English Language Arts Standards » Reading: Literature									
Learning Outo	Learning Outcome								
PK.RL.1	Actively engage in group reading activities with purpose and understanding.								
PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.								
PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.								
PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)								
PK.RL.2.4	Make predictions about what will happen in a story.								
PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)								
PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.								
PK.RN.1	Actively engage in group reading activities with purpose and understanding.								
PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)								
PK.RN.2.2	With support retell the main idea and key details of a text.								
PK.RN.2.3	Begins in kindergarten.								
PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).								
PK.RN.3.2	Begins in kindergarten.								
PK.RN.3.3	Begins in kindergarten.								
PK.RF.1	Understand and apply knowledge of print concepts (such as front cover and back cover) phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.								
PK.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.								
PK.RF.2.2	Recognize that written words are made up of sequences of letters.								
PK.RF.2.3	Recognize that words are combined to form sentences.								
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet, and recite alphabet								
PK.RF.3.1	Identify rhyming words.								
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.								
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words. Orally Blend phonemes of consonant-vowel-consonant (CVC words e.g., hat=/h/a/t/)								
PK.RF.3.4	Identify beginning sounds of words.								
PK.RF.3.5	Begins at kindergarten.								
PK.RF.4.1	Orally produce sounds for each consonant.								
PK.RF.4.2	Begins at kindergarten.								
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.								
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and, am, me, go, see)								
PK.RF.4.5	Begins at kindergarten.								
PK.RF.4.6	Begins at kindergarten.								
Fluency									
PK.RF.5	Read predictable books while tracking print left to right. Read for fluency through repeated reading.								

PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.
PK.RV.2.1	Begins in Grade 1.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).
	Begins in Grade 6.
PK.RV.2.4	Begins at kindergarten.
PK.RV.2.5	Begins in Grade 2.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text.
PK.RV.3.3	Begins in Grade 3.
PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
PK.W.2.2	Write by moving from left to right and top to bottom.
PK.W.3.1	Begins at kindergarten.
PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.
PK.W.3.3	Use words and pictures to narrate a single event or simple story.
PK.W.4	Begins at kindergarten.
PK.W.5	Begins at kindergarten.
PK.W.6.1	Begins at kindergarten.
PK.W.6.1a	Begins at kindergarten.
PK.W.6.1b	Begins at kindergarten.
PK.W.6.1c	Begins at kindergarten.
PK.W.6.1d	Begins in Grade 4.
	With support, recognize types of sentences (e.g., statement, questions, exclamatory).
	Begins at kindergarten.
	Begins at kindergarten.
	Recognize ending punctuation (e.g., period, question mark, exclamation mark).
PK.W.6.2c	Correctly spell and write first name.
PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
	Begins in Grade 3.
	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
PK.SL.2.5	Continue a conversation through multiple exchanges.
	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
	Ask appropriate questions about what a speaker says.
	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.
	Begins in Grade 1.
	Give, restate, and follow simple two-step directions.
PK.ML.1	Recognize various types of media.
PK.ML.2.1	Recognize common signs and logos.

CLAS	Preschool English Language Arts Curriculum Calendar					
	Unit 1		Dates: 8/5 - 8/21		Days in Unit: 10	
	Suggested	Formati	ve Assessment Date for Unit Re	view: 8/	21	
	Important Dates in Unit 1: 8	/3 First	Teacher Day, 8/4 Teacher Work	k Day, 8	/5 First Student Day	
			READING			
	Sug	gested Unit	1 Reading Street Stories - Call Me Alex!, Cordu	iroy		
Reading F	oundations	Reading L	iterature	Reading N	Nonfiction	
PK.RF.1	Understand and apply knowledge of print concepts, phonemic awareness, vocabulary, and fluency	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.	
1 K.KI . I	and comprehension as a foundation for developing reading skills.	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)			
PK.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.					
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 8-14 lowercase or uppercase letters)</i>					
	Reading Vocabulary		Writing	Speaking & Listening		
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and			PK.SL.2.1	small and larger groups.	
PK.RV.3.1	apply vocabulary. With support, ask and answer questions about unknown words in stories, poems, or song			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	
	Media Literacy		Handwriting			
PK.ML.1	<b>PK.ML.1</b> Recognize various types of media.		With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
		PK.W.2.2	Write by moving from left to right and top to bottom.			
PK.ML.1	•	PK.W.2.1 PK.W.2.2	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			

Clay	MUNITY Presch	iool Engli	ish Language Arts Curriculum Ca	lendar		
	Unit 2		Dates: 8/24 - 9/4		Days in Unit: 10	
	Sugges	sted Forn	native Assessment Date for Unit	2: 9/4		
		Ir	mportant Dates in Unit 2:			
			READING			
	Sugges	ted Unit 2 Re	ading Street Stories - Oscar is Cold, Matthew a	nd Tilly		
Reading Fo	oundations	Reading L	iterature	Reading I	Nonfiction	
PK.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (Goal 8-14 lowercase or uppercase letters)	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.			
	Orally pronounce, blend, and segment words into syllables.	PK.RL.2.4	Make predictions about what will happen in a story. Introduce familiar narrative text genres (e.g., fairy tales,			
PK.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).	PK.RL3.1	nursery rhymes, storybooks)			
	Reading Vocabulary		Writing	Speaking & Listening		
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2c	Correctly spell and write first name.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.	
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	
				PK.SL.2.5	Continue a conversation through multiple exchanges.	
				PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other	
				PK.SL.3.2	Ask appropriate questions about what a speaker says.	
	Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
		PK.W.2.2	Write by moving from left to right and top to bottom.			

Class	MMUNITY Presch	ool Engl	ish Language Arts Curriculum Ca	lendar			
	Unit 3		Dates: 9/8 - 9/18		Days in Unit: 9		
	Suggested Formative Assessment Date for Unit 3: 9/18						
	Import	ant Date	es in Unit 3: 9/7 Labor Day - NO S	School			
			READING				
	Suç	gested Unit	3 Reading Street Stories - Quinito, Oonga Boong	ga			
Reading F	oundations	Reading L	Literature	Reading N	onfiction		
PK.RF.2.4		PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.		
PK.RF.3.1	<i>letters)</i> Identify rhyming words.	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.				
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.2.4	Make predictions about what will happen in a story.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., <b>first</b> and last <b>name</b> , I, the, a, to, my).	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)				
	Reading Vocabulary	Writing		Speaking & Listening			
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to the strategies and see the second s	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.1			
	to literature and nonfiction texts to build and apply				small and larger groups.		
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., <b>colors, shapes</b> , opposites).			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.		
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through		
				PK.SL.3.2	Ask appropriate questions about what a speaker says.		
	Media Literacy		Handwriting				
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.				
		PK.W.2.2	Write by moving from left to right and top to bottom.				

	AUNITY Presch	ool Engli	ish Language Arts Curriculum Ca	lendar				
	Unit 4		Dates: 9/21 - 10/2		Days in Unit: 10			
	Suggested Formative Assessment Date for Unit 4: 10/2							
	Impor	tant Date	es in Unit 4: 10/2 End of GP 1 (42	days)				
			READING					
	Suggested Ur	nit 4 Reading	Street Stories - Kevin and His Dad, Antonio's Bin	rthday Fiesta				
Reading F	Foundations	Reading L	iterature	Reading N	Ionfiction			
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 8-14 lowercase or uppercase</i>	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.			
PK.RF.3.1	<i>letters) and recite alphabet</i> Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)					
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,					
PK.RF.4.4	Read common high-frequency words by sight (e.g., <b>first</b> and last <b>name</b> , I, the, a, to, my).	PK.RL.3.2	nursery rhymes, storybooks) With support, define the role of the author and illustrator of a story in telling the story.					
	Reading Vocabulary	Writing		Speaking & Listening				
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2c	Correctly spell and write first name.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.			
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.			
				PK.SL.2.5	Continue a conversation through multiple exchanges.			
	Media Literacy		Handwriting					
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.					
		PK.W.2.2	Write by moving from left to right and top to bottom.	1				

Pres	chool Engl	lish Language Arts Curriculum Ca	lendar		
Unit REVIEW DAYS		Dates: 10/5 - 10/7		Days in Unit: 3	
Sugges	ed Format	ive Assessment Date for Unit Rev	view: 10	17	
Important Da	tes in Unit	Review: 10/8 - 10/9 Parent Teach	ner Confe	rences	
		READING			
Suggeste	d Unit 4 Reading	g Street Stories - Kevin and His Dad, Antonio's Bi	irthday Fiesta		
Reading Foundations	Reading I	Literature	Reading N	Nonfiction	
Identify and name all uppercase (capital) and lowercase     PK.RF.2.4   letters of the alphabet. (Goal 8-14 lowercase or upper		Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.	
<i>letters</i> ) <b>PK.RF.3.1</b> Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)			
<b>PK.RF.3.2</b> Orally pronounce, blend, and segment words into sylla		Introduce familiar narrative text genres (e.g., fairy tales,			
<b>PK.RF.4.4</b> Read common high-frequency words by sight (e.g., fir	t	nursery rhymes, storybooks)			
and last name, I, the, a, to, my).	PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.			
Reading Vocabulary		Writing		Speaking & Listening	
<b>PK.RV.1</b> Use words, phrases, and strategies acquired through conversations, reading and being read to, and respond to literature and nonfiction texts to build and apply		Correctly spell first name.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.	
<b>PK.RV.3.1</b> With support, ask and answer questions about unknow words in stories, poems, or songs.	n		PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	
				Continue a conversation through multiple exchanges.	
Media Literacy		Handwriting			
<b>PK.ML.2.1</b> Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
	PK.W.2.2	Write by moving from left to right and top to bottom.			

Clay	Preschool English Language Arts Curriculum Calendar							
	Unit 5		Dates: 10/19 - 10/30		Days in Unit: 10			
	Suggested Formative Assessment Date for Unit 5: 10/30							
		I	mportant Dates in Unit 5:					
			READING					
	Suggested Unit 5 F	Reading Stre	et Stories - The Two-Promise Walk, A Day in the	Life of a Fire	fighter			
Reading F	oundations	Reading L	iterature	Reading N	Ionfiction			
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.			
PK.RF.3.1	(Goal 10-16 uppercase and lowercase letters) Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)			
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,	PK.RN.2.2	With support retell the main idea and key details of a text.			
PK.RF.4.4	Read common high-frequency words by sight (e.g., <b>first</b> and last <b>name</b> , I, the, a, to, my).	PK.RL.3.1	nursery rhymes, storybooks) With support, define the role of the author and illustrator of	PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).			
			a story in telling the story.					
	Reading Vocabulary		Writing		Speaking & Listening			
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.			
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.			
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text							
	Media Literacy		Handwriting					
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.					
		PK.W.2.2	Write by moving from left to right and top to bottom.	1				

Clay	Preschool English Language Arts Curriculum Calendar					
	Unit 6		Dates: 11/2 - 11/13		Days in Unit: 10	
	Sugges	ted Form	ative Assessment Date for Unit 6	6: 11/13		
	Important Da	ates in U	nit 6: 11/11 Veterans Day - Schoo	ol IN Ses	sion	
			READING			
	Suggested	Unit 6 Readi	ng Street Stories - The Little Red Hen, The Ugly	Vegetables		
Reading F	oundations	Reading L	iterature	Reading N	lonfiction	
	Identify and name all uppercase (capital) and lowercase letters of the alphabet.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.	
PK.RF.3.1	(Goal 10-16 uppercase and lowercase letters) Identify rhyming words.	PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.			
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,	1		
	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).	FR.RE.3.1	nursery rhymes, storybooks)			
	Reading Vocabulary		Writing	Speaking & Listening		
	<b>Ç</b>					
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.	
	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	
PK.RV.3.1	With support, ask and answer questions about unknown			PK.SL.2.5	Continue a conversation through multiple exchanges.	
	words in stories, poems, or songs.			PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.	
	Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
		PK.W.2.2	Write by moving from left to right and top to bottom.	<u> </u>		

Class	Preschool English Language Arts Curriculum Calendar						
	Unit 7		Dates: 11/16 - 12/2		Days in Unit: 10		
	Sugges	ted Forr	native Assessment Date for Unit	7: 12/2	-		
	Import	ant Dates	in Unit 7: 11/25-11/27 Thanksgiving	Break			
			READING				
		Suggest	ed Unit 7 Reading Street Stories - Farm, Otis				
Reading F	oundations	Reading L	iterature	Reading N	lonfiction		
PK.RF.2.4		PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.		
	(Goal 10-16 uppercase and lowercase letters)	PK.RL.2.2	With support, retell familiar stories, poems, and nursery	PK.RN.2.1	With support, ask and answer questions about important		
	Identify rhyming words. Orally pronounce, blend, and segment words into syllables.		rhymes, including key details. Introduce familiar narrative text genres (e.g., fairy tales,	PK.RN.2.2	elements of a text (e.g., events, topics, concepts) With support retell the main idea and key details of a text.		
PK.RF.3.2 PK.RF.3.4	5 T	PK.RL.3.1	nurserv rhymes storyhooks)				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first			PK.RN.3.1	illustrations).		
	Reading Vocabulary	Writing		Speaking & Listening			
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.		
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.		
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text			PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other		
					Ask appropriate questions about what a speaker says.		
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.		
	Media Literacy		Handwriting				
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.				
		PK.W.2.2	Write by moving from left to right and top to bottom.				

Preschool English Language Arts Curriculum Calendar					
	Unit 8		Dates: 12/3 - 12/16		Days in Unit: 10
	Sugges	ted Form	ative Assessment Date for Unit 8	3: 12/16	
			Important Dates in Unit 8:		
			READING		
	Suggested Unit 8	Reading Stre	eet Stories - Click,Clack, Moo Cows That Type, Ap	ople Farmer	Annie
Reading F	oundations	Reading L	iterature	Reading I	Nonfiction
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK RF 3 1	(Goal 10-16 uppercase and lowercase letters) Identify rhyming words.	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.		
	Orally pronounce, blend, and segment words into syllables.		Introduce familiar narrative text genres (e.g., fairy tales,		
PK.RF.3.4	Identify beginning sounds of words.	PK.RL3.1	nursery rhymes, storybooks)		
PK.RF.4.4	Read common high-frequency words by sight (e.g., <b>first</b> and last <b>name</b> , I, the, a, to, my).				
	Reading Vocabulary	Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.5	5
				PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
				PK.SL.3.2	Ask appropriate questions about what a speaker says.
	Media Literacy		Handwriting		
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		

Preschool English Language Arts Curriculum Calendar						
	Unit REVIEW		Dates: 12/17 - 12/18		Days in Unit: 2	
	Sugges	ted Form	native Assessment Date for Unit	<b>Review:</b>		
	Important Dates in U	nit Reviev	v: 12/18 End of GP2 (46 days); 12/21	- 1/1 Chri	istmas Break	
			READING			
		Sugge	ested Unit Review Reading Street Stories -			
Reading	Foundations	Reading L	iterature	Reading	Nonfiction	
		PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.	
		PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.			
		PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)			
	Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.	
	vocabulary.	-		PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	
				PK.SL.2.5	Continue a conversation through multiple exchanges.	
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.	
	Media Literacy		Handwriting			
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
		PK.W.2.2	Write by moving from left to right and top to bottom.	1		

Class	Preschool English Language Arts Curriculum Calendar						
	Unit 9		Dates: 1/6 - 1/15		Days in Unit: 8		
	Sugges	ted Forn	native Assessment Date for Unit	9: 1/15			
	Important Dates	s in Unit 9	9: 1/4 Teacher In-Service Day; 1/5 Se	mester 2 l	Begins		
			READING				
	Suggeste	ed Unit 9 Rea	ding Street Stories - Amazing Jungle, Chameleon	n's Colors			
Reading F	oundations	Reading L	iterature	Reading N	lonfiction		
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.		
PK.RF.2.4		PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)		
	(Goal 13-18 uppercase or lowercase letters)	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,	PK.RN.2.2	With support retell the main idea and key details of a text.		
	Identify rhyming words. Orally pronounce, blend, and segment words into syllables.		nursery rhymes, storybooks)	PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).		
PK.RF.3.2 PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.						
PK.RF.4.1	Orally produce sounds for each consonant.						
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.						
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).						
	Reading Vocabulary		Writing		Speaking & Listening		
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.		
	vocabulary.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own		
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).				ideas to small group discussions or tasks. Ask questions to seek help, get information, or clarify		
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.4	something that is not understood. Ask and answer questions about key details in a text read		
PK.RV.3.2	With support, ask and answer questions about unknown			PK.SL.3.1	aloud or information presented orally or through other		
	words in a nonfiction text			PK.SL.3.2	Ask appropriate questions about what a speaker says.		

Preschool English Language Arts Curriculum Calendar					
Unit 9		Dates: 1/6 - 1/15	Days in Unit: 8		
Sugges	sted Forn	native Assessment Date for Unit	9: 1/15		
Important Dates	s in Unit 9	9: 1/4 Teacher In-Service Day; 1/5 Ser	nester 2 Begins		
Media Literacy		Handwriting			
<b>PK.ML.2.1</b> Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
	PK.W.2.2	Write by moving from left to right and top to bottom.			

Clay	Preschool English Language Arts Curriculum Calendar					
	Unit 10		Dates: 1/18 - 1/29		Days in Unit: 10	
	Sugges	ted Form	ative Assessment Date for Unit 1	10: 1/29		
	Important	Dates ir	u Unit 10: 1/18 MLK Day-School I	N Sessic	on	
			READING			
	Suggested Ur	nit 10 Readin	g Street Stories - <i>Two Cool Coyotes, The Gingert</i>	bread Cowbo	<i>Ŋ</i>	
Reading F	oundations	Reading L	iterature	Reading N	Nonfiction	
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (Goal 13-18 uppercase or lowercase letters)	PK.RL.2.4 PK.RL.3.1	Make predictions about what will happen in a story. Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)			
PK.RF.3.1	Identify rhyming words.			1		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.					
	Identify beginning sounds of words.					
PK.RF.4.1	Orally produce sounds for each consonant.					
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.					
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).					
	Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small	
	to literature and nonfiction texts to build and apply vocabulary.	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).		and larger groups.	
PK.RV.3.1	With support, ask and answer questions about unknown	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark,	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	
FN.KV.3.1	words in stories, poems, or songs.	FR.W.0.20	exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.	
				PK.SL.4.3	Give, restate, and follow simple two-step directions.	

Preschool English Language Arts Curriculum Calendar							
Unit 10		Dates: 1/18 - 1/29	Days in Unit: 10				
Sugges	Suggested Formative Assessment Date for Unit 10: 1/29						
Important	Dates in	n Unit 10: 1/18 MLK Day-School II	N Session				
Media Literacy		Handwriting					
<b>PK.ML.1</b> Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.					
	PK.W.2.2	Write by moving from left to right and top to bottom.					

Clay	Presch	nool Engl	ish Language Arts Curriculum Ca	alendar	
	Unit 11		Dates: 2/1 - 2/12		Days in Unit: 10
	Sugges	ted Form	ative Assessment Date for Unit	11: 2/12	-
		Ir	nportant Dates in Unit 11:		
			READING		
	Sugg	ested Unit 11	Reading Street Stories - Night Shift Daddy, One Dark	Night	
Reading F	oundations	Reading L	iterature	Reading N	Nonfiction
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
	(Goal 13-18 uppercase or lowercase letters)	PK.RL.3.2	With support, define the role of the author and illustrator of		
PK.RF.3.1	Identify rhyming words.		a story in telling the story.		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words and orally blend phonics				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and, am, me go, see)				
	Reading Vocabulary		Writing		Speaking & Listening
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small
to literature and nonfiction texts to build and ap	to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g.,		and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.		statement, questions, exclamatory). Recognize ending punctuation (e.g., period, question mark,	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
	no as in standar position of songer	PK.W.6.2b	exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.

Preschool English Language Arts Curriculum Calendar					
Unit 11		Dates: 2/1 - 2/12	Days in Unit: 10		
Sugges	sted Form	native Assessment Date for Unit 1	1: 2/12		
	li	mportant Dates in Unit 11:			
Media Literacy		Handwriting			
<b>PK.ML.2.1</b> Recognize common signs and logos.		With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
	PK.W.2.2	Write by moving from left to right and top to bottom.			

Clay	IUNITY Prescl	nool Engl	ish Language Arts Curriculum Ca	alendar	
	Unit 12		Dates: 2/15 - 2/26		Days in Unit: 10
	Sugges	ted Form	ative Assessment Date for Unit 1	12: 2/26	
	Important Dat	tes in Un	it 12: 2/15 President's Day - Scho	ool IN Se	ession
			READING		
	Suggeste	d Unit 12 Re	ading Street Stories - A Tree for All Seasons, Thi	ink Green!	
Reading F	oundations	Reading L	iterature	Reading N	Nonfiction
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet.	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)
	(Goal 13-18 uppercase or lowercase letters)	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales,	PK.RN.2.2	With support retell the main idea and key details of a text.
PK.RF.3.1	Identify rhyming words.	T IN RED. T	nursery rhymes, storybooks)	PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words <i>and orally blend</i>				ווועגעמעטווג).
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, <i>and</i> , <i>am, me, go, see</i> )				
	Reading Vocabulary		Writing		Speaking & Listening
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small
	to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).		and larger groups.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).		Recognize ending punctuation (e.g., period, question mark,	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.2b	exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text			PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
	•			PK.SL.3.2	Ask appropriate questions about what a speaker says.

Preschool English Language Arts Curriculum Calendar					
Unit 12		Dates: 2/15 - 2/26	Days in Unit: 10		
Sugges	sted Form	native Assessment Date for Unit 1	2: 2/26		
Important Da	ites in Un	it 12: 2/15 President's Day - Scho	ool IN Session		
Media Literacy		Handwriting			
<b>PK.ML.1</b> Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
	PK.W.2.2	Write by moving from left to right and top to bottom.			

Clay	Presch	nool Engl	ish Language Arts Curriculum C	alendar	
	Unit 13		Dates: 2/29 - 3/11		Days in Unit: 10
	Sugges	ted Form	native Assessment Date for Unit	13: 3/11	
	Impo	ortant Dat	es in Unit 13: 3/11 End of GP 3 (49	days)	
			READING		
	Suggested	l Unit 13 Rea	ding Street Stories - Whistle for Willie, Moonbea	r's Shadow	
Reading F	oundations	Reading L	iterature	Reading N	lonfiction
	Recognize that words are combined to form sentences. Identify and name all uppercase (capital) and lowercase	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	letters of the alphabet. (Goal - 20 uppercase or lowercase letters)	PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.		
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words <i>and orally blend</i>		nursery rhymes, storybooks)		
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, <b>I, the, a, to, my</b> , <i>and am, me, go, see</i> )				
	Reading Vocabulary		Writing		Speaking & Listening
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small
	to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).		and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.		Recognize ending punctuation (e.g., period, question mark	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		PK.W.6.2b	exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.

Preschool English Language Arts Curriculum Calendar					
Unit 13		Dates: 2/29 - 3/11	Days in Unit: 10		
Sugges	ted Form	native Assessment Date for Unit 1	13: 3/11		
Impo	ortant Dat	es in Unit 13: 3/11 End of GP 3 (49 d	ays)		
Media Literacy		Handwriting			
<b>PK.ML.2.1</b> Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
	PK.W.2.2	Write by moving from left to right and top to bottom.			

Clay	UNITY Presch	nool Engl	ish Language Arts Curriculum Ca	alendar	
	Unit REVIEW		Dates: 3/14 - 3/18		Days in Unit: 5
	Suggeste	d Format	ive Assessment Date for Unit Re	view: 3/1	18
	Impo	rtant Date	es in Unit Review: 3/21 - 4/1 Spring E	Break	
			READING		
		Suc	gested Review Reading Street Stories -		
Reading F	oundations	Reading L		Reading I	Nonfiction
	Recognize that words are combined to form sentences. Identify and name all uppercase (capital) and lowercase	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	letters of the alphabet. (Goal - 20 uppercase or lowercase letters)	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)		
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,	1	
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.		nursery rhymes, storybooks)		
	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
	Reading Vocabulary		Writing		Speaking & Listening
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small
	to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g.,		and larger groups.
	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.2b	statement, questions, exclamatory). Recognize ending punctuation (e.g., period, question mark,	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		r.w.o.2D	exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.

Preschool English Language Arts Curriculum Calendar					
Unit REVIEW		Dates: 3/14 - 3/18	Days in Unit: 5		
Suggeste	d Format	ive Assessment Date for Unit Rev	view: 3/18		
Impo	ortant Dat	es in Unit Review: 3/21 - 4/1 Spring B	Break		
Media Literacy		Handwriting			
<b>PK.ML.1</b> Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.			
	PK.W.2.2	Write by moving from left to right and top to bottom.			

Clay	IUNITY Prescl	nool Engl	ish Language Arts Curriculum Ca	alendar	
	Unit 14		Dates: 4/4 - 4/15		Days in Unit: 10
	Sugges	ted Form	ative Assessment Date for Unit	14: 4/15	
		Ir	nportant Dates in Unit 14:		
			READING		
	Suggeste	d Unit 14 Rea	ading Street Stories - Raccoon on His own, The F	Puddle Pail	
Reading F	oundations	Reading L	iterature	Reading N	Ionfiction
PK.RF.2.3	Recognize that words are combined to form sentences. Identify and name all uppercase (capital) and lowercase	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	letters of the alphabet.	PK.RL.2.4	Make predictions about what will happen in a story.		5
	(Goal - 20 uppercase or lowercase letters)	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales,	1	
PK.RF.3.1	Identify rhyming words.		nursery rhymes, storybooks)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my and, am, me, go see)				
	Reading Vocabulary		Writing		Speaking & Listening
	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	
	to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g.,		and larger groups.
	With support, ask and answer questions about unknown words in stories, poems, or songs.		statement, questions, exclamatory). Recognize ending punctuation (e.g., period, guestion mark.	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		PK.W.6.2b	exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.

Preschool English Language Arts Curriculum Calendar								
Unit 14	Unit 14 Dates: 4/4 - 4/15 Days in Unit: 10							
Sugge	Suggested Formative Assessment Date for Unit 14: 4/15							
	I	mportant Dates in Unit 14:						
Media Literacy		Handwriting						
<b>PK.ML.2.1</b> Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.						
	PK.W.2.2	Write by moving from left to right and top to bottom.						

Clay	MUNITY Presch	ool Engl	ish Language Arts Curriculum Ca	lendar	
	Unit 15		Dates: 4/18 - 4/29		Days in Unit: 10
	Sugges	ted Form	ative Assessment Date for Unit 1	5: 4/29	
		Ir	nportant Dates in Unit 15:		
			READING		
	Suggested	Unit 15 Read	ling Street Stories - Oscar and the Crickets, A Lite	tle Bit More	
Reading F	oundations	Reading L	iterature	Reading N	Nonfiction
PK.RF.2.3	Recognize that words are combined to form sentences. Identify and name all uppercase (capital) and lowercase	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	letters of the alphabet. (Goal - 20 uppercase or lowercase letters)	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		•
PK.RF.3.1	Identify rhyming words.	PK.RL.3.2	With support, define the role of the author and illustrator of		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.	PK.RL.3.2	a story in telling the story.		
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, <b>I, the, a, to, my</b> , and, am, me, <b>go, see</b> )				
	Reading Vocabulary		Writing		Speaking & Listening
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small
	to literature and nonfiction texts to build and apply Identify and sort pictures of objects into categories	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	and larger groups. Listen to others, take turns speaking, and add one's own
	(e.g., <b>colors, shapes</b> , opposites). With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	ideas to small group discussions or tasks. Ask questions to seek help, get information, or clarify something that is not understood.
	words in stories, poenis, or soligs.			PK.SL.4.3	Give, restate, and follow simple two-step directions.

Preschool English Language Arts Curriculum Calendar								
Unit 15	Unit 15 Dates: 4/18 - 4/29 Days in Unit: 10							
Suggested Formative Assessment Date for Unit 15: 4/29								
		mportant Dates in Unit 15:						
Media Literacy		Handwriting						
<b>PK.ML.1</b> Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.						
	PK.W.2.2	Write by moving from left to right and top to bottom.						

Class	Preschool English Language Arts Curriculum Calendar							
	Unit 16		Dates: 5/2 - 5/13		Days in Unit: 10			
	Sugges	ted Form	ative Assessment Date for Unit 1	6: 5/13				
	Important Dates in	Unit 16:	5/3 Teacher Appreciation Day; 5/	6 Schoo	I Nurse Day			
			READING					
	Sugge	sted Unit 16 F	Reading Street Stories - Gilberto and the Wind, The Co	ol Pool				
Reading F	oundations	Reading L	iterature	Reading I	Nonfiction			
PK.RF.2.3	Recognize that words are combined to form sentences. Identify and name all uppercase (capital) and lowercase	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.			
PK.RF.2.4	letters of the alphabet. (Goal - 20 uppercase or lowercase letters)	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.					
PK.RF.3.1	Identify rhyming words.	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales,					
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.	TR.RES.T	nursery rhymes, storybooks)					
PK.RF.3.4	Identify beginning sounds of words.							
PK.RF.4.1	Orally produce sounds for each consonant.							
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.							
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and, am, me, go, see)							
	Reading Vocabulary		Writing		Speaking & Listening			
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.			
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.			
				PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.			

Presc	Preschool English Language Arts Curriculum Calendar							
Unit 16	Unit 16 Dates: 5/2 - 5/13 Days in Unit: 10							
Suggested Formative Assessment Date for Unit 16: 5/13								
Important Dates in	Unit 16:	5/3 Teacher Appreciation Day; 5/	6 School Nurse Day					
Media Literacy		Handwriting						
<b>PK.ML.2.1</b> Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.						
	PK.W.2.2	Write by moving from left to right and top to bottom.						

CLAS	Preschool English Language Arts Curriculum Calendar								
	Unit REVIEW Dates: 5/16 - 5/20 Days in Unit: 5								
	Suggestee	d Format	ive Assessment Date for Unit Re	view: 5/2	20				
Im	nportant Dates in Unit Review: 5/	25 End o	of GP 4 (43 days); 5/25 Last Stude	ent Day; 5	5/26 Teacher In-Service Day				
			READING						
		Su	ggested Unit Review Reading Street Stories						
Reading R	Foundations	Reading L	iterature	Reading I	Nonfiction				
		PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.				
		PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)						
	Reading Vocabulary	Writing		Speaking & Listening					
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade- appropriate topics and texts with peers and adults in small and larger groups.				
	•			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.				
				PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.				
	Media Literacy		Handwriting						
			With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.						
		PK.W.2.2	Write by moving from left to right and top to bottom.						

PK.NS.1	Count to at least 20 by ones.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).
PK.NS.3	Begins at kindergarten.
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10.
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.
PK.NS.7	Begins at kindergarten.
PK.NS.8	Begins at kindergarten.
PK.NS.9	Begins at kindergarten.
PK.NS.10	Begins at kindergarten.
PK.NS.11	Begins at kindergarten.
PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.
PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).
PK.CA.3	Begins at kindergarten.
PK.CA.4	Begins at kindergarten.
PK.CA.5	Create and extend simple repeating and growing patterns with numbers, shapes, objects, and colors.
PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.
PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. <i>Identify color of objects</i> . Identify objects that do not belong to a particular group and explain the reasoning used.

Preschool Math Curriculum Calendar								
	Unit 1		Dates: 8/10-8/21		Days in Unit: 10			
	Important Dates in Unit 1: 8/3 First Teacher Day, 8/4 Teacher Work Day, 8/5 First Student Day							
	NUMBER SENSE	COMPUTATION AND ALGEBRAIC THINKING			GEOMETRY			
PK.NS.1 PK.NS.4	Count to at least 20 by ones. (Goal - counts to 5) With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g.,			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 2 to 3 objects)</i>			PK.G.4	number of sides and corners) and other attributes (e.g., having sides of equal length). Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
	MEASUREMENT		DATA ANALYSIS					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.					

Class	Preschool Math Curriculum Calendar							
	Unit 2		Dates: 8/24-9/4		Days in Unit: 10			
			mportant Dates in Unit 2:					
			Unit 2					
	NUMBER SENSE	COMP	UTATION & ALGEBRAIC THINKING		GEOMETRY			
PK.NS.2 PK.NS.4	Count to at least 20 by ones. (Goal - counts to 5) Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects). With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects) Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)			PK.G.2 PK.G.3	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length). Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.			
	MEASUREMENT	DATA ANALYSIS						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.					

Preschool Math Curriculum Calendar							
	Unit 3	Dates: 9/8 - 9/18		Days in Unit: 9			
	Import	ant Dates in Unit 3: 9/7 Labor Day - NO	School				
		Unit 3					
	NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRAIC THINKING</b>		GEOMETRY			
	Count to at least 20 by ones. (Goal - counts to 5) <b>Identify</b> and write whole <b>numbers</b> from 0 to 10. Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects).		PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. ( <i>Goal - 2 to 3 objects</i> )		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 2 to 3 objects)</i>			(e.g., ordate a restangle composed of two indugres).			
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.						
	MEASUREMENT	DATA ANALYSIS					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	<b>PK.DA.1</b> Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.					

Class	Preschool Math Curriculum Calendar						
	Unit 4		Dates: 9/21 - 10/2		Days in Unit: 10		
	Importa	nt Date	s in Unit 4: 10/2 - End of GP 1 (4	2 days)			
			Unit 4				
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY		
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5) Identify and write whole numbers from 0 to 10.	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language		
PK.NS.2	Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects).	PK.CA.2		PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)		represent the problem).	PK.G.3	Model shapes in the world by composing shapes from		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 2 to 3 objects)</i>			PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes.		
	MEASUREMENT		DATA ANALYSIS				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.				
	calendars are tools that measure time.						

Preschool Math Curriculum Calendar							
Unit REVIEW DAYS	Dates: 10/5 - 10/7	Days in Unit: 3					
Important Dates in Unit Rev	iew: 10/8-10/9 Parent Teacher Conferer	nces; 10/12 - 10/16 Fall Break					
	Unit 4						
NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRIC THINKING</b>	GEOMETRY					
MEASUREMENT	DATA ANALYSIS						

Class	Preschool Math Curriculum Calendar						
	Unit 5		Dates: 10/19 - 10/30		Days in Unit: 10		
			mportant Dates in Unit 5:				
			Unit 5				
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY		
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10) Identify and write whole numbers from 0 to 10.	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,		
PK.NS.2	Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 5 objects)		represent the problem).		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)			PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).		
	MEASUREMENT		DATA ANALYSIS				
РК.М.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.				
PK.M.2			, , , , , , , , , , , , , , , , , , ,				

Class	Preschool Math Curriculum Calendar						
	Unit 6		Dates: 11/2 - 11/13		Days in Unit: 10		
	Important Date	es in Un	it 6: 11/11 - Veterans Day _ Sch	ool IN S	ession		
			Unit 6				
	NUMBER SENSE	COM	PUTATION & ALGABRIC THINKING		GEOMETRY		
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10) Identify and write whole numbers from 0 to 10.	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language		
PK.NS.2	Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 5 objects)		represent the problem).		Model shapes in the world by composing shapes from		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 5 objects)</i>			PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes.		
	MEASUREMENT		DATA ANALYSIS				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify</i> <i>colors.</i>				

11		Preschool Math Curriculum Calendar							
Unit 7	Dates: 11/16 - 12/2		Days in Unit: 10						
Important	Dates in Unit 7: 11/25 - 11/27 Thanksgi	ving Bre	ak						
	Unit 7								
NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRIC THINKING</b>		GEOMETRY						
Count to at least 20 by ones. <i>(Goal - counts to 10)</i> dentify and write whole <b>numbers</b> from 0 to 10. Represent a number of objects with a written numeral 0- 0 (with 0 representing a count of no objects).		PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of						
Vith one-to-one correspondence, count objects from 1 to 0. <i>(Goal - 5 objects)</i>			Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g.,						
rray, or a circle. Count up to 10 objects in a scattered onfiguration. Count out the number of objects, given a		FK.G.Z	number of sides and corners) and other attributes (e.g., having sides of equal length).						
		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).						
MEASUREMENT	DATA ANALYSIS								
Inderstand concepts of time, including: morning, fternoon, evening, today, yesterday, tomorrow, day, veek, month, and year. Understand that clocks and alendars are tools that measure time.	<b>PK.DA.1</b> Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.								
	NUMBER SENSE   ount to at least 20 by ones. (Goal - counts to 10)   lentify and write whole numbers from 0 to 10.   epresent a number of objects with a written numeral 0- 0 (with 0 representing a count of no objects).   //ith one-to-one correspondence, count objects from 1 to 0. (Goal - 5 objects)   ount up to 10 objects arranged in a line, a rectangular ray, or a circle. Count up to 10 objects in a scattered onfiguration. Count out the number of objects, given a umber from 1 to 10. (Goal - 5 objects)   MEASUREMENT   nderstand concepts of time, including: morning, ternoon, evening, today, yesterday, tomorrow, day,	Unit 7   NUMBER SENSE COMPUTATION & ALGEBRIC THINKING   ount to at least 20 by ones. (Goal - counts to 10) Interify and write whole numbers from 0 to 10.   epresent a number of objects with a written numeral 0- 0 (with 0 representing a count of no objects). Interify and write whole numbers from 1 to 0.   0. (Goal - 5 objects) Interview of objects arranged in a line, a rectangular ray, or a circle. Count up to 10 objects in a scattered onfiguration. Count out the number of objects, given a umber from 1 to 10. (Goal - 5 objects) DATA ANALYSIS   MEASUREMENT DATA ANALYSIS   nderstand concepts of time, including: morning, ternoon, evening, today, yesterday, tomorrow, day, eek, month, and year. Understand that clocks and PK.DA.1	NUMBER SENSE COMPUTATION & ALGEBRIC THINKING   ount to at least 20 by ones. (Goal - counts to 10) PK.G.1   Identify and write whole numbers from 0 to 10. PK.G.1   epresent a number of objects with a written numeral 0- 0 (with 0 representing a count of no objects). PK.G.1   If th one-to-one correspondence, count objects from 1 to 0. (Goal - 5 objects) PK.G.2   ount up to 10 objects arranged in a line, a rectangular ray, or a circle. Count up to 10 objects, given a umber from 1 to 10. (Goal - 5 objects) PK.G.4   MEASUREMENT DATA ANALYSIS PK.G.4   Inderstand concepts of time, including: morning, ternoon, evening, today, yesterday, tomorrow, day, eek, month, and year. Understand that clocks and PK.DA.1 Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.						

Class		Presch	ool Math Curriculum Calendar		
	Unit 8		Dates: 12/3 - 12/16		Days in Unit: 10
			Important Dates in Unit 8:		
			Unit 8		
	NUMBER SENSE	СОМ	PUTATION & ALGEBRIC THINKING		GEOMETRY
PK.NS.1 PK.NS.4	Count to at least 20 by ones. (Goal - counts to 10) With one-to-one correspondence, count objects from 1 to	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language
	10. <i>(Goal - 5 objects)</i> Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.N3.5	configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal				
	MEASUREMENT		DATA ANALYSIS		
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, <b>warmer, cooler</b> , or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

CLAC	Preschool Math Curriculum Calendar								
	Unit Review	Dates: 12/17 - 12/18		Days in Unit: 2					
	Important Dates in Unit Review: 12/18 - End of GP 2 (46 days); 12/21 - 1/1 Christmas Break								
	Unit Review								
	NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRIC THINKING</b>		GEOMETRY					
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10)		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.					
			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).					
	MEASUREMENT	DATA ANALYSIS							
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.								

Class		Presch	ool Math Curriculum Calendar		
	Unit 9		Dates: 1/6 - 1/15		Days in Unit: 8
	Important Dates in Un	nit 9: 1/4	Teacher In Service Day; 1/5 Sec	cond Se	mester Begins
			Unit 9		
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20) Write whole numbers from 0 to 10. Represent a number	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,
PK.NS.2	of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)		represent the problem). Create and extend simple repeating and growing patterns	PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 8 objects)</i>	PK.CA.5	with numbers and shapes.		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
	MEASUREMENT		DATA ANALYSIS		
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, <b>warmer, cooler</b> , or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify</i> <i>colors</i> .		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

	Preschool Math Curriculum Calendar								
	Unit 10	Dates: 1/18-1/29		Days in Unit: 10					
	Important [	Dates in Unit 10: 1/18 - MLK Day School	IN Ses	sion					
	Unit 10								
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY					
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.5 with numbers and shapes		Describe the positions of objects and geometric shapes					
PK.NS.2	<i>Identify and w</i> rite whole numbers from 0 to 10. Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects).	<b>PK.CA.5</b> with numbers and shapes.	PK.G.1	in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.					
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)			Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language					
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 8 objects)</i>		PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).					
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.					
	MEASUREMENT	DATA ANALYSIS							
PK.M.1	Make direct comparisons of the <b>length</b> , capacity, weight, and temperature of objects, and recognize which object is <b>shorter</b> , <b>longer</b> , <b>taller</b> , lighter, heavier, warmer, cooler, or holds more.	<b>PK.DA.1</b> Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.							
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.								

Class		Presch	ool Math Curriculum Calendar		
	Unit 11		Dates: 2/1-2/12		Days in Unit: 10
		Ir	nportant Dates in Unit 11:		
			Unit 11		
	NUMBER SENSE	СОМ	PUTATION & ALGEBRIC THINKING		GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20) Write whole numbers from 0 to 10. Represent a number	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,
PK.NS.2	of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)	PK.CA.5	represent the problem). Create and extend simple repeating and growing patterns	PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 8 objects)</i>	FR.GA.3	with numbers and shapes.		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
	MEAUREMENT		DATA ANALYSIS		
PK.M.1	Make direct comparisons of the <b>length</b> , capacity, weight, and temperature of objects, and recognize which object is <b>shorter</b> , <b>longer</b> , <b>taller</b> , lighter, heavier, warmer, cooler, or holds more.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

Preschool Math Curriculum Calendar									
	Unit 12	Dates: 2/15-2/26		Days in Unit: 10					
	Important Dates in Unit 12: 2/15 President's Day School IN Session								
			Unit 12						
	NUMBER SENSE	СОМ	PUTATION & ALGEBRIC THINKING		GEOMETRY				
PK.NS.1 PK.NS.2	Count to at least 20 by ones. (Goal - counts to 20) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)				or Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length). Model shapes in the world by composing shapes from				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)			PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes.				
	MEASUREMENT		DATA ANALYSIS						
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.								

Clay	Preschool Math Curriculum Calendar							
	Unit 13	Dates: 2/29 - 3/11		Days in Unit: 10				
	Important Dates in Unit 13: 3/11 End of GP 3 (49 days)							
	Unit 13							
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY				
PK.NS.1 PK.NS.2	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 10 objects)</i>			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 10 objects)</i>							
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
	MEASUREMENT		DATA ANALYSIS					
PK.M.1	Make direct comparisons of the length, capacity, <b>weight</b> , and temperature of objects, and recognize which object is shorter, longer, taller, <b>lighter</b> , <b>heavier</b> , warmer, cooler, or holds more.							
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.							

Clas	Preschool Math Curriculum Calendar						
	Unit Review	Dates: 3/14 - 3/18	Days in Unit: 5				
	Important Dates in Unit Review: 3/21 - 4/1 Spring Break						
	Unit Review						
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING	GEOMETRY				
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	<b>PK.CA.5</b> Create and extend simple repeating and growing patterns with numbers and shapes.		Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,			
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	with humbers and shapes.	PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)		PK.G.2	and corners) and other attributes (e.g., having sides of equal length).			
	Recognize sets of 1 to 3 objects in patterned arrangements		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.			
PK.NS.6	and tell how many without counting. (Goal - 4 objects)		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
	MEASUREMENT	DATA ANALYSIS					
PK.M.1	Make direct comparisons of the length, capacity, weight, and <b>temperature</b> of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

Preschool Math Curriculum Calendar							
	Unit 14	Dates: 4/4 - 4/15			Days in Unit: 10		
	Important Dates in Unit 14:						
	Unit 14						
	NUMBER SENSE	СОМ	PUTATION & ALGEBRIC THINKING	GEOMETRY			
PK.NS.1 PK.NS.2	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			PK.G.4	of Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 10 objects)</i>						
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)						
	MEASUREMENT		DATA ANALYSIS				
PK.M.1	Make direct comparisons of the length, capacity, weight, and <b>temperature</b> of objects, and recognize which object is shorter, longer, taller, lighter, heavier, <b>warmer, cooler</b> , or holds more.						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

Preschool Math Curriculum Calendar							
	Unit 15	Dates: 4/18 - 4/29		Days in Unit: 10			
	Important Dates in Unit 15:						
	Unit 15						
	NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRIC THINKING</b>		GEOMETRY			
	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)				Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g.,		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)			PK.G.2	number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.		
	MEASUREMENT	DATA ANALYSIS					
PK.M.1	Make direct comparisons of the <b>length</b> , capacity, weight, and temperature of objects, and recognize which object is <b>shorter</b> , <b>longer</b> , <b>taller</b> , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

Preschool Math Curriculum Calendar						
	Unit 16	Dates: 5/2 - 5/113		Days in Unit: 10		
	Important Dates in Unit 16: 5/3 Teacher Appreication Day; 5/8 School Nurse Day					
		Unit 16				
	NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRIC THINKING</b>	GEOMETRY			
PK.NS.1 PK.NS.2	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.5 Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 10 objects)</i>					
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)					
	MEASUREMENT	DATA ANALYSIS				
PK.M.1	Make direct comparisons of the length, <b>capacity</b> , weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or <b>holds more</b> .					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.					

Preschool Math Curriculum Calendar							
	Unit Review	5/16 - 5/20	Days in Unit: 5				
Impo	Important Dates in Unit Review: 5/25 End of GP 4 (43 days); 5/25 - Last Student Day; 5/26 Teacher In- Service Day						
		Unit Review					
	NUMBER SENSE	<b>COMPUTATION &amp; ALGEBRIC THINKING</b>	GEOMETRY				
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)		PK.G.3	Model shapes in the world by composing shapes from			
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		PK.G.4	objects (e.g., sticks and clay balls) and drawing shapes. Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
	MEASUREMENT	DATA ANALYSIS					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						