



English Language Arts Standards »  
Reading: Literature


**Learning Outcome**


PK.RL.1	Actively engage in group reading activities with purpose and understanding.
PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.
PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.
PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)
PK.RL.2.4	Make predictions about what will happen in a story.
PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)
PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.
PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)
PK.RN.2.2	With support retell the main idea and key details of a text.
PK.RN.2.3	Begins in kindergarten.
PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).
PK.RN.3.2	Begins in kindergarten.
PK.RN.3.3	Begins in kindergarten.
PK.RF.1	Understand and apply knowledge of print concepts ( <i>such as front cover and back cover</i> ) phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.
PK.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.
PK.RF.2.2	Recognize that written words are made up of sequences of letters.
PK.RF.2.3	Recognize that words are combined to form sentences.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet, <i>and recite alphabet</i>
PK.RF.3.1	Identify rhyming words.
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words. <i>Orally Blend phonemes of consonant-vowel-consonant (CVC words e.g., hat=/h/a/t/)</i>
PK.RF.3.4	Identify beginning sounds of words.
PK.RF.3.5	Begins at kindergarten.
PK.RF.4.1	Orally produce sounds for each consonant.
PK.RF.4.2	Begins at kindergarten.
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, <i>and, am, me, go, see</i> )
PK.RF.4.5	Begins at kindergarten.
PK.RF.4.6	Begins at kindergarten.
<b>Fluency</b>	
PK.RF.5	Read predictable books while tracking print left to right. Read for fluency through repeated reading.

PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.
PK.RV.2.1	Begins in Grade 1.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).
PK.RV.2.3	Begins in Grade 6.
PK.RV.2.4	Begins at kindergarten.
PK.RV.2.5	Begins in Grade 2.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text.
PK.RV.3.3	Begins in Grade 3.
PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
PK.W.2.2	Write by moving from left to right and top to bottom.
PK.W.3.1	Begins at kindergarten.
PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.
PK.W.3.3	Use words and pictures to narrate a single event or simple story.
PK.W.4	Begins at kindergarten.
PK.W.5	Begins at kindergarten.
PK.W.6.1	Begins at kindergarten.
PK.W.6.1a	Begins at kindergarten.
PK.W.6.1b	Begins at kindergarten.
PK.W.6.1c	Begins at kindergarten.
PK.W.6.1d	Begins in Grade 4.
PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).
PK.W.6.2	Begins at kindergarten.
PK.W.6.2a	Begins at kindergarten.
PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).
PK.W.6.2c	Correctly spell <i>and write</i> first name.
PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.SL.2.2	Begins in Grade 3.
PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
PK.SL.2.5	Continue a conversation through multiple exchanges.
PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PK.SL.3.2	Ask appropriate questions about what a speaker says.
PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.
PK.SL.4.2	Begins in Grade 1.
PK.SL.4.3	Give, restate, and follow simple two-step directions.
PK.ML.1	Recognize various types of media.
PK.ML.2.1	Recognize common signs and logos.

		Preschool English Language Arts Curriculum Calendar			
		Unit 1	Dates: 8/5 - 8/21	Days in Unit: 10	
Suggested Formative Assessment Date for Unit Review: 8/21					
Important Dates in Unit 1: 8/3 First Teacher Day, 8/4 Teacher Work Day, 8/5 First Student Day					
READING					
Suggested Unit 1 Reading Street Stories - <i>Call Me Alex!, Corduroy</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.1	Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
		PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.				
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 8-14 lowercase or uppercase letters)</i>				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.			PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or song			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
Media Literacy		Handwriting			
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		

 Preschool English Language Arts Curriculum Calendar					
Unit 2	Dates: 8/24 - 9/4	Days in Unit: 10			
Suggested Formative Assessment Date for Unit 2: 9/4					
Important Dates in Unit 2:					
READING					
Suggested Unit 2 Reading Street Stories - <i>Oscar is Cold, Matthew and Tilly</i>					
Reading Foundations	Reading Literature	Reading Nonfiction			
PK.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. ( <i>Goal 8-14 lowercase or uppercase letters</i> )	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.		
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.2.4	Make predictions about what will happen in a story.		
PK.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2c	Correctly spell <i>and write</i> first name.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.5	Continue a conversation through multiple exchanges.
				PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
				PK.SL.3.2	Ask appropriate questions about what a speaker says.
Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		

		Preschool English Language Arts Curriculum Calendar			
Unit 3		Dates: 9/8 - 9/18		Days in Unit: 9	
Suggested Formative Assessment Date for Unit 3: 9/18					
Important Dates in Unit 3: 9/7 Labor Day - NO School					
READING					
Suggested Unit 3 Reading Street Stories - <i>Quinito, Oonga Boonga</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. ( <i>Goal 8-14 lowercase or uppercase letters</i> )	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.		
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.2.4	Make predictions about what will happen in a story.		
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through
				PK.SL.3.2	Ask appropriate questions about what a speaker says.
Media Literacy		Handwriting			
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		

		Preschool English Language Arts Curriculum Calendar			
		Unit 4	Dates: 9/21 - 10/2	Days in Unit: 10	
Suggested Formative Assessment Date for Unit 4: 10/2					
Important Dates in Unit 4: 10/2 End of GP 1 (42 days)					
READING					
Suggested Unit 4 Reading Street Stories - <i>Kevin and His Dad, Antonio's Birthday Fiesta</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 8-14 lowercase or uppercase letters) and recite alphabet</i>	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)		
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.4.4	Read common high-frequency words by sight (e.g., <b>first</b> and last <b>name</b> , I, the, a, to, my).	PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.		
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2c	Correctly spell <i>and write</i> first name.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.5	Continue a conversation through multiple exchanges.
Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		





Preschool English Language Arts Curriculum Calendar

Unit REVIEW DAYS

Dates: 10/5 - 10/7

Days in Unit: 3

Suggested Formative Assessment Date for Unit Review: 10/7

Important Dates in Unit Review: 10/8 - 10/9 Parent Teacher Conferences


READING


Suggested Unit 4 Reading Street Stories - *Kevin and His Dad, Antonio's Birthday Fiesta*


Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. ( <i>Goal 8-14 lowercase or uppercase letters</i> )	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)		
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.4.4	Read common high-frequency words by sight (e.g., <b>first</b> and last <b>name</b> , I, the, a, to, my).	PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.		
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2c	Correctly spell first name.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.5	Continue a conversation through multiple exchanges.
Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		







		Preschool English Language Arts Curriculum Calendar			
Unit 5		Dates: 10/19 - 10/30		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 5: 10/30					
Important Dates in Unit 5:					
READING					
Suggested Unit 5 Reading Street Stories - <i>The Two-Promise Walk, A Day in the Life of a Firefighter</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 10-16 uppercase and lowercase letters)</i>	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)	PK.RN.2.2	With support retell the main idea and key details of a text.
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).	PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.	PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text				
Media Literacy		Handwriting			
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		


 Preschool English Language Arts Curriculum Calendar					
Unit 6		Dates: 11/2 - 11/13		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 6: 11/13					
Important Dates in Unit 6: 11/11 Veterans Day - School IN Session					
READING					
Suggested Unit 6 Reading Street Stories - <i>The Little Red Hen, The Ugly Vegetables</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 10-16 uppercase and lowercase letters)</i>	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.		
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.5	Continue a conversation through multiple exchanges.
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.
Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		

		Preschool English Language Arts Curriculum Calendar			
Unit 7		Dates: 11/16 - 12/2		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 7: 12/2					
Important Dates in Unit 7: 11/25-11/27 Thanksgiving Break					
<b>READING</b>					
Suggested Unit 7 Reading Street Stories - <i>Farm, Otis</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 10-16 uppercase and lowercase letters)</i>	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)	PK.RN.2.2	With support retell the main idea and key details of a text.
PK.RF.3.4	Identify beginning sounds of words.			PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text			PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
				PK.SL.3.2	Ask appropriate questions about what a speaker says.
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.
Media Literacy		Handwriting			
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		


COMMUNITY Clay SCHOOLS		Preschool English Language Arts Curriculum Calendar			
Unit 8		Dates: 12/3 - 12/16		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 8: 12/16					
Important Dates in Unit 8:					
READING					
Suggested Unit 8 Reading Street Stories - <i>Click, Clack, Moo Cows That Type, Apple Farmer Annie</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 10-16 uppercase and lowercase letters)</i>	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.3.1	Identify rhyming words.	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.		
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.5	Continue a conversation through multiple exchanges.
				PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
				PK.SL.3.2	Ask appropriate questions about what a speaker says.
Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		


 Preschool English Language Arts Curriculum Calendar					
Unit REVIEW		Dates: 12/17 - 12/18		Days in Unit: 2	
Suggested Formative Assessment Date for Unit Review:					
Important Dates in Unit Review: 12/18 End of GP2 (46 days); 12/21 - 1/1 Christmas Break					
READING					
Suggested Unit Review Reading Street Stories -					
Reading Foundations		Reading Literature		Reading Nonfiction	
		PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
		PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.		
		PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.			PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
				PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.5	Continue a conversation through multiple exchanges.
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.
Media Literacy		Handwriting			
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		


 Preschool English Language Arts Curriculum Calendar					
Unit 9		Dates: 1/6 - 1/15		Days in Unit: 8	
Suggested Formative Assessment Date for Unit 9: 1/15					
Important Dates in Unit 9: 1/4 Teacher In-Service Day; 1/5 Semester 2 Begins					
READING					
Suggested Unit 9 Reading Street Stories - <i>Amazing Jungle, Chameleon's Colors</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 13-18 uppercase or lowercase letters)</i>	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)	PK.RN.2.2	With support retell the main idea and key details of a text.
PK.RF.3.2	Orally pronounce, blend, and segment words into syllables.			PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text			PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
				PK.SL.3.2	Ask appropriate questions about what a speaker says.


 Preschool English Language Arts Curriculum Calendar		
Unit 9	Dates: 1/6 - 1/15	Days in Unit: 8
Suggested Formative Assessment Date for Unit 9: 1/15		
Important Dates in Unit 9: 1/4 Teacher In-Service Day; 1/5 Semester 2 Begins		
Media Literacy	Handwriting	
PK.ML.2.1 Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
	PK.W.2.2	Write by moving from left to right and top to bottom.





 Preschool English Language Arts Curriculum Calendar					
Unit 10	Dates: 1/18 - 1/29	Days in Unit: 10			
Suggested Formative Assessment Date for Unit 10: 1/29					
Important Dates in Unit 10: 1/18 MLK Day-School IN Session					
READING					
Suggested Unit 10 Reading Street Stories - <i>Two Cool Coyotes, The Gingerbread Cowboy</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 13-18 uppercase or lowercase letters)</i>	PK.RL.2.4	Make predictions about what will happen in a story.		
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
		PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.


 Preschool English Language Arts Curriculum Calendar		
Unit 10	Dates: 1/18 - 1/29	Days in Unit: 10
Suggested Formative Assessment Date for Unit 10: 1/29		
Important Dates in Unit 10: 1/18 MLK Day-School IN Session		
Media Literacy	Handwriting	
PK.ML.1 Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
	PK.W.2.2	Write by moving from left to right and top to bottom.


 Preschool English Language Arts Curriculum Calendar					
Unit 11		Dates: 2/1 - 2/12		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 11: 2/12					
Important Dates in Unit 11:					
READING					
Suggested Unit 11 Reading Street Stories - <i>Night Shift Daddy, One Dark Night</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 13-18 uppercase or lowercase letters)</i>	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.1	Identify rhyming words.	PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words and orally blend phonics				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and, am, me go, see)				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.

		Preschool English Language Arts Curriculum Calendar	
Unit 11		Dates: 2/1 - 2/12	
Days in Unit: 10			
Suggested Formative Assessment Date for Unit 11: 2/12			
Important Dates in Unit 11:			
Media Literacy		Handwriting	
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
		PK.W.2.2	Write by moving from left to right and top to bottom.


 Preschool English Language Arts Curriculum Calendar					
Unit 12		Dates: 2/15 - 2/26		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 12: 2/26					
Important Dates in Unit 12: 2/15 President's Day - School IN Session					
READING					
Suggested Unit 12 Reading Street Stories - <i>A Tree for All Seasons, Think Green!</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.2	Recognize that written words are made up of sequences of letters.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal 13-18 uppercase or lowercase letters)</i>	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.	PK.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts)
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)	PK.RN.2.2	With support retell the main idea and key details of a text.
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words <i>and orally blend</i>			PK.RN.3.1	Identify text features of a nonfiction text (e.g., title, author, illustrations).
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, <i>and</i> , am, me, go, see)				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.3	Use words and pictures to narrate a single event or simple story.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
PK.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text				
				PK.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other
				PK.SL.3.2	Ask appropriate questions about what a speaker says.


		Preschool English Language Arts Curriculum Calendar	
Unit 12		Dates: 2/15 - 2/26	
Days in Unit: 10			
Suggested Formative Assessment Date for Unit 12: 2/26			
Important Dates in Unit 12: 2/15 President's Day - School IN Session			
Media Literacy		Handwriting	
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
		PK.W.2.2	Write by moving from left to right and top to bottom.


		Preschool English Language Arts Curriculum Calendar			
Unit 13		Dates: 2/29 - 3/11		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 13: 3/11					
Important Dates in Unit 13: 3/11 End of GP 3 (49 days)					
READING					
Suggested Unit 13 Reading Street Stories - <i>Whistle for Willie, Moonbear's Shadow</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.3	Recognize that words are combined to form sentences.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal - 20 uppercase or lowercase letters)</i>	PK.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.		
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words <i>and orally blend</i>				
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and am, me, go, see)				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.1	As a whole group speak audibly, recite poems, rhymes, and songs. Use complete sentences to describe familiar people, places, things, and events.


			Preschool English Language Arts Curriculum Calendar		
Unit 13		Dates: 2/29 - 3/11		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 13: 3/11					
Important Dates in Unit 13: 3/11 End of GP 3 (49 days)					
Media Literacy		Handwriting			
PK.ML.2.1	Recognize common signs and logos.				
		PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		





 Preschool English Language Arts Curriculum Calendar					
Unit REVIEW		Dates: 3/14 - 3/18		Days in Unit: 5	
Suggested Formative Assessment Date for Unit Review: 3/18					
Important Dates in Unit Review: 3/21 - 4/1 Spring Break					
READING					
Suggested Review Reading Street Stories -					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.3	Recognize that words are combined to form sentences.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal - 20 uppercase or lowercase letters)</i>				
PK.RF.3.1	Identify rhyming words.	PK.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.3.4	Identify beginning sounds of words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my).				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.


 Preschool English Language Arts Curriculum Calendar			
Unit REVIEW		Dates: 3/14 - 3/18	Days in Unit: 5
Suggested Formative Assessment Date for Unit Review: 3/18			
Important Dates in Unit Review: 3/21 - 4/1 Spring Break			
Media Literacy		Handwriting	
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
		PK.W.2.2	Write by moving from left to right and top to bottom.


		Preschool English Language Arts Curriculum Calendar			
Unit 14		Dates: 4/4 - 4/15		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 14: 4/15					
Important Dates in Unit 14:					
READING					
Suggested Unit 14 Reading Street Stories - <i>Raccoon on His own, The Puddle Pail</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.3	Recognize that words are combined to form sentences.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal - 20 uppercase or lowercase letters)</i>	PK.RL.2.4	Make predictions about what will happen in a story.		
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my and, am, me, go see)				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
		PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.

		Preschool English Language Arts Curriculum Calendar	
Unit 14		Dates: 4/4 - 4/15	
Days in Unit: 10			
Suggested Formative Assessment Date for Unit 14: 4/15			
Important Dates in Unit 14:			
Media Literacy		Handwriting	
PK.ML.2.1	Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
		PK.W.2.2	Write by moving from left to right and top to bottom.


 Preschool English Language Arts Curriculum Calendar					
Unit 15		Dates: 4/18 - 4/29		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 15: 4/29					
Important Dates in Unit 15:					
READING					
Suggested Unit 15 Reading Street Stories - Oscar and the Crickets, <i>A Little Bit More</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.3	Recognize that words are combined to form sentences.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal - 20 uppercase or lowercase letters)</i>				
PK.RF.3.1	Identify rhyming words.	PK.RL.3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.3.4	Identify beginning sounds of words.	PK.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.		
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and, am, me, go, see)				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply	PK.W.3.2	Use pictures to develop a main idea and orally provide information about a topic.	PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).	PK.W.6.1e	With support, recognize types of sentences (e.g., statement, questions, exclamatory).		
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	PK.W.6.2b	Recognize ending punctuation (e.g., period, question mark, exclamation mark).	PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
				PK.SL.4.3	Give, restate, and follow simple two-step directions.

		Preschool English Language Arts Curriculum Calendar	
Unit 15		Dates: 4/18 - 4/29	
Days in Unit: 10			
Suggested Formative Assessment Date for Unit 15: 4/29			
Important Dates in Unit 15:			
Media Literacy		Handwriting	
PK.ML.1	Recognize various types of media.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
		PK.W.2.2	Write by moving from left to right and top to bottom.


 Preschool English Language Arts Curriculum Calendar					
Unit 16		Dates: 5/2 - 5/13		Days in Unit: 10	
Suggested Formative Assessment Date for Unit 16: 5/13					
Important Dates in Unit 16: 5/3 Teacher Appreciation Day; 5/6 School Nurse Day					
READING					
Suggested Unit 16 Reading Street Stories - <i>Gilberto and the Wind</i> , <i>The Cool Pool</i>					
Reading Foundations		Reading Literature		Reading Nonfiction	
PK.RF.2.3	Recognize that words are combined to form sentences.	PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
PK.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet. <i>(Goal - 20 uppercase or lowercase letters)</i>	PK.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.		
PK.RF.3.1	Identify rhyming words.	PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
PK.RF.3.3	Orally blend the onset (the initial sounds) and the rime (the vowel and ending sound) in words.				
PK.RF.3.4	Identify beginning sounds of words.				
PK.RF.4.1	Orally produce sounds for each consonant.				
PK.RF.4.3	Recognize the long and short sounds for the five major vowels.				
PK.RF.4.4	Read common high-frequency words by sight (e.g., first and last name, I, the, a, to, my, and, am, me, go, see)				
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
PK.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.			PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.


 Preschool English Language Arts Curriculum Calendar		
Unit 16	Dates: 5/2 - 5/13	Days in Unit: 10
Suggested Formative Assessment Date for Unit 16: 5/13		
Important Dates in Unit 16: 5/3 Teacher Appreciation Day; 5/6 School Nurse Day		
Media Literacy	Handwriting	
PK.ML.2.1 Recognize common signs and logos.	PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.
	PK.W.2.2	Write by moving from left to right and top to bottom.





 Preschool English Language Arts Curriculum Calendar					
Unit REVIEW		Dates: 5/16 - 5/20		Days in Unit: 5	
Suggested Formative Assessment Date for Unit Review: 5/20					
Important Dates in Unit Review: 5/25 End of GP 4 (43 days); 5/25 Last Student Day; 5/26 Teacher In-Service Day					
<b>READING</b>					
Suggested Unit Review Reading Street Stories					
Reading Foundations		Reading Literature		Reading Nonfiction	
		PK.RL.1	Actively engage in group reading activities with purpose and understanding.	PK.RN.1	Actively engage in group reading activities with purpose and understanding.
		PK.RL3.1	Introduce familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)		
Reading Vocabulary		Writing		Speaking & Listening	
PK.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply			PK.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
				PK.SL.2.3	Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
				PK.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.
Media Literacy		Handwriting			
		PK.W.2.1	With support, trace and write most uppercase (capital) and lowercase letters of the alphabet, introducing shaping and spacing the letters of the words.		
		PK.W.2.2	Write by moving from left to right and top to bottom.		

PK.NS.1	Count to at least 20 by ones.
PK.NS.2	<i>Identify and write</i> whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).
PK.NS.3	Begins at kindergarten.
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10.
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.
PK.NS.7	Begins at kindergarten.
PK.NS.8	Begins at kindergarten.
PK.NS.9	Begins at kindergarten.
PK.NS.10	Begins at kindergarten.
PK.NS.11	Begins at kindergarten.
PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.
PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).
PK.CA.3	Begins at kindergarten.
PK.CA.4	Begins at kindergarten.
PK.CA.5	Create and extend simple repeating and growing patterns with numbers, shapes, <i>objects</i> , and <i>colors</i> .
PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.
PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. <i>Identify color of objects</i> . Identify objects that do not belong to a particular group and explain the reasoning used.

 Preschool Math Curriculum Calendar					
Unit 1		Dates: 8/10-8/21		Days in Unit: 10	
Important Dates in Unit 1: 8/3 First Teacher Day, 8/4 Teacher Work Day, 8/5 First Student Day					
NUMBER SENSE		COMPUTATION AND ALGEBRAIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.		

 Preschool Math Curriculum Calendar					
Unit 2		Dates: 8/24- 9/4		Days in Unit: 10	
Important Dates in Unit 2:					
Unit 2					
NUMBER SENSE		COMPUTATION & ALGEBRAIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.		

 Preschool Math Curriculum Calendar					
Unit 3		Dates: 9/8 - 9/18		Days in Unit: 9	
Important Dates in Unit 3: 9/7 Labor Day - NO School					
Unit 3					
NUMBER SENSE		COMPUTATION & ALGEBRAIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		

 Preschool Math Curriculum Calendar					
Unit 4		Dates: 9/21 - 10/2		Days in Unit: 10	
Important Dates in Unit 4: 10/2 - End of GP 1 (42 days)					
Unit 4					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		



# Preschool Math Curriculum Calendar

Unit REVIEW DAYS

Dates: 10/5 - 10/7

Days in Unit: 3

Important Dates in Unit Review: 10/8-10/9 Parent Teacher Conferences; 10/12 - 10/16 Fall Break

## Unit 4


NUMBER SENSE

COMPUTATION & ALGEBRIC THINKING


GEOMETRY


MEASUREMENT


DATA ANALYSIS


 Preschool Math Curriculum Calendar					
Unit 5		Dates: 10/19 - 10/30		Days in Unit: 10	
Important Dates in Unit 5:					
Unit 5					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. <i>(Goal - counts to 10)</i>	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 5 objects)</i>	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 5 objects)</i>				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. <i>(Goal</i>				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		





 Preschool Math Curriculum Calendar					
Unit 6		Dates: 11/2 - 11/13		Days in Unit: 10	
Important Dates in Unit 6: 11/11 - Veterans Day _ School IN Session					
Unit 6					
NUMBER SENSE		COMPUTATION & ALGABRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. <i>(Goal - counts to 10)</i>	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 5 objects)</i>			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 5 objects)</i>				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify colors.</i>		


 Preschool Math Curriculum Calendar					
Unit 7		Dates: 11/16 - 12/2		Days in Unit: 10	
Important Dates in Unit 7: 11/25 - 11/27 Thanksgiving Break					
Unit 7					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. <i>(Goal - counts to 10)</i>			PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 5 objects)</i>			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 5 objects)</i>				
				PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		


 Preschool Math Curriculum Calendar					
Unit 8		Dates: 12/3 - 12/16		Days in Unit: 10	
Important Dates in Unit 8:					
Unit 8					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 5 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 5 objects)	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar			
Unit Review		Dates: 12/17 - 12/18	Days in Unit: 2
Important Dates in Unit Review: 12/18 - End of GP 2 (46 days); 12/21 - 1/1 Christmas Break			
Unit Review			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10)		PK.G.3 Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
			PK.G.4 Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS	
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		


 Preschool Math Curriculum Calendar					
Unit 9		Dates: 1/6 - 1/15		Days in Unit: 8	
Important Dates in Unit 9: 1/4 Teacher In Service Day; 1/5 Second Semester Begins					
Unit 9					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify colors.</i>		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				


 Preschool Math Curriculum Calendar					
Unit 10		Dates: 1/18-1/29		Days in Unit: 10	
Important Dates in Unit 10: 1/18 - MLK Day School IN Session					
Unit 10					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the <b>length</b> , capacity, weight, and temperature of objects, and recognize which object is <b>shorter</b> , <b>longer</b> , <b>taller</b> , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				


 Preschool Math Curriculum Calendar				
Unit 11		Dates: 2/1-2/12		Days in Unit: 10
Important Dates in Unit 11:				
Unit 11				
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1 Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.4 Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)			
MEASUREMENT		DATA ANALYSIS		
PK.M.1	Make direct comparisons of the <b>length</b> , capacity, weight, and temperature of objects, and recognize which object is <b>shorter</b> , <b>longer</b> , <b>taller</b> , lighter, heavier, warmer, cooler, or holds more.			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.			


 Preschool Math Curriculum Calendar					
Unit 12		Dates: 2/15-2/26		Days in Unit: 10	
Important Dates in Unit 12: 2/15 President's Day School IN Session					
Unit 12					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
				PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, <b>weight</b> , and temperature of objects, and recognize which object is shorter, longer, taller, <b>lighter</b> , <b>heavier</b> , warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				





		Preschool Math Curriculum Calendar	
Unit 13		Dates: 2/29 - 3/11	Days in Unit: 10
Important Dates in Unit 13: 3/11 End of GP 3 (49 days)			
Unit 13			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.2 Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1 Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		PK.G.2 Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)		
MEASUREMENT		DATA ANALYSIS	
PK.M.1	Make direct comparisons of the length, capacity, <b>weight</b> , and temperature of objects, and recognize which object is shorter, longer, taller, <b>lighter</b> , <b>heavier</b> , warmer, cooler, or holds more.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		

		Preschool Math Curriculum Calendar	
Unit Review		Dates: 3/14 - 3/18	
Days in Unit: 5			
Important Dates in Unit Review: 3/21 - 4/1 Spring Break			
Unit Review			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)		
		PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
		PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS	
PK.M.1	Make direct comparisons of the length, capacity, weight, and <b>temperature</b> of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		

 Preschool Math Curriculum Calendar					
Unit 14		Dates: 4/4 - 4/15		Days in Unit: 10	
Important Dates in Unit 14:					
Unit 14					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and <b>temperature</b> of objects, and recognize which object is shorter, longer, taller, lighter, heavier, <b>warmer</b> , <b>cooler</b> , or holds more.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar					
Unit 15		Dates: 4/18 - 4/29		Days in Unit: 10	
Important Dates in Unit 15:					
Unit 15					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)				
				PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the <b>length</b> , capacity, weight, and temperature of objects, and recognize which object is <b>shorter</b> , <b>longer</b> , <b>taller</b> , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar					
Unit 16		Dates: 5/2 - 5/113		Days in Unit: 10	
Important Dates in Unit 16: 5/3 Teacher Appreciation Day; 5/8 School Nurse Day					
Unit 16					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar			
Unit Review		5/16 - 5/20	Days in Unit: 5
Important Dates in Unit Review: 5/25 End of GP 4 (43 days); 5/25 - Last Student Day; 5/26 Teacher In- Service Day			
Unit Review			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)		PK.G.3 Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		PK.G.4 Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS	
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		