                           | <b>2</b>                                                                                                                                                                               | <b>3</b>                                                                                                                                                                    | <b>4</b>                                                                                                                                                                                                    |
| <b>Why Questions</b><br>You answer why questions with a reason.                                          | Why do you go to sleep?<br>                                             | Why do you wear shoes?<br>                                                             | Why do you wear mittens?<br>                                                                       | Why do you go to the grocery store?<br>                                                           | Why do you use an umbrella?<br>                                                        | <br><b>Check out this product:</b><br><b>Ask &amp; Answer "WHY?" Fun Deck</b><br>Item #QC055<br><b>DIGITAL PRODUCT</b> |



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

| SUNDAY                                                                                                        | MONDAY                                                                  | TUESDAY                                                             | WEDNESDAY                                                              | THURSDAY                                                       | FRIDAY                                                                  | SATURDAY                                                                                                               |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| NOV 28                                                                                                        | 29                                                                      | 30                                                                  | DEC 1                                                                  | 2                                                              | 3                                                                       | 4                                                                                                                      |
| <b>Why Questions</b><br>You answer why questions with a reason.                                               | Why do you go to sleep?<br>                                             | Why do you wear shoes?<br>                                          | Why do you wear mittens?<br>                                           | Why do you go to the grocery store?<br>                        | Why do you use an umbrella?<br>                                         | <b>Check out this product:</b><br><b>Ask &amp; Answer "WHY?" Fun Deck</b><br>Item #QC055<br><b>DIGITAL PRODUCT</b>     |
| 5                                                                                                             | Hanukkah Ends 6                                                         | 7                                                                   | 8                                                                      | 9                                                              | 10                                                                      | 11                                                                                                                     |
| <b>Articulation - SH</b><br>SH is often called the "quiet" sound.                                             | <b>NAME A PIECE OF CLOTHING THAT RHYMES WITH "DIRT".</b>                | <b>NAME A TOOL USED TO DIG HOLES.</b>                               | <b>WHEN THE LIGHTS GO OUT, TO SEE YOU NEED A _____.</b>                | <b>WHEN YOU HAVE A COLD, YOU NEED A BOX OF _____.</b>          | <b>TO FIX YOUR HAIR, USE A COMB OR A _____.</b>                         | <b>Check out this product:</b><br><b>Webber Wordy Wheels 2</b><br>Item #GB452                                          |
| 12                                                                                                            | 13                                                                      | 14                                                                  | 15                                                                     | 16                                                             | 17                                                                      | 18                                                                                                                     |
| <b>Compare &amp; Contrast</b><br>When you compare and contrast you find similarities and differences.         | How Are...<br><br><b>SHIRT &amp; SKIRT</b><br>Similar/Different?        | How Are...<br><br><b>DOG &amp; CAT</b><br>Similar/Different?        | How Are...<br><br><b>PENCIL &amp; CRAYON</b><br>Similar/Different?     | How Are...<br><br><b>MOP &amp; BROOM</b><br>Similar/Different? | How Are...<br><br><b>ICE CREAM &amp; LOLLIPOP</b><br>Similar/Different? | <b>Check out this product:</b><br><b>Photo Similarities &amp; Differences</b><br>Item #FD789<br><b>DIGITAL PRODUCT</b> |
| 19                                                                                                            | 20                                                                      | Winter Begins 21                                                    | 22                                                                     | 23                                                             | Christmas Eve 24                                                        | Christmas Day 25                                                                                                       |
| <b>Fact or Opinion</b><br>Something known to be true is a fact. What you think about something is an opinion. | <b>Fact or Opinion?</b><br>April always comes after the month of March. | <b>Fact or Opinion?</b><br>Pancakes taste better than waffles.      | <b>Fact or Opinion?</b><br>Hiking and biking are two ways to exercise. | <b>Fact or Opinion?</b><br>This ice cream sundae is very cold. | <b>Fact or Opinion?</b><br>Frogs are more interesting than snakes.      | <b>Check out this product:</b><br><b>Fact or Opinion Fun Deck</b><br>Item #FD57<br><b>DIGITAL PRODUCT</b>              |
| Kwanzaa Begins 26                                                                                             | 27                                                                      | 28                                                                  | 29                                                                     | 30                                                             | New Year's Eve 31                                                       | New Year's Day JAN 1<br>Kwanzaa Ends                                                                                   |
| <b>If / Then</b><br>Draw the conclusion.                                                                      | <b>If</b> you help your parents clean the house, <b>then</b> ...<br>    | <b>If</b> you want to learn to play the guitar, <b>then</b> ...<br> | <b>If</b> you are finished eating dinner, <b>then</b> ...<br>          | <b>If</b> you see smoke, <b>then</b> ...<br>                   | <b>If</b> you hear the fire alarm, <b>then</b> ...<br>                  | <b>Check out this product:</b><br><b>Photo If... Then... Fun Deck</b><br>Item #FD241<br><b>DIGITAL PRODUCT</b>         |