



Indiana Department of Education
SUPPORTING STUDENT SUCCESS

A-F SCHOOL ACCOUNTABILITY

C1 COMMUNITY
Clay
SCHOOLS

How are letter grades calculated?

High Schools

Performance

Schools receive English/Language Arts and Math scores based on the percentage of students who passed the End of Course Assessments for each subject by the end of grade 10.

Improvement

A school's letter grade may increase, decrease, or remain the same based on student improvement from grades 8 to 10 and from grades 10 to 12.

Graduation Rate

Schools receive a score based on their four-year (on-time) graduation rate.

College and Career Readiness

Schools receive a score based on the percentage of graduates who receive at least one of the following:

- a passing score on an Advanced Placement exam
- a passing score on an International Baccalaureate exam
- three college credits
- a passing score on an approved industry certification exam

How are letter grades calculated?

Elementary and Middle Schools

Performance and Improvement

Schools receive preliminary English/Language Arts and Math scores based on the percentage of students who passed the Indiana Statewide Testing for Educational Progress Plus (ISTEP+) or other state assessments.

Participation

A school's score is lowered if too many of its students are not tested.

Growth

The Indiana Growth Model measures how much progress each student makes during a school year.

A school's preliminary score may increase, decrease, or remain the same depending on how many students demonstrate high or low growth on the ISTEP+ exam.

A-F Accountability Report Card

2012 Corporation Standard Elementary/Middle and High School Model-Student Report

Clay Community Schools (1125)

Overall Grade **A** - **3.52 Points (max. 4.0)**

Summary Data-Elementary/Middle School **B** - **3.50 Points;** **1989 Students Enrolled Grades 3-8**

English/Language Arts **4.00 Points**

Math **3.00 Points**

	English/Language Arts						Math					
	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	1495	126	439	429	384	1547	1513	105	333	519	393	1547
Denominator	1863	368	1078	1446	391	1562	1872	372	1082	1454	395	1558
Percent	80.2%	34.2%	40.7%	29.7%	98.2%	99.0%	80.8%	28.2%	30.8%	35.7%	99.5%	99.3%
Grade Points	3.00	0.00	1.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00

Summary Data - High School **A** - **3.55 Points;** **1399 Students Enrolled Grades 9-12**

English/Language Arts **2.50 Points x 0.3 (weighted multiplier)**

Math **4.50 Points x 0.3 (weighted multiplier)**

Graduation **3.50 Points x 0.3 (weighted multiplier)**

College and Career Readiness **4.00 Points x 0.1 (weighted multiplier)**

	Math				English/Language Arts				Graduation	College and Career Readiness (CCR)
	Performance	Improvement 8th to 10th Grade		ECA Improvement 10th Grade to Graduation	Performance	Improvement 8th to 10th Grade		ECA Improvement 10th Grade to Graduation	Graduated On Time	CCR Achievement
		8th Grade	10th Grade			8th Grade	10th Grade			
Numerator	297	231	292	47	242	215	238	43	287	84
Denominator	331	299	299	49	331	312	312	45	324	287
Percent	89.7%	77.3%	97.7%	95.9%	73.1%	68.9%	76.3%	95.6%	88.6%	29.3%
Grade Points	3.50	0.50		0.50	2.00	0.00		0.50	3.50	4.00

<u>School</u>	<u>Final Grade</u>	<u>Total Points</u>
Clay City Elementary School (0895)	A	4.00
Clay City Jr-Sr High School (0897)	A	3.82
East Side Elementary School (0941)	C	2.25
Forest Park Elementary School (0942)	A	4.00
Jackson Township Elem School (0901)	A	4.00
Meridian Street Elem School (0949)	C	2.25
North Clay Middle School (0925)	C	2.75
Northview High School (0933)	A	3.55
Staunton Elementary School (0907)	B	3.50
Van Buren Elementary School (0923)	A	4.00

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

Clay City Elementary School (0895)

Overall Grade

A - 4.00 Points (maximum 4.0)

Summary Data

English/Language Arts 4.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	182	16	58	30	43	182
Denominator	208	38	117	155	43	183
Percent	87.5%	42.1%	49.6%	19.4%	100.0%	99.5%
Grade Points	3.50	0.00	1.00	0.00	0.00	0.00

Math

4.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	186	14	61	27	43	183
Denominator	209	38	117	155	43	183
Percent	89.0%	36.8%	52.1%	17.4%	100.0%	100.0%
Grade Points	3.50	0.00	1.00	0.00	0.00	0.00

A-F Accountability Report Card

2012 Combined School Model-Student Report

Clay Community Schools (1125) / Clay City Jr-Sr High School (0897)

Overall Grade

A - 3.82 Points (max. 4.0)

Summary Data-Elementary/Middle School

C - 2.75 Points;

124 Students Enrolled Grades 3-8

English/Language Arts

4.50 Points

Math

1.00 Points

	English/Language Arts						Math					
	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	86	13	34	24	28	91	83	6	13	50	28	91
Denominator	113	27	79	106	28	92	113	28	78	106	28	92
Percent	76.1%	48.1%	43.0%	22.6%	*	99.2%*	73.5%	21.4%	16.7%	47.2%	*	99.2%*
Grade Points	2.50	1.00	1.00	0.00	0.00	0.00	2.00	0.00	0.00	-1.00	0.00	0.00

**Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.*

Summary Data - High School

A - 4.30 Points;

278 Students Enrolled Grades 9-12

English/Language Arts

4.00 Points x 0.3 (weighted multiplier)

Math

5.00 Points x 0.3 (weighted multiplier)

Graduation

4.00 Points x 0.3 (weighted multiplier)

College and Career Readiness

4.00 Points x 0.1 (weighted multiplier)

	Math				English/Language Arts				Graduation	College and Career Readiness (CCR)
	Performance	Improvement 8th to 10th Grade		ECA Improvement 10th Grade to Graduation	Performance	Improvement 8th to 10th Grade		ECA Improvement 10th Grade to Graduation	Graduated On Time	CCR Achievement
		8th Grade	10th Grade			8th Grade	10th Grade			
Numerator	53	40	52	10	49	42	49	8	58	24
Denominator	57	54	54	10	57	55	55	8	64	58
Percent	93.0%	74.1%	96.3%	100.0%	86.0%	76.4%	89.1%	100.0%	90.6%	41.4%
Grade Points	4.00	0.50		0.50	3.50	0.50		0.00**	4.00	4.00

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

East Side Elementary School (0941)

Overall Grade

C - 2.25 Points (maximum 4.0)

Summary Data

English/Language Arts 3.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	89	8	24	22	23	107
Denominator	119	21	60	81	24	109
Percent	74.8%	38.1%	40.0%	27.2%	*	97.7%*
Grade Points	2.00	0.00	1.00	0.00	0.00	0.00

Math

1.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	94	5	11	37	23	107
Denominator	119	21	60	81	24	109
Percent	79.0%	23.8%	18.3%	45.7%	*	97.7%*
Grade Points	2.50	0.00	0.00	-1.00	0.00	0.00

**Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.*

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

Forest Park Elementary School (0942)

Overall Grade

A - 4.00 Points (maximum 4.0)

Summary Data

English/Language Arts **4.00 Points**

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	103	5	19	19	21	115
Denominator	126	16	49	65	21	115
Percent	81.7%	31.3%	38.8%	29.2%	*	100.0%*
Grade Points	3.00	0.00	1.00	0.00	0.00	0.00

Math

5.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	109	12	23	9	21	115
Denominator	126	16	50	66	21	115
Percent	86.5%	75.0%	46.0%	13.6%	*	100.0%*
Grade Points	3.50	1.00	1.00	0.00	0.00	0.00

*Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

Jackson Township Elem School (0901)

Overall Grade

A - 4.00 Points (maximum 4.0)

Summary Data

English/Language Arts 4.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	130	7	40	24	25	128
Denominator	145	24	63	87	25	128
Percent	89.7%	29.2%	63.5%	27.6%	*	100.0%*
Grade Points	3.50	0.00	1.00	0.00	0.00	0.00

Math

6.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	140	14	30	19	24	129
Denominator	145	22	64	86	24	129
Percent	96.6%	63.6%	46.9%	22.1%	*	100.0%*
Grade Points	4.00	1.00	1.00	0.00	0.00	0.00

**Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.*

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

Meridian Street Elem School (0949)

Overall Grade

C - 2.25 Points (maximum 4.0)

Summary Data

English/Language Arts 1.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	89	3	14	31	20	108
Denominator	116	18	53	71	20	110
Percent	76.7%	16.7%	26.4%	43.7%	*	98.5%*
Grade Points	2.50	0.00	0.00	-1.00	0.00	0.00

Math

3.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	97	4	19	20	20	110
Denominator	118	18	53	71	20	110
Percent	82.2%	22.2%	35.8%	28.2%	*	100.0%*
Grade Points	3.00	0.00	0.00	0.00	0.00	0.00

**Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.*

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

North Clay Middle School (0925)

Overall Grade

C - 2.75 Points (maximum 4.0)

Summary Data

English/Language Arts 3.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	565	62	195	222	182	595
Denominator	752	180	524	704	187	604
Percent	75.1%	34.4%	37.2%	31.5%	97.3%	98.5%
Grade Points	2.50	0.00	1.00	0.00	0.00	0.00

Math

2.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	550	33	137	287	190	592
Denominator	757	181	531	712	191	600
Percent	72.7%	18.2%	25.8%	40.3%	99.5%	98.7%
Grade Points	2.00	0.00	0.00	0.00	0.00	0.00

A-F Accountability Report Card

2012 High School Model-Student Report

Clay Community Schools (1125) / Northview High School (0933)

Overall Grade

A - 3.55 Points (maximum 4.0)

Summary Data - High School

English/Language Arts 2.50 Points x 0.3 (weighted multiplier)

Math 4.50 Points x 0.3 (weighted multiplier)

Graduation 3.50 Points x 0.3 (weighted multiplier)

College and Career Readiness 4.00 Points x 0.1 (weighted multiplier)

	Math				English/Language Arts				Graduation Graduated On Time	College and Career Readiness (CCR) CCR Achievement
	Performance	Improvement 8th to 10th Grade		ECA Improvement 10th Grade to Graduation	Performance	Improvement 8th to 10th Grade		ECA Improvement 10th Grade to Graduation		
		8th Grade	10th Grade		8th Grade	10th Grade				
Numerator	239	187	235	36	191	171	187	34	229	60
Denominator	268	240	240	38	268	253	253	36	260	229
Percent	89.2%	77.9%	97.9%	94.7%	71.3%	67.6%	73.9%	94.4%	88.1%	26.2%
Grade Points	3.50	0.50		0.50	2.00	0.00		0.50	3.50	4.00

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

Staunton Elementary School (0907)

Overall Grade

B - 3.50 Points (maximum 4.0)

Summary Data

English/Language Arts 4.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	132	6	17	34	22	126
Denominator	144	22	66	88	22	127
Percent	91.7%	27.3%	25.8%	38.6%	*	99.3%*
Grade Points	4.00	0.00	0.00	0.00	0.00	0.00

Math

3.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	135	6	9	51	23	126
Denominator	144	22	66	88	23	126
Percent	93.8%	27.3%	13.6%	58.0%	*	100.0%*
Grade Points	4.00	0.00	0.00	-1.00	0.00	0.00

**Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.*

A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report

Clay Community Schools (1125)

Van Buren Elementary School (0923)

Overall Grade

A - 4.00 Points (maximum 4.0)

Summary Data

English/Language Arts 5.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	91	11	25	15	20	95
Denominator	106	18	48	66	20	95
Percent	85.8%	61.1%	52.1%	22.7%	*	100.0%*
Grade Points	3.50	1.00	1.00	0.00	0.00	0.00

Math

5.00 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	90	8	27	11	19	96
Denominator	106	17	50	67	19	96
Percent	84.9%	47.1%	54.0%	16.4%	*	100.0%*
Grade Points	3.00	1.00	1.00	0.00	0.00	0.00

**Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.*