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| --- | --- | --- | --- | --- | --- |
|  | 1EMERGING | 2DEVELOPING | 3PROFICIENT | 4 EXEMPLARY | Other ideas |
| Ideas & Content\_\_\_\_\_ x 18 = \_\_\_\_\_\_\_ | -little focus on topic & task-not nearly enough research was done-no parenthetical citations &No bibliography | -stays somewhat focused on topic-includes some relevant research-no or some parenthetical citations &attempted bibliography | - stays mostly focused on topic-more relevant research is included-most parenthetical citations are present not a full bibliography | -stays thoroughly focused on topic-very well researched-parenthetical citations are present as well as a bibliography with 5 sources – 1 book source | -Details are present-Chemical reactions are given-Illustrations or diagrams are included |
| Organization\_\_\_\_\_\_x 3 = \_\_\_\_\_\_ | Things did not flow or missing items in level 4 | Some things did not flow or missing one or more somethings in level 4 | Few things did not flow or missing something in level 4 | -Introduction paragraph is present-transitions are present-support paragraphs have topic sentences-has a conclusion paragraph | -Followed directions on the page set up-Has a title page |
| Style – Grammar & Punctuation\_\_\_\_\_\_x 3 = \_\_\_\_\_\_ | Exhibits poor word usage, capitalization grammar, spelling and punctuation-has too many run-on sentences or fragments | Exhibits mediocre word usage, capitalization grammar, spelling and punctuation-has some run-on sentences or fragments | Exhibits good word usage, capitalization grammar, spelling and punctuation-has a few run-on sentences or fragments | Exhibits exceptional word usage, capitalization grammar,spelling and punctuation-has no run-on sentences or fragments | -vary sentence pattern-I didn’t have to reread anything to clarify the point-USE SPELL CHECK!-define difficult words |
| Voice\_\_\_\_\_\_x 1 = \_\_\_\_\_\_ |  |  |  | -Entire paper does not use the pronoun I-used expository writing |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ score \_\_\_\_\_/100