

NORTH CLAY MIDDLE SCHOOL

Student Handbook

2021-2022

MIDDLE SCHOOL MISSION STATEMENT

We believe at North Clay Middle School, together we will achieve our highest potential with passion, integrity and perseverance.

NORTH CLAY MIDDLE SCHOOL VISION STATEMENT

We aim to inspire and empower students to excel both academically and socially, while preparing them to be productive citizens and future leaders. North Clay Middle School strives to provide a nurturing and safe environment that fosters a rigorous academic and technological curriculum to prepare students to become lifelong learners.

Welcome to North Clay Middle School!

It is our desire that this school year be challenging, exciting and rewarding for you. Your success will depend upon the development of good study habits, listening skills, and the practice of regular attendance.

The purpose of this handbook is to help you become aware of your privileges, opportunities, and responsibilities as a citizen of this school. Each student should read this handbook and be knowledgeable of its contents. Please encourage your parents to read this handbook as well. If you or your parents have questions or concerns about the procedures outlined in this handbook, please feel free to contact a teacher, counselor, or administrator for an explanation.

ATTENDANCE POLICY

In order for each student to grow academically, it is necessary that attendance be the first priority of all students, parents, and school staff. North Clay Middle School provides a complete and well-balanced curriculum which meets the basic needs of all students. Attendance in all classes is essential if students are to benefit from the school offerings. If a student is absent for 15 or more minutes, at the beginning or end of a class period, the student will be marked absent for that class period. Attendance is based on class periods not by days or half days. Students must be in attendance for no less than the last half of the regular school day (must be present by noon) if he/she plans to participate in the extra-curricular activity.

North Clay Middle School students' absences are to be reported daily by phone directly to the school. A twenty-four (24) hour line is available for such calls. Parents calling the school do not need to send a written note. Any student who arrives after the school day begins must sign in at the office. If it is necessary for a student to be removed before the end of the school day, a note for early dismissal needs to be presented to the office for approval before the student is signed out. Upon return to school, the student must present valid documentation for their absence. The Student Attendance Policy is discussed in detail in the Clay Community Schools Student-Parent Handbook.

Students first five absences will be excused with a parent's/physician's note as long as they concur with state guidelines.

When a student has not been in attendance for 5 or more days the following actions will occur:

5 days- attendance letter sent home

10 days- attendance letter sent home, DCS will be notified after 10 unexcused absences

15 days- attendance letter sent home, DCS will be notified, personal notification will be delivered after 15 unexcused absences

20 days- attendance letter sent home, DCS will be notified, attendance packet will be completed and submitted to the county prosecutor

ACTIVITIES ELIGIBILITY

Eligibility for activities will be determined by grading period. This includes but is not limited to school activities such as dances and club/activity trips. Any student who receives an ISS is ineligible for all activities for the grading period in which the act occurred. Criteria for any end-of-year reward activity will be set by the administration.

ANNOUNCEMENTS

School announcements will be made each morning. Some may be made at the end of the day and/or during lunch periods if necessary. It is important that students listen carefully.

ATHLETICS

North Clay is proud of its athletic program which offers a wide variety of sports for boys and girls in grades six, seven, and eight. In order for a student to be eligible to participate, he or she must meet certain scholastic requirements. Students must be passing, six of seven, classes to represent North Clay Middle School in any competition. (if the student has two or more F's, they are ineligible). Students who are not academically eligible may still try out and be selected for an activity but must meet the eligibility requirements mentioned to participate in contests. Cheerleaders and Cadet Corps must also meet eligibility requirements.

Eligibility at North Clay Middle School will be determined at the end of each nine-week grading period. Ineligible students may regain eligibility at mid-term of the following grading period.

Students must also have on file in the athletic office, a current, completed athletic physical form and a properly completed athletic handbook parent consent blank.

Students must be present during the last half of the day, defined as periods 5-8 in order to participate in practices or athletic contest/events for that day.

BOOK RENTAL and DEVICE RENTAL

Our school has a book and technology device rental program. Students enrolling should plan to pay for rental fees upon receipt, prior to the beginning of classes. Students are financially responsible for lost and/or damaged books and devices. Students who withdraw from school, leave the school in good standing, and return all books and devices in acceptable condition, will receive the amount of refund due. The refund calculation is figured per 9-weeks basis.

BUILDING HOURS

The school building is open to students each day at 8:00 a.m. The school building closes to students each day at 3:25 p.m. The only students permitted to remain are those with their assigned sponsor or coach in the area designated for a scheduled meeting or practice.

CAFETERIA

The school lunch and breakfast programs at North Clay are provided in accordance with the Federal School Lunch Program. The menu is posted monthly. A prepaid accounting program utilizing the student's ID card is used at North Clay. Each student will have his/her own account in which to deposit money for lunches, breakfast, extra milk and ala carte items. Students who receive free lunches will need to have account deposits to purchase ala carte or "extra" items. Students are not required to have their student I.D. to purchase breakfast or lunch. They should learn their I.D. number to enter as they pass through the line. No charges will be allowed. Students without money in their account will be

offered something to eat which may be different from the regular breakfast or lunch. Deposits to the student's cafeteria account must be made between 8:00 a.m.- 8:15 a.m. in the cafeteria or via the online account portal. Parents may send any amount (daily, weekly, or monthly) for deposit prepaying the student's food account only. Be sure the student's name and ID number are listed on the check. Checks should be made payable to North Clay Middle School and should be for the exact amount to be deposited.

Students may also bring their lunches. Lunches brought from home must be eaten in the commons. Students are not allowed to have food delivered from commercial establishments.

It is everyone's responsibility to help keep our commons clean, neat, and orderly. Students observed throwing or intentionally littering the commons will be asked to clean the commons and/or receive other disciplinary measures.

CHANGE OF ADDRESS

The office should be notified immediately of any change of address or phone number. During the school year many mailings are sent to the homes and an up-to-date roster is essential. It is also important that we have emergency phone numbers in case of an emergency involving a student.

CHEATING and/or PLAGIARISM POLICY

CHEATING includes any attempt to defraud, deceive, or mislead for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. EXAMPLES of cheating include but are not limited to:

- 1) Copying from another student's work, computer generated material, or any material from which grades are taken.
- 2) Possessing cheat sheets during any form of testing.
- 3) Copying the work of other individuals in whole or part and submitting it as one's own.

PLAGIARISM, a form of cheating, is the act of presenting someone else's words or ideas as your own. EXAMPLES of plagiarism include but are not limited to:

- 1) Using a direct quotation without citing the source.
- 2) Paraphrasing the ideas, interpretation, or expressions of another without giving credit.
- 3) Failing to acknowledge or document sources and otherwise representing the thoughts of others as the student's own.

CONSEQUENCES of plagiarism and/or cheating, effective for the school year, are:

- 1) 0% will be issued on the assignment or any form of testing, and parents will be notified by the teacher.
- 2) The second offense in the same class will result in an F for the grading period, and an administrative conference with parents will be held.
- 3) A third offense in the same class will result in an F for the semester.

Acts of plagiarism and cheating will be documented and filed in the student's disciplinary folder for future reference.

CLUBS AND ORGANIZATIONS

Our school offers opportunities for student participation in many clubs and organizations. For complete information about individual clubs, contact the club sponsor or the office. A student must sign-up prior to the first club meeting. An official list will be published and distributed to all teachers. This list will determine who reports to club meetings. Clubs and Organizations typically meet outside of the normal school day.

DELINQUENT BILLS, FEES, FINES

Students are required to pay for outstanding school financial obligations. Parents will be notified of such obligations. School policy requires that overdue obligations will be submitted to a collection agency. Therefore, please keep all bills paid, thus enabling you to avoid the required legal process.

DRESS CODE

Pupils are expected to come to school looking clean and neat and dressed in a manner which is accepted as being in good taste. If the manner of dress, grooming, hair coloring, or appearance disrupts the normal education process, necessary steps will be taken to correct the situation. The Dress Code Policy is discussed in detail in the Clay Community Schools Student-Parent Handbook.

Types of school dress which are prohibited during school activities:

1. Students physical appearance must be deemed appropriate at all times by administration.
2. Head wear including, but not limited to hats and bandannas during the school day or any school activities unless approval has been given by the principal.
3. Clothing that advertises alcoholic beverages, tobacco, illegal drugs, and/or clothing with suggestive or obscene messages or that implies obscenities or vulgarity.
4. Revealing fashions such as extreme slit skirts, bare midriffs, tank tops, sleeveless, cut-out T-shirts/blouses, tube tops, see-through clothing, and tight-fitting clothes such as biker shorts, pants and miniskirts. Shorts and skirts worn at school cannot be shorter than arm length with fingers extended. Undergarments worn as outer wear.
5. Footwear not intended for out-of-home wear.
6. Jewelry, buttons, or other forms of ornamentation which are distracting, express obscenity, espouse violence, or call for an illegal act.
7. Sunglasses, unless approved for medical reasons.
8. Caps, insignia, emblems, shirts/blouses, chains, drawings, and other such trappings identified and/or associated with gangs.
9. Oversized apparel (including baggy pants worn low on the waist, overalls with unfastened straps).
10. Body-piercing jewelry must be limited to the ears. No jewelry should be worn in the eyebrow, nose, tongue, or other visible places. Any other piercing should be covered by clothing.
11. All jewelry, including earrings, must be removed during PE Class.

DROP-OFF AND PICK-UP

Students who do not ride the bus in the morning are to enter the building through the West doors (Door # 3). In the afternoon, students will exit the building through Door #6 which is located on the North side of the building. All students are to be picked up at the curb or students must use the crosswalk as directed.

EMERGENCY DRILLS

Emergency drills will be conducted throughout the school year. These drills are intended to prepare everyone in the building for an emergency should it arise. Drills are to be taken seriously and students are expected to remain quiet and participate fully in emergency drill activities. Students who misbehave will be punished in accordance to the Discipline Code.

FIELD TRIPS

Students must have a signed written permission slip on file before being allowed to go on any field trip. Many of our field trips require a dress code as part of the learning experience. Because teachers have no administrative support when they are in the field, students with a history of poor behavior/discipline may be excluded from a field trip. Parents will be notified in writing prior to the field trip. Students who plan to leave the field trip with a parent or guardian must complete an early dismissal form PRIOR to leaving school the morning of the trip.

FUND-RAISING SALES

The school does not permit the selling of any items at school, regardless of whether it is for personal profit or to be donated to a non-profit organization. The school will designate approved fund raisers each year.

GENERAL CONDUCT

Our purpose is to establish a climate where maximum learning may take place, and all students will be motivated. One vital element to that climate must be an orderly setting which promotes the health and safety of all students. In a large school setting we must establish rules which encourage order and enforce these rules so as to be fair and consistent to all students within the school. Students are expected to be respectful and responsible to parents, teachers, and other adults and to practice good citizenship habits at all times and show consideration for their fellow students. Teachers and/or teams will post classroom rules give a copy/discuss the classroom rules with the students. Every student has a right not to be bothered by other students. Students should respect each other and each other's property.

As a general guideline, all students are to observe the following regulations:

1. No running.
2. No fighting.
3. No loud or abusive language.
4. No gum.
5. No smoking or possession of tobacco.
7. No Gambling.
8. No usage or possession of alcoholic beverages or drugs.
9. No inappropriate physical contact.
10. Consume all food and beverages in the cafeteria.
11. No fireworks, explosives, knives or weapons are permitted at school.
12. Observe and obey all bus drivers and bus regulations.
13. Obey all authorities' directives.
14. Help everyone keep school property clean and in good shape.
15. Display good habits and help in keeping restroom areas clean and orderly.
16. Do not take, borrow, or use other people's property without their permission.
17. All medication (prescription and non-prescription) MUST be kept in the office.
18. Students in OSS or COPE are not permitted to attend any activities during the suspension.
19. No permanent markers.
20. No inappropriate jewelry.
21. Cell phones and other personal electronic devices are to be turned off and in the student's locker during the school day.
22. Backpacks are to be left in the lockers and not taken to class.

GRADING SCALE

Please refer to the corporation policy concerning grades in the front part of this handbook. All high school classes taken for credit will count toward the student's high school GPA.

GUIDANCE SERVICES

The North Clay counseling staff offers a variety of services to students, parents, and faculty members. These services include helping students to achieve academic success, assisting with educational planning, interpreting test results, exploring career and vocational school programs, assisting in scheduling, resolving individual personal problems, and helping students to accept themselves. Counselors will also assist parents in arranging conferences with teachers.

LOCKERS

Each student will be issued a locker. Each student is to use only the locker assigned to him/her, and no one is to put anything in someone else's locker. Only use your assigned locker. To assure the safety of the locker contents, the combination should be revealed to no one. Any décor must be attached with magnets only.

LOST AND FOUND

Articles that are found should be turned into the office. Anyone losing articles should inquire about them in the office. The school is not responsible for lost items.

MAKE-UP WORK

It is the responsibility of the student to ask teachers for make-up work. Makeup work for daily absence can be accessed using technology. After 3 consecutive days of absence, a parent may request hard copies of makeup work if needed, which can be picked up in the office before 3:00 pm.

MEDIA CENTER

The school media center offers a wide range of materials for study, research, and pleasure reading. Students may use the media center before school, after school, or when special arrangements are made by a teacher. Students are financially responsible for lost or damaged library books.

SCHOOL DANCES

North Clay Middle School may have dances throughout the year. The length of the dance will be announced prior to the dance. Dances are to be attended by North Clay students only. Students are encouraged to bring their student ID with them to the dance for identification purposes. Eligibility for attending the dances is listed in the School Activities Eligibility section of this handbook. The school dress code is required for all dances unless the dance has a specific theme. Parents are encouraged to attend. In order for a parent to attend, a completed background check will need to be on file 3 days prior to the date of the event.

SURVEILLANCE SYSTEM

North Clay Middle School is equipped with surveillance cameras. These cameras have been placed inside and outside the school for the protection of school and student property. The cameras also help to make North Clay a safer environment for our students.

TARDINESS

All students arriving late to school must go through the main office to receive a pass to class. Students returning to school following an appointment should also go through the main office for a pass to class. Tardiness to individual classes will be handled by the individual teachers.

VALUABLES

It is recommended that students do not bring valuables, large sums of money, etc. to school. If it is necessary to bring such items, make arrangements with the office for safekeeping. The school will not be responsible for items that are lost or stolen.

WITHDRAWING FROM SCHOOL

If it becomes necessary for a student to withdraw from school, the parent/guardian should contact the office. On the day of withdrawal, the student will be given a form to be presented to the student's teachers, the librarian, and the bookstore manager. At the end of the day, the completed withdrawal form must be returned to a counselor. All financial obligations must be met prior to withdrawal.

SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT (PBIS)

A General Overview

The main focus of School-wide Positive Behavioral Support (PBIS) is to provide a clear system for all expected behaviors at North Clay Middle School. While many faculty and students may have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

Proactive Approach to School-Wide Discipline

Schools that implement school-wide systems of positive behavior support focus on taking a team based system approach and teaching appropriate behavior to all students in the school. Schools that have been successful in building school-wide systems develop procedures to accomplish the following:

1. **Behavioral Expectations are Defined.** A small number of clearly defined behavioral expectations are defined in positive, simple, rule. North Clay Middle Schools overall expectations are:
 - Be Respectful
 - Be Responsible
 - Be Safe

2. **Behavioral Expectations are Taught.** The behavioral expectations are taught to all students in the building, and are taught in real contexts. Teaching appropriate behavior involves much more than simply telling students what behaviors they should avoid. Specific behavioral examples are:
 - Being respectful means raising your hand when you want to speak or get help.
 - Being respectful means using a person's name when you talk to him or her.
 - Being responsible means knowing and following classroom and school rules on a daily basis.
 - Being responsible means to be on time.
 - Being safe means keeping your hands, feet, and other objects to yourself.
 - Being safe means guarding our words so they are not hurtful to others.

Behavioral expectations are taught using the same teaching formats applied to other curricula. The general rule is presented, the rationale for the rule is discussed and positive examples (the right way) are described and rehearsed. Students are given an opportunity to practice the right way until they demonstrate fluent performance.

3. **Appropriate Behaviors are Acknowledged.** They are acknowledged on a regular basis.

4. **Behavioral Errors are Corrected Proactively.** When students violate behavioral expectations, clear procedures are needed for providing information to them that their behavior was unacceptable, and preventing that unacceptable behavior from resulting in inadvertent rewards. Students, teachers, and administrators all should be able to predict what will occur when behavioral errors are identified.

**BEHAVIORAL EXPECTATIONS
BE RESPECTFUL. BE RESPONSIBLE. BE SAFE.**

➤ **Commons: Lunch Expectations**

Respectful	Responsible	Safe
Use indoor voice	Keep serving area clean	Walk
Be patient, polite, and courteous	Keep dining area clean	Hands and feet to self (KHFOOTY)
Listen to and follow directions	Wait your turn patiently	

➤ **Commons: Morning Arrival Expectations**

Respectful	Responsible	Safe
Use indoor voice	Retrieve/Place items in lockers	Walk
Listen to and follow directions	Eat breakfast or go to 1 st hour class	Hands and feet to self (KHFOOTY)
	Throw trash in the waste cans	Stay seated/Use chairs properly
		Push in chairs

➤ **Gym: Convocation Expectations**

Respectful	Responsible	Safe
Respect all speakers	Sit in assigned area	Walk and use bleacher stairs
Respond to speakers respectfully when appropriate to do so	Wait to be dismissed	Hands and feet to self (KHFOOTY)

➤ **Dismissal and Parent Pick Up Expectations**

Respectful	Responsible	Safe
Use indoor voice	Gather needed materials	Walk and stay on sidewalks
Listen to adult direction	Move to dismissal area	Hands and feet to self (KHFOOTY)
		Be mindful of moving vehicles

➤ **Library Expectations**

Respectful	Responsible	Safe
Use indoor voice	Return materials to proper areas	Enter with a pass or teacher
Be patient when getting materials	Return materials on time	Hands and feet to self (KHFOOTY)
Listen to and follow directions	Push in chairs before leaving	Use tables/chairs properly
Respect personal and school properties	Use computers for school related information and log off when done	

➤ **Commons and Hallway Expectations**

Respectful	Responsible	Safe
Use indoor voice	Be early to class	Walk in hallways
Use appropriate language	Place trash in the waste cans	Hands and feet to self (KHFOOTY)
Listen to and follow directions	Be in the appropriate hall	Keep the flow of traffic moving
Respect personal and school properties	Use bathroom, get a drink, or go directly to class	Keep the middle of the hallways clear
Be patient and polite	Put trash in trash cans	Carefully remove/replace items
Open/Close doors gently	Keep your combination to yourself	Get in and get out
Stay in your own space	Keep track of your own materials	Be mindful of others
	Keep your locker clean	Use appropriate behavior

➤ **Bathroom Expectations**

Respectful	Responsible	Safe
Get in and get out quickly	Put trash in containers	Walk
Respect others privacy	Report vandalism/unsafe behavior	wash/dry hands
	Report any issues	Keep water/soap in sinks
		Flush
		Hands and feet to self (KHFOOTY)

➤ **Stairwell Expectations**

Respectful	Responsible	Safe
Use indoor voice	Stay to the right	Walk softly
Be patient	Handle materials properly	Use steps properly
		Hands and feet to self (KHFOOTY)

➤ **Classroom Expectations**

Respectful	Responsible	Safe
Use indoor voice	Be prepared with proper materials	Follow Classroom Procedures
Follow directions quickly	Complete assignments with care	Use tables/chairs properly
Raise hand to speak	Keep the room clean	Hands and feet to self (KHFOOTY)
Raise hand to leave seat	Push in chairs before leaving	Make wise choices
Respect others' opinions		
Respect personal and school properties		

➤ **Outside Expectations**

Respectful	Responsible	Safe
Follow directions quickly	Keep track of personal property	Stay in designated areas
Respect school property	Stay with the proper group	Be mindful of moving vehicles
Be respectful to what others are doing	Report unsafe behavior	Hands and feet to self (KHFOOTY)

➤ **Office Expectations**

Respectful	Responsible	Safe
Use indoor voice	Visit only when necessary	Walk in quietly
Be patient	Wait to be assisted	Use the proper entry way
Follow Directions	State the reason for your visit	Keep the doorways clear
Listen to ALL adults		Hands and feet to self (KHFOOTY)

➤ **Expectations when Finished with Lunch**

Respectful	Responsible	Safe
Use indoor voice	Remain seated at a table in commons	Walk to lockers and in commons
Follow directions quickly	Stay in the gym/outside once you enter	Use tables/chairs properly
Listen to ALL adults	Get materials in a timely manner	Hands and feet to self (KHFOOTY)
Open/Close lockers gently	Push in chairs before leaving	Stay away from the stage area

DISCIPLINE CODE

Students that misbehave or violate school guidelines, rules, procedures, and policies may be subject to a disciplinary consequence. Consequences may include After School Detention (ASD), In School Suspension (ISS), Out of School Suspension (OSS), and Court Ordered Placement for Education (COPE).

ASD is scheduled on selected Tuesday and Thursday evenings from 3:30 p.m. to 5:00 p.m. Students are to bring enough study materials to keep them busy for the entire 90 minute session. Transportation is not provided, so the parents of a student in ASD should plan to pick up their child at 5:00 p.m.

ISS is served at NCMS. Students report to the ISS room at the beginning of the school day and are expected to study and complete various assignments that are sent to ISS from the student's various classroom teachers.

OSS is a period of time in which the suspended student is not allowed to participate in any school activities or even be present in the school building or on school grounds. Students receiving an Out-Of-School Suspension for a rule violation may receive a penalty called COURT ORDERED PLACEMENT FOR EDUCATION (C.O.P.E.). Indiana Code 20-33-8.5 states that Clay Community Schools and Clay County Juvenile Court can enter into an agreement for court assisted resolution of school suspension and expulsion cases, therefore students violating the infractions mentioned below will appear before a Judge in Clay Circuit Court. The Judge will order the student to attend supervised educational activities at Cumberland Academy and community service work crew projects. This program will serve all Clay County suspended youth who are in middle or high school that have been suspended out-of-school for a period of (1) to (10) days. Students will receive credit for their work missed. Two assignments of a COPE penalty or a total of 10 days is all that is allowed. A third COPE penalty may result in a recommendation for expulsion from school. COPE may be used for all 7th and 8th Grade students, and will only be used for 6th Grade students at the request of the student's parents.

Discipline violations and penalties are based upon the entire school year. The chart below does not encompass all potential violations of the Disciplinary Code. Some example infractions and normal penalties are shown, but the known facts of a violation may alter the final penalty assessment. **The school administration reserves the right to change/alter any discipline violations and penalties in a situation not involving state or federal statutes.** Law Enforcement Officials will be contacted on any instances deemed necessary.

VIOLATION	1 st REPORT	2 nd REPORT	3 rd REPORT
Mid-Level Offenses			
Inappropriate body piercing	Warning from office Parents contacted	1 day ASD	1 day ISS
Improper attire	Change Clothes Parents contacted	1 day ASD Change Clothes	2ASD Change Clothes
Inappropriate display of affection	1 day ASD	2ASD Parents contacted	1 day ISS
Cell phone violation	Cell phone confiscated	Cell phone confiscated Parent pick-up	Cell Phone confiscated Student Conference to 1 ASD
Unauthorized electronic device	Device confiscated	Device confiscated Parent pick-up	Device confiscated Student Conference to 1 ASD
Violation of computer policy	Loss of computer privileges to 3 days ISS depending on the severity of the violation		
Cheating and/or Plagiarism	0% on the assignment or test. Parents contacted	Grade of F for grading period & Parent conf.	Grade of F for the semester.
Horseplay	Student Conference to 1 day ASD	1-2 days ASD	1-2 days ISS
Inappropriate language	1 day ASD	2 days ASD	1-2 days ISS
Classroom talking or misbehavior	Lunch Detention to 1 day ASD	2 days ASD	1-2 days ISS

Disruptive in hallways, office, or on school grounds	Lunch Detention to 1 day ASD	1-2days ASD	1-2 days ISS
Improper conduct in the cafeteria and locker bay	Lunch Detention to 1 day ASD	1-2 days ASD	1-2 days ISS
Excessive ASD	2 days ISS instead of the 4 th ASD	2 days ISS to 3 days instead of the 5 th ASD	2 days ISS 5 days of COPE instead of the 6 th ASD
Bus infraction	Discipline will be determined by severity of act		
Leaving class without permission	1 day ASD	2 days ASD	1-3 days ISS
Excessive tardies	Tardy 1: Warning to student by teacher Tardy 2: Warning to student by teacher	3 rd tardy to same teacher/class = 1 ASD 4 th tardy to same teacher/class = 2 ASD 5 th tardy to same teacher/class = 1 ISS 6 th tardy to same teacher/class = COPE 3 Days 7 th tardy to same teacher/class = Remaining balance of COPE Days and placed on Form 16 8 th tardy to same teacher/class = Expulsion	
Cutting Class	2 days ASD	3 days ISS	3-5 days COPE
Truancy	1 day ISS & may rec. attendance probation	2 ISS, attend. probation, juvenile truancy charge	3 days ISS to 10 days OSS and rec. for expulsion
Failure to serve ASD	1 st report: 1 additional day ASD; 2 nd report: 1 additional day ISS; 3 rd report 2 additional days ISS to COPE		
Major Offenses			
Conduct or Language directed at a student	1 st report: 1 day ASD 2 nd report: 2 days ASD 3 rd report: ISS/OSS return only with behavioral contract		
Conduct or Language directed at a staff member	1-3 ISS to 2-10 days of COPE may rec. expulsion		
Rude/Insubordinate/Disrespectful/Defiance/Untruthfulness to school personnel	2 days ISS to 2 days COPE	3 days ISS to 3 days COPE	3-10 days of COPE to Rec. for expulsion
Bullying any student, teacher, other school employee, or visitor	1-3 TS to 2-10 days COPE May rec. expulsion	2-10 days of COPE May rec. expulsion	5-10 days of COPE May rec. for expulsion
	Parent notification will be attempted within 1 business day of substantiation of allegations.		
	Offender will serve penalties above, and in addition, will complete bullying education counseling with school Guidance Department. Following completion of school-offered counseling, a follow-up appointment will be made with Guidance Department to gauge progress and monitor any further developments.		
Threats/harassment to students	1-3 ISS to 2-10 days of COPE May rec. expulsion	2-10 days of COPE May rec. expulsion	5-10 days of COPE and rec. for expulsion
Threats/harassment to school personnel	3-10 days of COPE May rec. expulsion	10 days of COPE and rec. for expulsion	
Physical attack on a student	3-5 days of COPE May rec. expulsion	Expulsion	
Physical attack on Staff member	10 days of COPE and rec. for expulsion		
Fighting	2-4 days ASD to 3-5 days of COPE	5-7 days COPE May rec. expulsion	10 days OSS and May rec. expulsion
Weapon Offenses			
Poss./Use/Sale/Threat with deadly	3-10 days of COPE	Balance of COPE	

weapon other than a firearm.	May rec. expulsion	May rec. expulsion	
Poss./Use/Sale/Threat with a firearm.	10 days of COPE and rec. for expulsion		
Poss./Use/Sale/Threat with Firecrackers/other Explosives & Pepper Spray types	2-10 days COPE May rec. expulsion	Balance of COPE May rec. expulsion	
Other Major Offenses			
Possession/Use/Sale of Tobacco	TEG Program	2-5 days COPE	Balance of COPE May rec. for expulsion
Alcohol poss./use/sale, or under the influence/look alike substance	5-10 days of COPE and rec. for expulsion		
Poss./Sale of Paraphernalia	2-10 days COPE May rec. expulsion	Balance of COPE May rec. expulsion	
Drug use/huffing/poss./sale or under the influence/look alike substance	10 days of COPE and rec. for expulsion		
Vandalism (neglect)	Restitution & 1 day ASD to 2 days ISS	Restitution & 1 day ASD to 3 days ISS	Restitution & 1 day ISS to 1 day OSS
Vandalism (intentional)	Restitution and 3-10 days of COPE	Restitution and 10 days of COPE May rec. expulsion	
Theft	Restitution and/or/to 3-10 of COPE	Restitution and/or/to 10 days of COPE May rec. expulsion	
Failure to complete ISS	1 additional day ISS to 2 days of COPE	1 additional day OSS to 2-5 days of COPE	Balance of COPE May rec. expulsion
Excessive ISS (3)	3-5 days COPE	5-10 days COPE	5-10 days of COPE and rec. for expulsion
Misbehaving during emergency drills	1 day ASD to 2 days of COPE	2 days ISS to 2-5 days of COPE	Balance of COPE May rec. expulsion
Inappropriate use of Cell Phone in Restroom or Locker (taking pictures or video)	1 day ISS to 2 days of COPE	1-3 days ISS to 2-5 days of COPE	Balance of COPE May rec. expulsion
Possession/use of Lighter	1 day ISS to 2 days of COPE	1-3 days ISS to 2-5 days of COPE	Balance of COPE May rec. expulsion
Three assignments to COPE or more than 10 days of COPE may result in a recommendation for expulsion.			

DIRECTIONS TO PARTICIPATING SCHOOLS

AVON HIGH SCHOOL - Take US 40 East to Plainfield, Turn left on to IN 267 North to County Road 150, Turn Right, East.

BLOOMFIELD HIGH SCHOOL - IN 59 South to Long Tree Road, South on Long Tree Road until IN 54, Turn Left on to IN 54, Stay on IN 54 until Bloomfield High School, On your Right.

BLOOMINGTON NORTH HIGH SCHOOL- IN 59 South, Turn Left on to IN 46, Through Ellettsville, once you go through the stop light (Arby's on your right) Turn Left on the Arlington Rd. Stay on Arlington Road until you go over IN 37, Turn Left, Go Past State Garage, School on Right.

BLOOMINGTON SOUTH- South IN 59 Turn Left on to IN 46, Take 46 until you get to IN 37, Take a Right on to IN 37, South on IN 37 until Tapp Road, Turn Left on to Tapp Road, East till you get to Walnut Street, Turn Left (North), School on your Right.

BROWN COUNTY HIGH SCHOOL- South on IN 59, Turn Left on IN46, Take IN 46 East through Bloomington (towards Nashville, IN) Turn Right at stop light, School on your Left.

CASCADE HIGH SCHOOL- US 40 East (4 miles East of Stilesville), Turn Left at flashers school on your Right.

CHAUNCEY ROSE MIDDLE SCHOOL-West on IN 340, West on US 40 to 13th Street., Turn Right on to 13th Street (North) School will be on your Left.

CLAY CITY HIGH SCHOOL- South IN 59, Turn Left on to IN 246, School on your Right.

CLOVERDALE HIGH SCHOOL- 1½ Blocks East of stop light in downtown Cloverdale, Cloverdale is on IN 231 and ¾ of a mile South of I-70.

CRAWFORDVILLE HIGH SCHOOL- IN 59 North to Waveland, Turn Right on to IN 47, Crawfordsville High School will be on your Right just before you get in to Crawfordsville.

DANVILLE HIGH SCHOOL- US 40 East to IN 75, Turn Left on to IN 75 (North) to IN 36, Turn Right on to IN 36, Danville High School will be on your Right just before you get into Danville.

EDGEWOOD HIGH SCHOOL- South on IN 59, Turn Left on to IN 46, School on West side of Ellettsville, Turn Right off of IN 46.

GREENCASTLE HIGH SCHOOL- US 40 East, Turn Left on to IN 231 (North), North on IN 231 until you get to stop light, Turn Right, School will be on your Left (¼ of mile).

HONEY CREEK MIDDLE SCHOOL- West on IN 340, to US 40, to IN 46, Turn Left on to IN 46, South on IN 46, to I-70, West on I-70, to US 41, South US 41, to you get to speedway gas station, Turn Right, 1/8 of a mile Turn Right again, Go along the North side of school heading West, Entrance to school at West end of school, Turn Left.

LINTON-STOCKTON HIGH SCHOOL- South on IN 59, Turn Left on to IN 54, To Main Street, Turn Left (North) school on North Main Street.

MARTINSVILLE HIGH SCHOOL- US 40 East, to IN 231, Turn Left on to IN 231 (South) to IN 67, Turn Left on to IN 67 (East), Turn Right on to IN 39 (South), 2nd stop light turn Left, 1st stop light turn Right, follow this East to the High School.

MONROVIA HIGH SCHOOL- South IN 58, East on I-70, to IN 39, South on IN 39, School is on the South edge of Monrovia.

MOORESVILLE HIGH SCHOOL- South on IN 59, East on I-70, to IN 267 (South), To stop light, Turn Left at stop light (South) to stop light, School on your Right.

NORTH CENTRAL HIGH SCHOOL- West on IN 340, West US 40, South on IN 46, to I-70, West on I-70, To US 41, South on US 41, 12 miles South of Terre Haute, 2 miles South of Farmersburg.

NORTH MONTGOMERY HIGH SCHOOL- North on IN 59 to Waveland, Right on IN 47 to Crawfordsville, Turn Left on to IN 231 (North), North on 231, School about 5 miles North of Crawfordsville on IN 231.

OTTER CREEK MIDDLE SCHOOL- West on IN 340, West on US 40, North Fruitridge, Turn Left on to Fort Harrison Avenue (West) to 25th Street, Turn Right on 25th Street (North) to Lafayette Avenue, Turn Right (North) 2nd stop light Right, School on Right.

OWEN VALLEY HIGH- South IN 59, turn Left on to IN 46 (East) to Spencer, School on East of Spencer.

PLAINFIELD HIGH SCHOOL- East on US 40 to Plainfield, Turn Right at 3rd stop light (Center Street) go ½ miles to Stafford Road, Turn Left school on your Right.

RIVERTON PARKE HIGH SCHOOL- Go North on Kennedy Crossing Road to Rio Grande Avenue, Turn Left (West) take Rio Grande to Sandcut, Turn Right on to Rosedale Road, Take this road to Rosedale and stay on this until you see Riverton Parke High School, School will be on your Right, 4 miles North of Rosedale.

ROCKVILLE HIGH SCHOOL- *Boy Varsity Basketball games are played in the elementary gym*-North on IN 59, turn (Left) West on IN 36, go through town to US 41 (3rd stop light) Turn Right on to US 41 (North), 1st stop light turn Right, 2 blocks, gym on your Right.

SARAH SCOTT MIDDLE SCHOOL- West on IN 340 to US 40, West on US 40, Turn Left on to IN 46 (South) Go to Hulman Street, Turn Right on to Hulman Street (West), go to 9th Street, Turn Left on to 9th Street, School 4 blocks South on 9th Street.

SHAKAMAK HIGH SCHOOL- South on IN 59, to IN 48, Turn Right on to IN 48 (West) to Jasonville, Proceed through Jasonville to green school sign, Turn Left on to Fry Street.

SOUTH KNOX HIGH SCHOOL- West on IN 340 to US 40 West, Turn Left on to IN 46 (South) to I-70, West on I-70 to US 40, Go South on US 40 to Vincennes, take Evansville Exit, Continuing South on US 41, Exit at Hart Street, Turn Left at stop Right on Hart Street, Travel to stop light and turn left on Kimmel Road, Go to next stop sign, Turn right, This is 61 and goes by the school.

SOUTH PUTNAM HIGH SCHOOL- East on US 40, School about 17 miles East of Brazil, School is at US 40 and IN 231.

SOUTH VERMILLION HIGH SCHOOL- West on IN 340, West on US 40, West on US 40 to Fruitridge Avenue, Turn Right on to Fruit ridge (North) turn Left on to Maple Avenue (West), West on Maple to US 41, Turn Right on to US 41, Take IN 63 North to South Vermillion High School, Turn Left at flashing light.

SOUTHMONT HIGHT SCHOOL- North on IN 59 to IN 36, Turn Right on IN 36 (East) to IN 231, Got to stop light, Turn Left on IN 231 (North), School is on the West side of the highway.

SULLIVAN HIGH SCHOOL- West on IN 340 to US 40, West on US 40 to IN 46, Turn Left on to IN 46, To I-70 to US 41 to IN 154, Turn Left on to IN 154 go to stop light, Turn Left on to old US 41, School will be on your Left.

TERRE HAUTE NORTH HIGH SCHOOL- West on IN 340 to US 40, West on US 40 to Fruitridge Avenue, Turn Right on to Fruitridge Avenue, Go to 3rd stop light turn Left, School on your Right.

TERRE HAUTE SOUTH HIGH SCHOOL- West on IN 340 to US 40, Turn Left on to IN 46, Go West on I-70 to US 41, South on US 41 to 2nd stop light, Turn Left on Davis Avenue, School on your Right.

TRI-NORTH MIDDLE SCHOOL- South IN 59 to IN 46, Turn Left on to IN 46 (East) through Spencer, Continue through Spencer through Ellettsville, On East side of Ellettsville there is a stop light with a Speedway Gas station on your Right, Go past the Speedway Gas station, Turn Left on to Arlington Road (Old IN 46) stay on this road until it starts to wind and go down hill, The school will be on your right, Turn Right and go up a hill, School will be on your Left.

WASHINGTON HIGH SCHOOL- South on IN 59 through Clay City, Take Long Tree Road to Linton, Turn Left on to IN 54 (East), East on IN 54 to IN 231, Turn Right on IN 231 (South), Stay on IN 231 until you get to Washington, North side of Washington there will be a Marathon Gas station, Turn Right, First stop sign turn Right, First stop sign turn Left, Stop, turn Right, Field is on your Left.

WEST VIGO HIGH SCHOOL AND MIDDLE SCHOOL- West on IN 340 to US 40, West on US 40 through Terre Haute, Go across River Bridge through West Terre Haute, Go about 2 miles, turn Right at stop light (North), to stop sign turn Left, School on your Left.

WOODROW WILSON MIDDLE SCHOOL- West on IN 340 to US 40, West on US 40 to 25th Street, Turn Left on to 25th Street (South), Go to 1st stop light turn Right, Go to 1st intersection, Turn Left, school straight ahead.